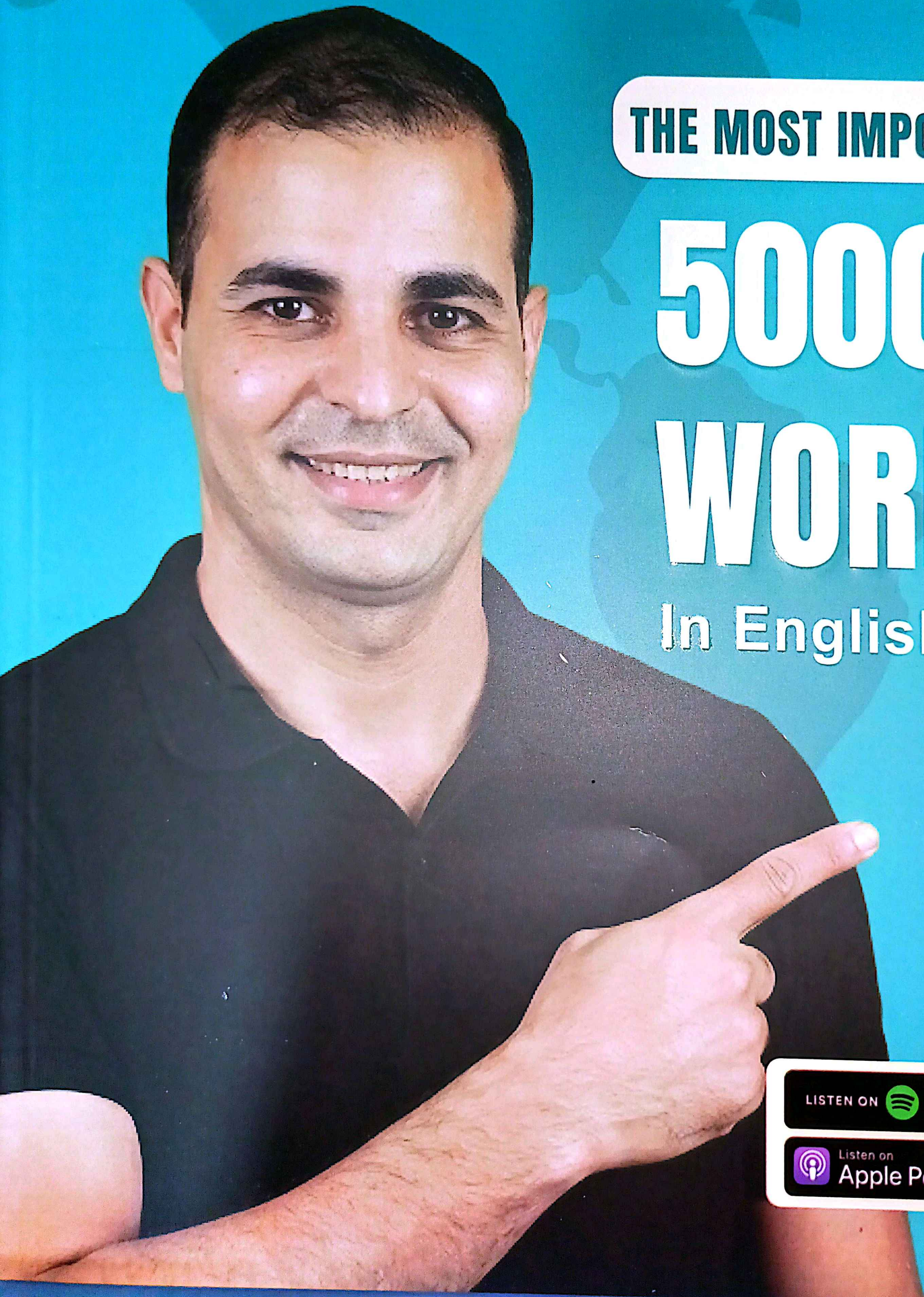
تعلم الكلمات المستخدمة بالفعل
مع قصص مصورة وتمارين متنوعة

Book
03

THE MOST IMPORTANT 5000 WORDS In English



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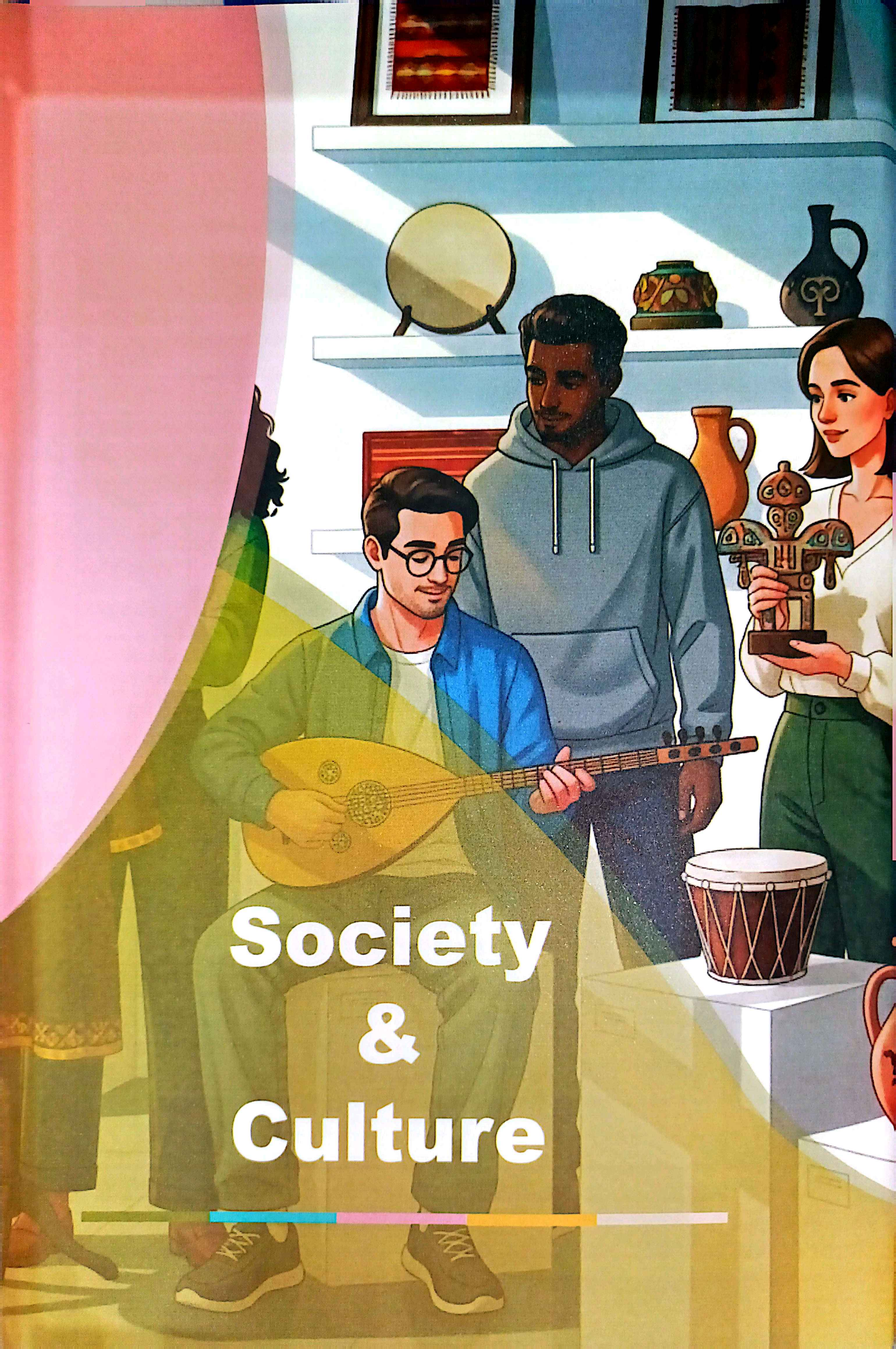
Society & Culture

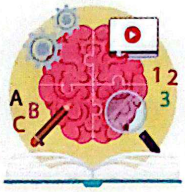


Theme

1

Lesson 1 Countries & Nationalities

Lesson Objectives | أهداف الدرس



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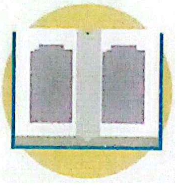
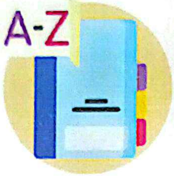


• تجربة سفر أولى إلى الخارج.



•مفردات مثل passport, visa, border, capital, continent بدقة في سياقات حقيقية.

Vocabulary | المفردات

ملحوظة: اقرأ الكلمات بصوت عالٍ وكررها أكثر من مرة لتتأكد من نطقها الصحيح.

Egypt →	Egyptian	مصر / مصريّ
UK →	British	المملكة المتحدة / بريطاني
France →	French	فرنسا / فرنسي
Italy →	Italian	إيطاليا / إيطالي
Spain →	Spanish	إسبانيا / إسباني
Japan →	Japanese	اليابان / ياباني
China →	Chinese	الصين / صيني
India →	Indian	الهند / هندي
Saudi Arabia →	Saudi	السعودية / سعودي
Turkey →	Turkish	تركيا / تركي
USA →	American	الولايات المتحدة / أميركي
Germany →	German	ألمانيا / ألماني
Russia →	Russian	روسيا / روسي
Brazil →	Brazilian	البرازيل / برازيلي
Mexico →	Mexican	المكسيك / مكسيكي
Canada →	Canadian	كندا / كندي

Australia →	Australian	أستراليا / أسترالي
South Africa →	South African	جنوب أفريقيا / جنوب أفريقي
Morocco →	Moroccan	المغرب / مغربي
Argentina →	Argentine/Argentinian	الأرجنتين / أرجنتيني
passport		جواز سفر
visa		تأشيرة
border		حدود
flag		علم
capital		عاصمة
continent		قارة
citizen		مواطن
culture		ثقافة
tradition		تقليد
language		لغة

Reading Passage | النص القرائي

ملحوظة: تجد على موقعنا الكثير من النصوص والصوتيات. يمكنك مسح الرمز الموجود على الغلاف.

Interview with a Young **Traveler**

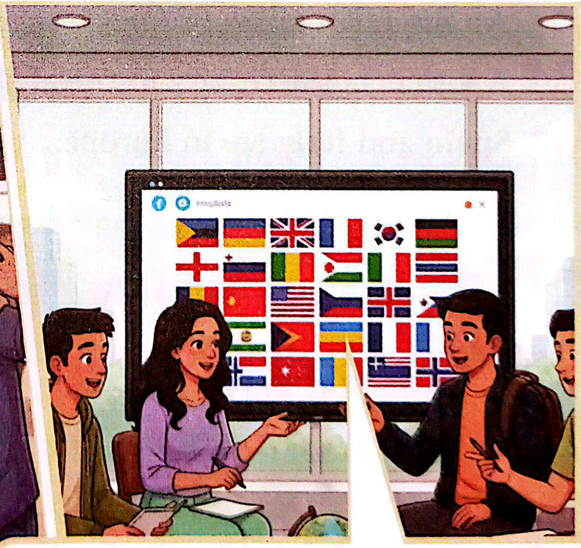
Sarah **interviewed** Ali, who had just **returned** from his first **trip** abroad.

Sarah: "So, Ali, how was your **trip**?"

Ali: "It was amazing! I visited three countries. First, I went to **France**. In Paris, the **capital**, I met many **French** people and **practiced** the **language**. I also saw the **French flag** on every **street**."

Sarah: "Did you need a **passport** and **visa**?"

Ali: "Yes, of **course**. I felt proud to show my **Egyptian passport**. As an **Egyptian citizen**, it was my first time outside the Middle **East**. I had to cross **borders** between Europe and Asia, which was exciting



Sarah: "What was your favorite **part**?"

Ali: "I loved **meeting** people of **different** nationalities. I met a **British student** from the **UK**, an **Indian family** from **India**, and a **group** of **Japanese tourists** from **Japan**. We talked about **culture** and **traditions** in each **continent**. Omar, who is more logical than me, wanted to compare countries and check **maps**, but I just enjoyed the people!"

James, who **works** at the **airport**, joined the **chat** and **explained** how **visas work**. Emma **said** she **dreamed** of visiting **Spain** to meet **Spanish** friends, **Italy** to taste food with **Italians**, and **Turkey** to see **Turkish culture**. Sarah laughed and **said**, "I'll just marry a **Saudi** prince from **Saudi Arabia** and live there!" Everyone laughed, but they all agreed: **traveling** shows us how beautiful and **different** the world is.

Comprehension Activities | أنشطة الفهم

مهم: حاول الإجابة أولاً بدون النظر إلى الحل.

Stage 1 Gap Fill

1.The place **ruled** by a **government** is a ____________.

2.The people of a country are its ____________.

3.The largest **city** where the **government** is based is the ____________.

4.A **small** book used for **traveling abroad** is a ____________.

5.**Permission** to enter a country is **called** a ____________.

6.A picture or symbol of a country is its ____________.

7.A way of life and behavior of people is **called** ____________.

8.A large area of the world such as Asia or Africa is a ____________.

Stage 2 True / False

9. A **passport** is used to cross **borders**. [ ]
10. **French** and **Italian** are the same nationality. [ ]
11. An **Egyptian citizen** comes from **Egypt**. [ ]
12. A **visa** is not necessary to **travel** abroad. [ ]
13. **Spain** and **Italy** are in Europe. [ ]

Stage 3 Matching (Set A)

(a) **Egypt**	( ) **French**
(b) **UK**	( ) **Japanese**
(c) **Japan**	( ) **British**
(d) **France**	( ) **Egyptian**

Stage 4 Matching (Set B)

15. (a) Italy ● ● ( ) Spanish

(b) Spain ● ● ( ) Italian

(c) India ● ● ( ) Indian

(d) Saudi Arabia ● ● ( ) Saudi

Stage 2 Multiple Choice

16. Which one is a **continent**?

(a) **Spain** (b) Europe (c) **British** (d) **Egyptian**

17. Which country has Paris as its **capital**?

(a) **Italy** (b) **Spain** (c) **France** (d) **Turkey**

18. Which nationality comes from **Japan**?

(a) **Japanese** (b) **Chinese** (c) **Indian** (d) **Turkish**

19. Which of these is NOT in the Middle **East**?

(a) **Saudi Arabia** (b) **Egypt** (c) **Turkey** (d) **France**

20. Which **document** do you need to **travel** abroad?

(a) **flag** (b) **passport** (c) **visa** (d) **border**

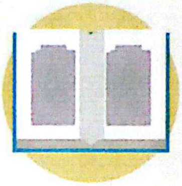
Lesson Reflection | تأمل الدرس

- ما country الذي تريد زيارته؟ وما nationality التي تود التعرّف عليها؟
- صف **flag** و**capital** لبلدٍ تعرفه مستخدمًا كلمات مثل **culture, tradition**، و **language**.
- ما الفرق بين **passport** و**visa** عند عبور **border**؟
- اختر ثلاث جنسيات من القائمة وكون جُملاً تصف تفاعلًا ثقافيًا بينها (مثال: **A Japanese tourist** meets an **Egyptian student** in the **UK**).

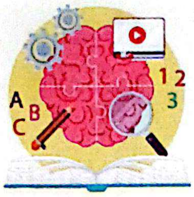
Lesson 2 Festivals & Customs

Lesson Objectives | أهداف الدرس

•مفردات جديدة مثل festival, custom, celebration, ritual و gift في مواقف حياتية..



• احتفالات متنوعة حول العالم.



• الأنشطة.

Vocabulary | المفردات

ملحوظة: اقرأ الكلمات بصوت عالٍ وكررها أكثر من مرة لتتأكد من نطقها الصحيح.

festival	مهرجان	**invitation**	دعوة
custom	عادة	**guest**	ضيف
tradition	تقليد	**host**	مضيف
celebration	احتفال	**gift**	هدية
parade	موكب	**greeting**	تحية
ceremony	مراسم	**wedding**	زفاف
ritual	طقس	**birthday**	عيد ميلاد
fireworks	ألعاب نارية	**anniversary**	ذكرى سنوية
costume	زيّ احتفالي	**graduation**	تخرج
mask	قناع	**Ramadan**	رمضان
dance	رقص	**Eid**	عيد
music	موسيقى	**Christmas**	عيد الميلاد
feast	وليمة	**Diwali**	ديوالي
holiday	عطلة	**Thanksgiving**	عيد الشكر
gathering	تجمع	**New Year**	رأس السنة

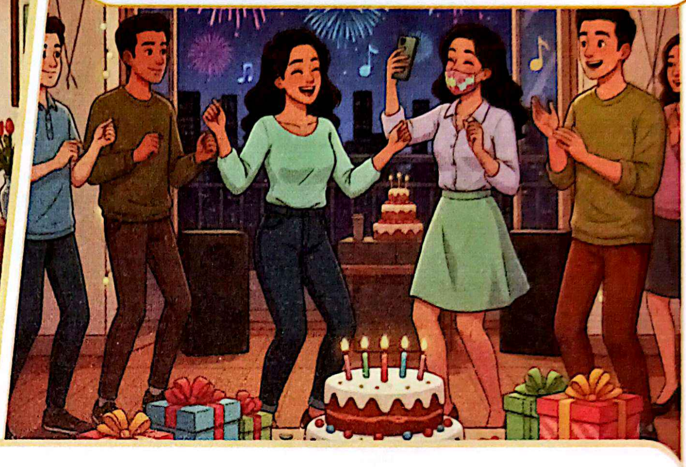
Reading Passage | النص القرائي

ملحوظة: تجد على موقعنا الكثير من النصوص والصوتيات. يمكنك مسح الرمز الموجود على الغلاف

Ali and Omar Celebrate Together

Ali was **excited** because it was **Eid**, an important **festival** in Egypt. His **family** prepared a big **feast**, invited many **guests**, and **exchanged gifts**. Omar, his best friend, came as a **guest**, and Ali acted as the **host**, welcoming him with a warm **greeting**.

A few months later, Emma invited everyone to her **birthday celebration**. Sarah arrived in a funny **costume** and wore a colorful **mask**. They **played music**, enjoyed dancing, and even watched **fireworks** at night. James brought an **invitation card** and gave Emma a **small gift** to mark the occasion.



Sarah, being **dramatic**, wanted to join a **parade** with **dancer**s and ceremonies. Finally, on **New Year**'s Eve, they all gathered again. Ali **said**, "Every **culture** has its own **rituals** and **traditions**. Celebrating together makes us understand each other better."

But just as they were sharing stories, Emma's **phone** buzzed with a breaking **news** alert on **social media**. She gasped, eyes wide: "You guys need to see this…"

(To be continued in **Media** & **Communication**)

Later in the year, the friends decided to learn about other **festivals** and **customs**. They read about **Christmas** in the UK, **Diwali** in India, and **Thanksgiving** in the USA. Omar **explained** the **traditions**, **like** lighting lamps for **Diwali** and enjoying a turkey meal on **Thanksgiving**.

Comprehension Activities | أنشطة الفهم

مهم: حاول الإجابة أولاً بدون النظر إلى الحل.

Stage 1 Gap Fill

1. A big meal to celebrate is called a ________.
2. An event that happens every year like Eid or Christmas is a ________.
3. Clothes worn for special events are called ________.
4. A card asking you to join a party is an ________.
5. A person who visits your home is a ________.
6. The person who welcomes guests is the ________.
7. A special action repeated in culture or religion is a ________.
8. Lights and loud colors in the sky are called ________.

Stage 2 True / False

9. Eid is a festival in Egypt. [ ]
10. Guests are people who organize a party. [ ]
11. Thanksgiving is celebrated in the USA. [ ]
12. Diwali is a festival in Japan. [ ]
13. A graduation party is a kind of celebration. [ ]

Stage 3 Matching (Set A)

14.(a) wedding	( ) end of study
(b) graduation	( ) yearly reminder
(c) anniversary	( ) marriage event
(d) birthday	( ) born day

Stage 4 Matching (Set B)

15. (a) parade	( ) meal
(b) feast	( ) public walk with music
(c) music	( ) song and sound
(d) gift	( ) present

Stage 5 Multiple Choice

16. Which **festival** includes lighting lamps?

a) **Diwali** b) **Eid** c) **Christmas** d) **Thanksgiving**

17. Which **holiday** is in December in the UK?

a) **Ramadan** b) **Christmas** c) **Diwali** d) **Thanksgiving**

18. What do people usually watch on **New Year's** Eve?

a) **masks** b) **fireworks** c) **rituals** d) **feasts**

19. Who is the person welcoming people at a **party**?

a) **guest** b) **host** c) **invitation** d) **greeting**

20. Which is a **festival** in Egypt?

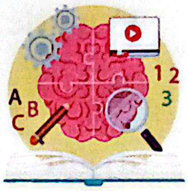
a) **Eid** b) **Diwali** c) **Thanksgiving** d) **Christmas**

Lesson Reflection | تأمل الدرس

- ما **festival** الذي تحتفل به أنت وعائلتك كل عام؟
- صف **custom** أو **tradition** خاصة ببلدك.
- ما نوع **gift** أو **greeting** الذي تفضله في المناسبات؟
- ما **ritual** ديني أو اجتماعي تعتبره مهمًا في حياتك؟

Lesson 3 Media & Communication

Lesson Objectives | أهداف الدرس



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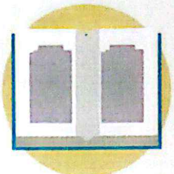
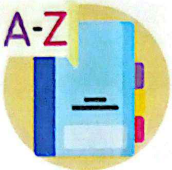


•وسائل الإعلام المختلفة مثل الإنترنت والتلفاز والراديو.



•وسائل التواصل الحديثة في المحادثات اليومية.

Vocabulary | المفردات

ملحوظة: اقرأ الكلمات بصوت عالٍ وكررها أكثر من مرة لتتأكد من نطقها الصحيح.

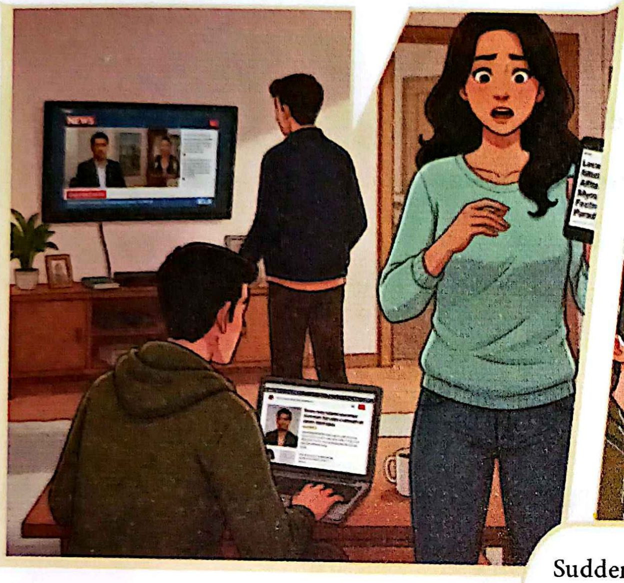
media	وسائل الإعلام	interview	مقابلة
communication	تواصل	broadcast	بث
message	رسالة	channel	قناة
email	بريد إلكتروني	radio	راديو
text	رسالة نصية	television	تلفاز
call	مكالمة	camera	كاميرا
smartphone	هاتف ذكي	microphone	ميكروفون
social media	وسائل التواصل الاجتماعي	comment	تعليق
internet	الإنترنت	post	منشور
website	موقع إلكتروني	video	فيديو
news	أخبار	app	تطبيق
headline	عنوان رئيسي	podcast	بودكاست
reporter	مراسل	advertisement	إعلان
journalist	صحفي	chat	دردشة
article	مقال		

Reading Passage | النص القرائي

ملحوظة: تجد على موقعنا الكثير من النصوص والصوتيات. يمكنك مسح الرمز الموجود على الغلاف.

Breaking **News** on **Social Media**

Emma held up her **smartphone**. "Look! The **news** is everywhere on **social media**!" she said. On the **screen**, a bold **headline** appeared: "Local **Artist** Missing After Mysterious Festival Parade."



Ali quickly opened a **news website** on the **internet** to read the full **article**. Omar, being logical, switched on the **television** and found a **reporter** giving a live **broadcast**. Sarah, **dramatic** as always, grabbed a toy **microphone** and shouted, "This is Sarah, the best **journalist**, bringing you live **updates**!"

Everyone laughed, but deep down, they were worried. James **explained**, "I just listened to a **radio interview** with the **artist** last week. He was promoting his new **podcast** about **traditions**." Emma scrolled through **comments** under a **post**, where people argued in a heated **chat** about the mystery.

Suddenly, another **message** popped up: the **police** would give a press conference on one **channel** soon. Ali whispered, "If this is real, we need to find out **what happened**." Emma nodded. "Let's follow the clues through the **media**."

The **screen** faded to black with the words: "To be continued in **Art & Literature**…"

Comprehension Activities | أنشطة الفهم

مهم: حاول الإجابة أولاً بدون النظر إلى الحل.

Stage 1 Gap Fill

1. A short **line that** introduces the **news** is a ______________.
2. A person who writes for a **newspaper** is a ______________.
3. Sending a quick **note** on your **phone** is a ______________.
4. A **small program** on your **phone** is an ______________.
5. The system we use to **share** ideas is **called** ______________.
6. A **website** where people **post** and **comment** is **called** ______________.
7. The **device** you use for **calls** and **texts** is a ______________.
8. A recorded show you listen to **online** is a ______________.

Stage 2 True / False

9. A **microphone** is used to take photos. [ ]
10. A **reporter** can **work** on **television**. [ ]
11. **Social media** is **part** of the **internet**. [ ]
12. **Podcasts** are read **like** books. [ ]
13. An **email** is the same as a **text message** [ ]

Stage 3 Matching (Set A)

14. (a) **radio**	( ) **video platform**
(b) **television**	( ) audio **broadcast**
(c) **article**	( ) **online note**
(d) **post**	( ) written **news**

Stage 4 Matching (Set B)

15. (a) advertisement ( ) talking to people

(b) communication ( ) product promotion

(c) headline ( ) title of news

(d) interview ( ) asking questions

Stage 5 Multiple Choice

16. Which one is used to speak into?

a) **camera** b) **microphone** c) **smartphone** d) **app**

17. Which one shows live **video news**?

a) **radio** b) newspaper c) **television** d) **chat**

18. Which one is written by a **journalist**?

a) **podcast** b) **article** c) **video** d) **broadcast**

19. Which is a way of sending a fast digital **message**?

a) **call** b) **advertisement** c) **text** d) **channel**

20. Which one is NOT **part of media**?

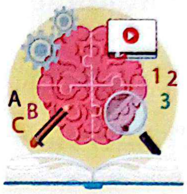
a) festival b) **podcast** c) **advertisement** d) **headline**

Lesson Reflection | تأمل الدرس

- ما نوع **media** الذي تتابعه أكثر؟ ولماذا؟
- كيف تغيرت **communication** بين الناس بفضل **social media**؟
- ما رأيك في دور **journalists** في نشر الأخبار؟
- صف موقفًا استخدمت فيه **apps** أو **podcasts** لتعلّم أو مشاركة معلومة جديدة.

Lesson 4 Art & Literature

Lesson Objectives | أهداف الدرس



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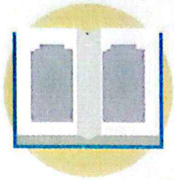
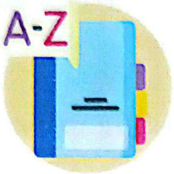


•فنان مفقود وأعماله الفنية.



•الفنون والآداب المختلفة.

Vocabulary | المفردات

ملحوظة: اقرأ الكلمات بصوت عالٍ وكررها أكثر من مرة لتتأكد من نطقها الصحيح.

art	فن	play	مسرحية
literature	أدب	drama	دراما / تمثيل
painting	لوحة فنية	character	شخصية
sculpture	منحوتة	plot	حبكة
drawing	رسم	theme	موضوع
gallery	معرض فني	style	أسلوب
museum	متحف	imagination	خيال
exhibition	معرض	creativity	إبداع
artist	فنان	inspiration	إلهام
author	مؤلف	masterpiece	تحفة فنية
poet	شاعر	classic	عمل كلاسيكي
novelist	روائي	modern	حديث
story	قصة	library	مكتبة
poem	قصيدة	publisher	ناشر
novel	رواية	review	مراجعة / نقد

Reading Passage | النص القرائي

ملحوظة: تجد على موقعنا الكثير من النصوص والصوتيات. يمكنك مسح الرمز الموجود على الغلاف.

The Mystery of the Missing Artist

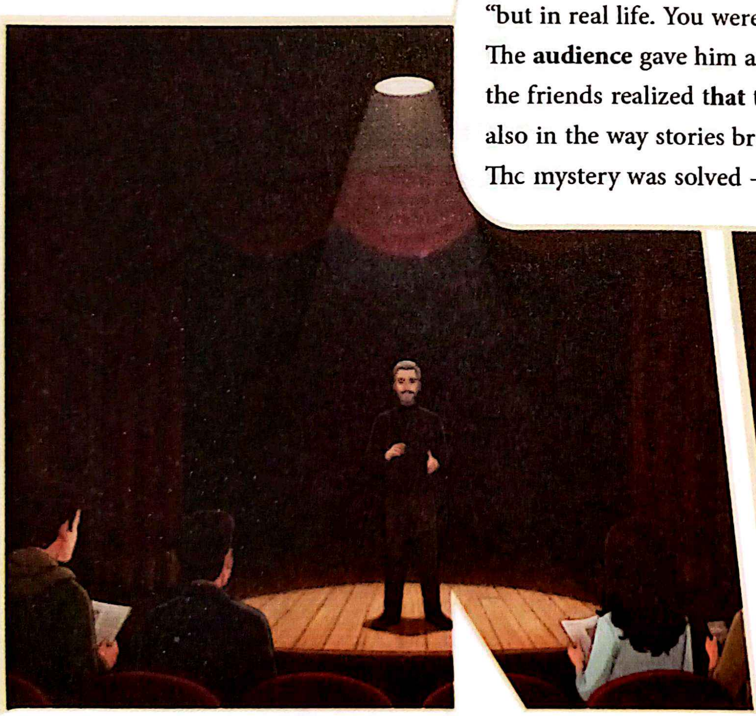
The friends followed the news **report** from the festival. The missing man was a famous **artist** whose **paintings** had been shown in a **gallery** and a **museum**. His latest **exhibition** shocked people with its unusual **style** and deep **themes** about **culture**.

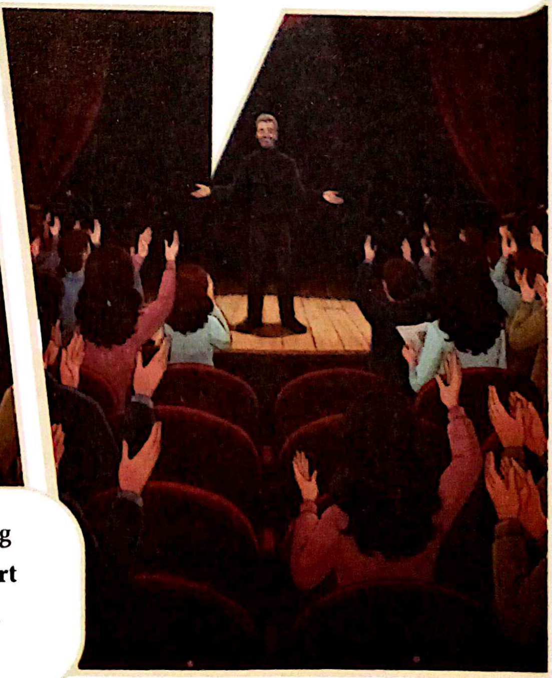
Ali **suggested** visiting the **library** to **search** for clues. Omar found a **novel** about an **author** who vanished after publishing a mysterious **story**. Emma discovered a **poem** by a **poet** who **shared** the artist's name. Sarah acted out a scene from a **play**, making it a full **drama**, while James carefully read a newspaper **review** of the artist's last **masterpiece**, praised as a "**modern classic**."

"I wanted people to see **art** not just in a **painting** or a **sculpture**," he **said**, "but in real life. You were my final **characters** in the **story**."

The **audience** gave him a standing ovation. Inspired by his **inspiration**, the friends realized **that** true **art** is not only in books and galleries but also in the way stories bring people together.

The mystery was solved — and their **adventure** ended as a true **classic**.





At midnight, they went to the old **theater**. On **stage** was the missing **artist** himself, smiling. He **explained** **that** his disappearance was **part** of a living **plot**, a performance mixing **literature**, **imagination**, and **creativity**.

Comprehension Activities | أنشطة الفهم

مهم: حاول الإجابة أولاً بدون النظر إلى الحل.

Stage 1 Gap Fill

1. A person who writes **poems** is a ______________.
2. A very famous and perfect piece of **art** is a ______________.
3. The **story line** of a book or **play** is the ______________.
4. A building where books are kept is a ______________.
5. The person who creates **art** is an ______________.
6. A very long **story** in book form is a ______________.
7. A short piece of writing in verses is a ______________.
8. Showing **works** of **art** in public is an ______________.

Stage 2 True / False

9. A **gallery** is the same as a **library**. [ ]
10. An **author** writes **novels**. [ ]
11. A **play** is usually performed in a **theater**. [ ]
12. **Modern art** is always very old. [ ]
13. A **review** gives an opinion about a book or **artwork**. [ ]

Stage 3 Matching (Set A)

14. (a) **sculpture**	( ) words in verse
(b) **poem**	( ) 3D **art**
(c) **novel**	( ) big book **story**
(d) **painting**	( ) picture with colors

Stage 4 Matching (Set B)

15. (a) **character** ● — ● ( ) main idea

(b) **theme** ● — ● ( ) hero in **story**

(c) **style** ● — ● ( ) way of writing

(d) **drama** ● — ● ( ) serious **play**

Stage 5 Multiple Choice

16. Who writes books?

a) **artist** b) **author** c) painter d) sculptor

17. Which is a collection of books?

a) **library** b) **gallery** c) **museum** d) **exhibition**

18. Which one is NOT **literature**?

a) **poem** b) **novel** c) **sculpture** d) **story**

19. Which word means something **that** inspires ideas?

a) **imagination** b) **inspiration** c) **character** d) **review**

20. Which word describes something accepted as high quality for many years?

a) **modern** b) **classic** c) **theme** d) **publisher**

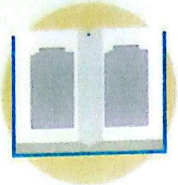
Lesson Reflection | تأمل الدرس

- ما نوع **art** الذي تستمتع به أكثر: الرسم أم النحت أم المسرح؟ ولماذا؟
- هل تفضل قراءة **novels** أم **poems**؟ وكيف تعبر عن مشاعرك من خلالها؟
- ما آخر **masterpiece** شاهدتها أو قرأتها؟ وكيف أثرت فيك؟
- تخيل أنك **artist** — ما **theme** الذي تختاره لعملك الفني؟ ولماذا؟

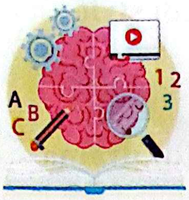
Lesson 5 Religion & Beliefs

Lesson Objectives | أهداف الدرس

• الإيمان، العبادة، والاحترام الديني.



• دور الدين في بناء السلام والتسامح.



• الأنشطة.

Vocabulary | المفردات

ملحوظة: اقرأ الكلمات بصوت عالٍ وكررها أكثر من مرة لتتأكد من نطقها الصحيح.

religion	دين	pilgrim	حاجّ
belief	معتقد	pilgrimage	حجّ / رحلة دينية
faith	إيمان	ritual	طقس
prayer	صلاة	ceremony	مراسم
worship	عبادة	fasting	صيام
temple	معبد	blessing	بركة
mosque	مسجد	peace	سلام
church	كنيسة	forgiveness	غفران
holy	مقدس	kindness	لطف
sacred	مقدس / طاهر	charity	صدقة
spirit	روح	tradition	تقليد
soul	نفس	meditation	تأمل
god	إله	respect	احترام
goddess	إلهة	harmony	انسجام
prophet	نبي	community	مجتمع

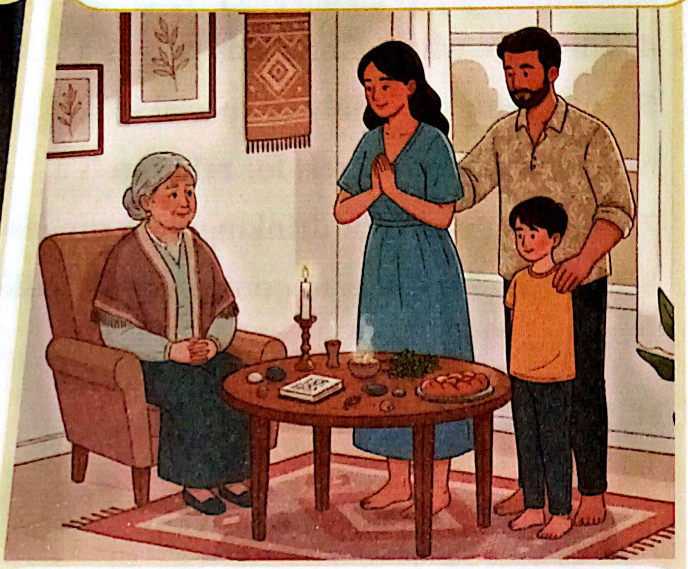
Reading Passage | النص القرائي

ملحوظة: تجد على موقعنا الكثير من النصوص والصوتيات. يمكنك مسح الرمز الموجود على الغلاف.

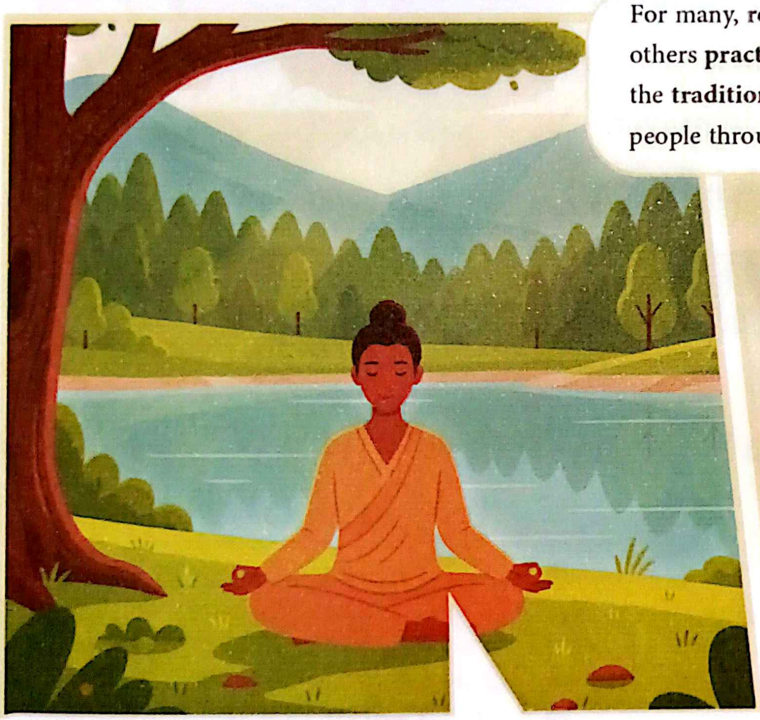
The Role of **Religion** in Society

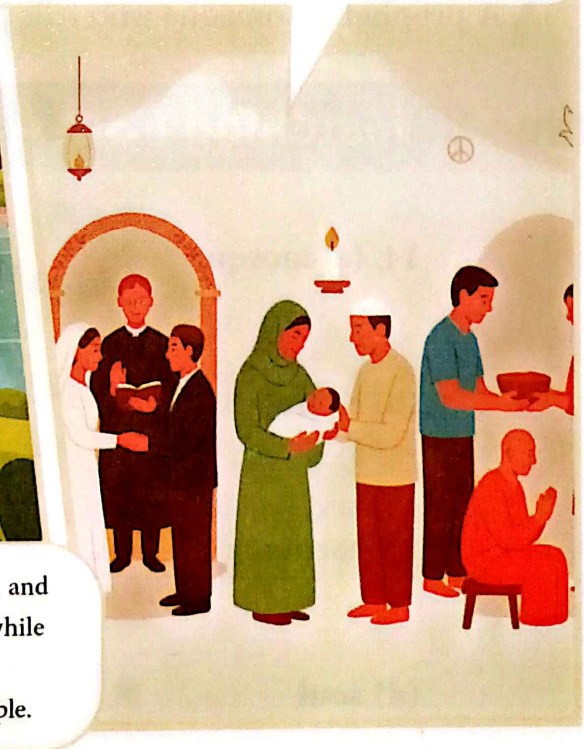
Around the world, people **practice** different **religions** and hold **strong beliefs**. Some find **faith** through daily **prayer**, while others gather in a **church**, **mosque**, or **temple** for **worship**.

These places are often considered **holy** and **sacred**, giving **peace** to the **spirit** and the **soul**. Many **religions** honor a **god** and follow the teachings of a **prophet**. People sometimes **travel** as **pilgrims** on a **pilgrimage** to important sites.



For many, **religion** provides **blessings** and guidance, while others **practice meditation** to find inner **peace**. No matter the **tradition**, **religion** often shapes **culture** and connects people through **shared practices**.





Special **rituals** and ceremonies mark **events like** births, weddings, and funerals. Some **traditions encourage fasting** during **holy** times, while others highlight **charity**, **forgiveness**, and acts of **kindness**. These **values help** build **community**, **harmony**, and **respect** among people.

Comprehension Activities | أنشطة الفهم

مهم: حاول الإجابة أولاً بدون النظر إلى الحل.

Stage 1 Gap Fill

1. Talking to **God** is **called** ________.
2. A **journey** to a **holy** place is a ________.
3. The place where Muslims pray is a ________.
4. The place where Christians pray is a ________.
5. Something very **holy** or special is ________.
6. A person who **travels** for **religion** is a ________.
7. **Stopping** eating or drinking for a time is **called** ________.
8. Showing **kindness** to poor people is **called** ________.

Stage 2 True / False

9. A **temple** is a place for **worship**. [ ]
10. **Charity** means taking money from others. [ ]
11. **Forgiveness** means letting go of anger. [ ]
12. **Meditation** is shouting loudly in **prayer**. [ ]
13. A **prophet** is someone who tells jokes. [ ]

Stage 3 Matching (Set A)

14. (a) **mosque**	( ) **holy** place for Christians
(b) **church**	( ) **holy** place for Muslims
(c) **harmony**	( ) **spirit** inside
(d) **soul**	( ) **peace**

Stage 4 Matching (Set B)

15. (a) **respect** ( ) **prayer** for good

(b) **charity** ( ) repeated religious action

(c) **ritual** ( ) **kindness**

(d) **blessing** ( ) giving to the poor

Stage 5 Multiple Choice

16. Which is a **holy** building?

a) **soul** b) **spirit** c) **temple** d) **charity**

17. What do people **call** food restriction for **religion**?

a) **prayer** b) **fasting** c) **blessing** d) **respect**

18. Which word means asking **God** for **help**?

a) **worship** b) **forgiveness** c) **prayer** d) **harmony**

19. Which one is an action of giving to poor people?

a) **community** b) **charity** c) **ceremony** d) **ritual**

20. Which **helps** people live together **peacefully**?

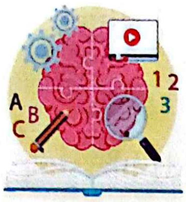
a) **harmony** b) **prophet** c) **pilgrim** d) **fasting**

Lesson Reflection | تأمل الدرس

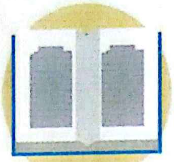
- كيف تشعر بعد أداء **prayer** أو وقت **meditation**؟
- ما القيم الدينية التي تعلمتها من **religion** مثل **kindness** أو **forgiveness**؟
- ما دور **charity** و**community** في بناء **peace** داخل المجتمع؟
- صف **ritual** أو **tradition** دينيًا في بلدك يعبّر عن **faith** و**respect**.

Lesson 6 Fashion & Trends

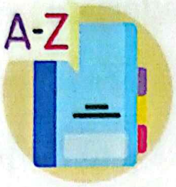
Lesson Objectives | أهداف الدرس



• الأنشطة.



•الأزياء حول العالم وكيف تعبّر عن الهوية والثقافة.



•الموضة والملابس وأنواع الأساليب المختلفة.

Vocabulary | المفردات

ملحوظة: اقرأ الكلمات بصوت عالٍ وكررها أكثر من مرة لتتأكد من نطقها الصحيح.

fashion	موضة	jewelry	مجوهرات
trend	موضة حالية / اتجاه	scarf	وشاح
style	أسلوب	hat	قبعة
designer	مصمم أزياء	sunglasses	نظارات شمسية
model	عارض / عارضة أزياء	bag	حقيبة
runway	ممر عرض الأزياء	brand	ماركة / علامة تجارية
outfit	زي / طقم ملابس	shop	متجر
clothes	ملابس	boutique	بوتيك / محل صغير للأزياء
dress	فستان	magazine	مجلة
shirt	قميص	hairstyle	تسريحة شعر
jeans	بنطلون جينز	makeup	مكياج
jacket	جاكيت	uniform	زي رسمي
shoes	أحذية	casual	غير رسمي / كاجوال
sneakers	أحذية رياضية	formal	رسمي
accessories	إكسسوارات	traditional	تقليدي

Reading Passage | النص القرائي

ملحوظة: تجد على موقعنا الكثير من النصوص والصوتيات. يمكنك مسح الرمز الموجود على الغلاف.

Comprehension Activities | أنشطة الفهم

مهم: حاول الإجابة أولاً بدون النظر إلى الحل.

Stage 1 Gap Fill

1. A person who creates **clothes** is a ____________.
2. A person who wears **clothes** for a show is a ____________.
3. A **fashion** show **stage** is a ____________.
4. A **shop** that sells special **clothes** is a ____________.
5. Something you wear **like** a **hat** or **scarf** is an ____________.
6. A famous name in clothing is a ____________.
7. A type of clothing people wear every day is ____________.
8. A special set of **clothes** for **work** or **school** is a ____________.

Stage 2 True / False

9. **Sneakers** are a type of **shoes**. ☐
10. A **uniform** is worn only for parties. ☐
11. **Sunglasses** are used to protect the eyes. ☐
12. **Formal clothes** are **casual**. ☐
13. **Magazines** can show the latest **fashion trends**. ☐

Stage 3 Matching (Set A)

14. (a) **jacket** ●	● ( ) **jewelry**
(b) ring ●	● ( ) clothing
(c) **dress** ●	● ( ) **bag**
(d) hand**bag** ●	● ( ) outerwear

Stage 4 Matching (Set B)

15. (a) casual	( ) prayer for good
(b) scarf	( ) repeated religious action
(c) formal	( ) kindness
(d) traditional	( ) giving to the poor

Stage 5 Multiple Choice

16. Which is not clothing?

a) **shirt** b) **jeans** c) **scarf** d) **magazine**

17. Where do **models** usually walk?

a) **boutique** b) **runway** c) **shop** d) **uniform**

18. Which one means very popular at the moment?

a) **casual** b) **trend** c) classic d) **brand**

19. Which one is a place to buy **clothes**?

a) book b) **shop** c) **scarf** d) **designer**

20. Which describes smart, **business-like** clothing?

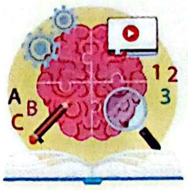
a) **formal** b) **casual** c) **sneakers** d) **jewelry**

Lesson Reflection | تأمل الدرس

- ما نوع **style** الذي تفضله في حياتك اليومية؟ **casual** أم **formal**؟ ولماذا؟
- كيف تعبّر **fashion** في بلدك عن **culture** وtradition؟
- ما هو آخر **trend** شاهدته في الأزياء أو تسريحات الشعر؟
- كيف يمكنك أن تختار **outfit** يجعلك تشعر بالثقة ويعبّر عن شخصيتك؟

Lesson 7 Social Issues

Lesson Objectives | أهداف الدرس



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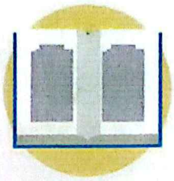
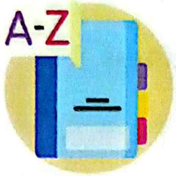


•المشكلات والحلول المجتمعية.



•الفقر، العدل، المساواة، والمسؤولية الاجتماعية.

Vocabulary | المفردات

ملحوظة: اقرأ الكلمات بصوت عالٍ وكررها أكثر من مرة لتتأكد من نطقها الصحيح.

poverty	فقر	**discrimination**	تمييز
hunger	جوع	**racism**	عنصرية
homelessness	تشرد	**bullying**	تنمر
unemployment	بطالة	**corruption**	فساد
pollution	تلوث	**health care**	رعاية صحية
crime	جريمة	**addiction**	إدمان
violence	عنف	**drugs**	مخدرات
safety	أمان	**poverty line**	خط الفقر
education	تعليم	**economy**	اقتصاد
equality	مساواة	**charity**	جمعية خيرية / صدقة
justice	عدالة	**volunteer**	متطوع
rights	حقوق	**support**	دعم
law	قانون	**community**	مجتمع
government	حكومة	**freedom**	حرية
protest	احتجاج	**responsibility**	مسؤولية

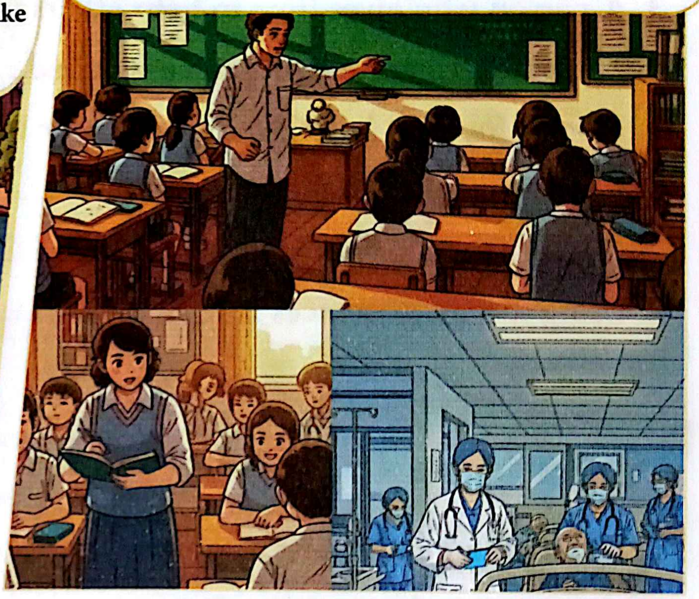
Reading Passage | النص القرائي

ملحوظة: تجد على موقعنا الكثير من النصوص والصوتيات. يمكنك مسح الرمز الموجود على الغلاف.

A Report on Social Issues in Modern Society

Around the world, many people face serious social issues. Some live below the poverty line, suffering from hunger and homelessness. Others struggle with unemployment, making it difficult to provide for their families. Cities often face pollution, while problems like crime and violence affect people's sense of safety.

Lack of good **education** and **health care** also makes life harder for many communities. Questions of **equality**, **rights**, and **justice** are important in every **government**. People sometimes join a **protest** to fight against **discrimination**, **racism**, or **corruption**.



Bullying at **school** or **addiction** to **drugs** also create **challenges** for young people. But there is **hope**. Charities and **volunteers** provide food, **shelter**, and **support**. When communities **work** together with a sense of **responsibility**, they can improve the **economy**, protect **freedom**, and create a fairer world for everyone.

True **change** begins with kindness and awareness, one **small** action at a time.

Comprehension Activities | أنشطة الفهم

مهم: حاول الإجابة أولاً بدون النظر إلى الحل.

Stage 1 Gap Fill

1. Living without a home is **called** ________.
2. When people do not have **jobs** it is **called** ________.
3. A person who gives time to **help** others is a ________.
4. The unfair treatment of people is **called** ________.
5. Money, food, or **help** given to the poor is **called** ________.
6. Bad air or water in the **city** is **called** ________.
7. Taking illegal money or power is **called** ________.
8. Using illegal substances is related to ________.

Stage 2 True / False

9. **Unemployment** means having a good **job**. ☐
10. **Racism** is a form of **discrimination**. ☐
11. **Violence** can make people feel unsafe. ☐
12. **Corruption** is about honesty in **government**. ☐
13. **Education** and **health care** are basic needs. ☐

Stage 3 Matching (Set A)

14. (a) **poverty**	( ) school learning
(b) **education**	( ) lack of money
(c) **protest**	( ) fighting for **change**
(d) **justice**	( ) fairness

Stage 4 Matching (Set B)

15. (a) bullying ● ● ( ) prayer for good

(b) corruption ● ● ( ) repeated religious action

(c) equality ● ● ( ) kindness

(d) community ● ● ( ) giving to the poor

Stage 5 Multiple Choice

16. Which problem is connected to not having food?

a) **safety** b) **hunger** c) **racism** d) **bullying**

17. Which is an illegal act?

a) **crime** b) **education** c) **equality** d) **volunteer**

18. Which word means people's freedoms and what they deserve?

a) **drugs** b) **rights** c) **charity** d) **protest**

19. Who helps others without pay?

a) **volunteer** b) **government** c) **criminal** d) **addict**

20. Which helps protect citizens?

a) **law** b) **corruption** c) **poverty** d) **addiction**

Lesson Reflection | تأمل الدرس

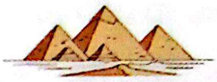
- ما أكثر social issue تراها حولك في المجتمع؟ وكيف يمكن التعامل معها؟
- كيف يمكن أن يساعد volunteering في تحسين حياة الناس؟
- ما العلاقة بين education وequality في تحقيق العدالة؟
- صف موقفًا رأيت فيه kindness أو charity أثرت في المجتمع.

Theme Review: Society & Culture

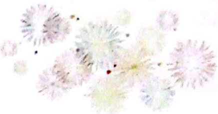
Activity 1 Picture / Word Match | التوصيل بين الصور والكلمات

اربط بين الصورة والكلمة المناسبة.
صِل كل كلمة بالتعريف الصحيح واكتب الحرف A–E المناسب.

A. mosque



B. fireworks



C. art

D. smartphone

E. Egyptian

Add simple illustrations showing
.(Egyptian flag, fireworks, smartphone, artwork, mosque)

Activity 2 Gap-Fill Sentences | املأ الفراغ بالكلمة المناسبة

اقرأ الجمل واكتب الكلمة المناسبة في الفراغ.
استخدم كلمات مثل prayer, passport, designer, author, feast.

6. Talking to God is called ________.
7. A **small** book for **traveling abroad** is a ________.
8. A person who creates new clothes is a ________.
9. A person who writes novels is an ________.
10. A big meal during a celebration is a ________.

Activity 3 True / False

ضع علامة صح أو خطأ حسب الجملة

11. Podcasts are read like books. ☐
12. Diwali is a festival in India. ☐
13. Forgiveness means letting go of anger. ☐
14. A **library** is a place where you keep books. ☐
15. A **visa** is needed to enter another country. ☐

Activity 5 Matching (Country → Nationality) | التوصيل بين الدولة والجنسية

صل كل دولة بجنسيتها الصحيحة

16. Japan	A. Spanish
17. Germany	B. German
18. Brazil	C. British
19. Spain	D. Brazilian
20. UK	E. Japanese

Activity 6 Multiple Choice | اختر الإجابة الصحيحة

اختر الإجابة الصحيحة بناءً على المعنى

21. Which festival has a turkey meal?
    a) Ramadan b) Diwali c) Thanksgiving d) Eid
22. Which place is for religious worship?
    a) gallery b) mosque c) boutique d) **airport**
23. Which type of clothes are for **business**?
    a) casual b) formal c) sneakers d) uniform
24. Which one is a continent?
    a) Europe b) France c) Saudi d) Spanish
25. Which device is used to record sound?
    a) camera b) microphone c) app d) flag

Activity 4 Odd One Out | الكلمة المختلفة

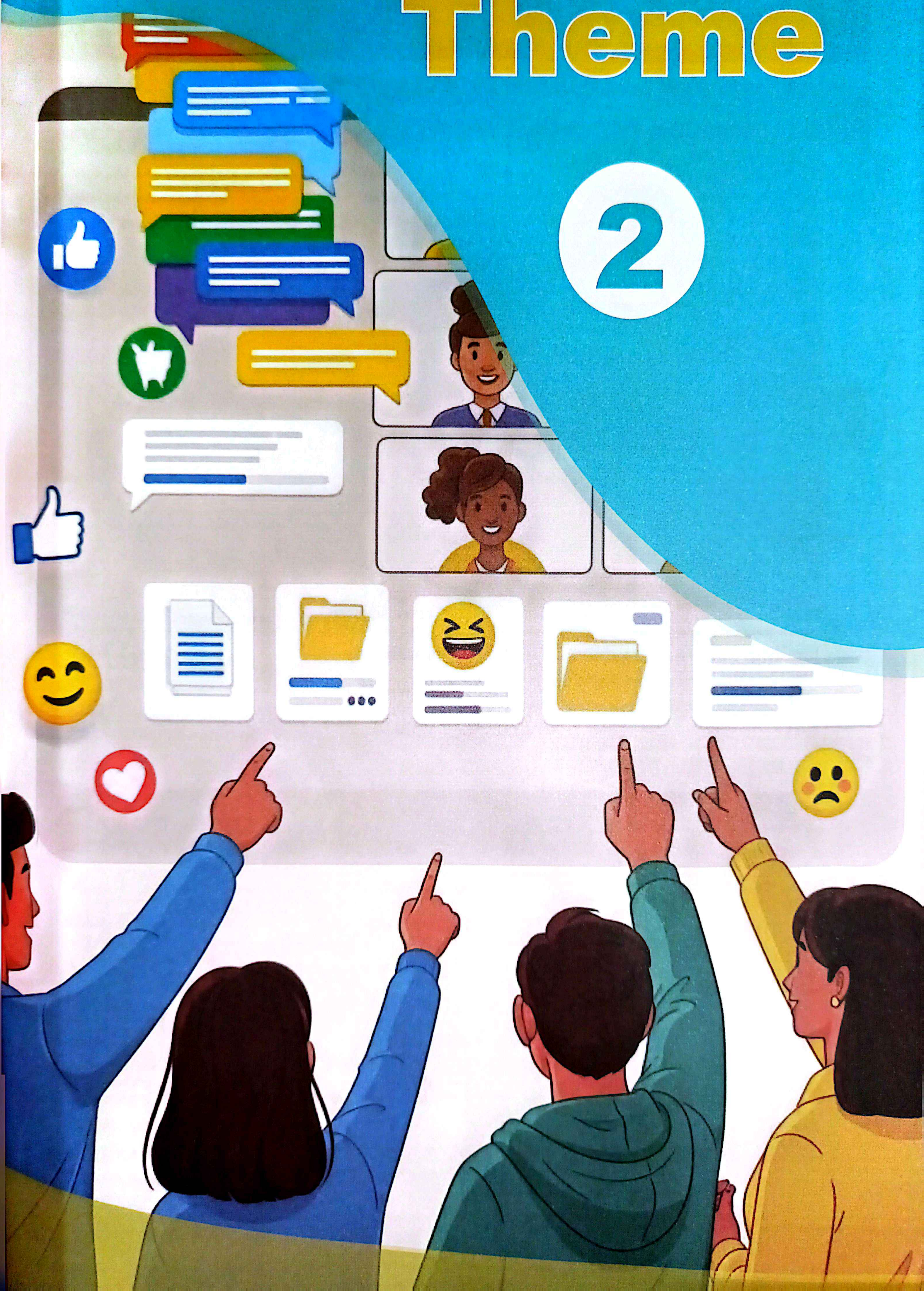
اختر الكلمة التي لا تنتمي إلى المجموعة

اختر الكلمة التي لا ترتبط بالمجتمع أو الثقافة

26. **Call** – text – email – burger → ________
27. Italy – Spain – France – magazine → ________
28. Painting – sculpture – novel – **bus** → ________
29. **Poverty** – hunger – **unemployment** – **suitcase** → ________
30. Christmas – Eid – Diwali – jeans → ________

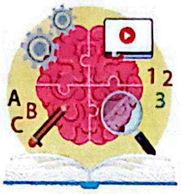
Technology
&
Communication

Theme 2

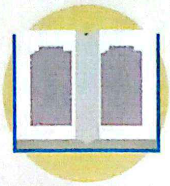


Lesson 1 Phones & Internet

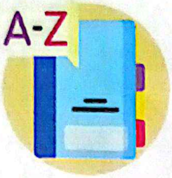
Lesson Objectives | أهداف الدرس



• الأنشطة.



• الاتصال بالإنترنت والحصول على الشبكة.



•الهواتف والإنترنت والإجراءات الرقمية الشائعة.

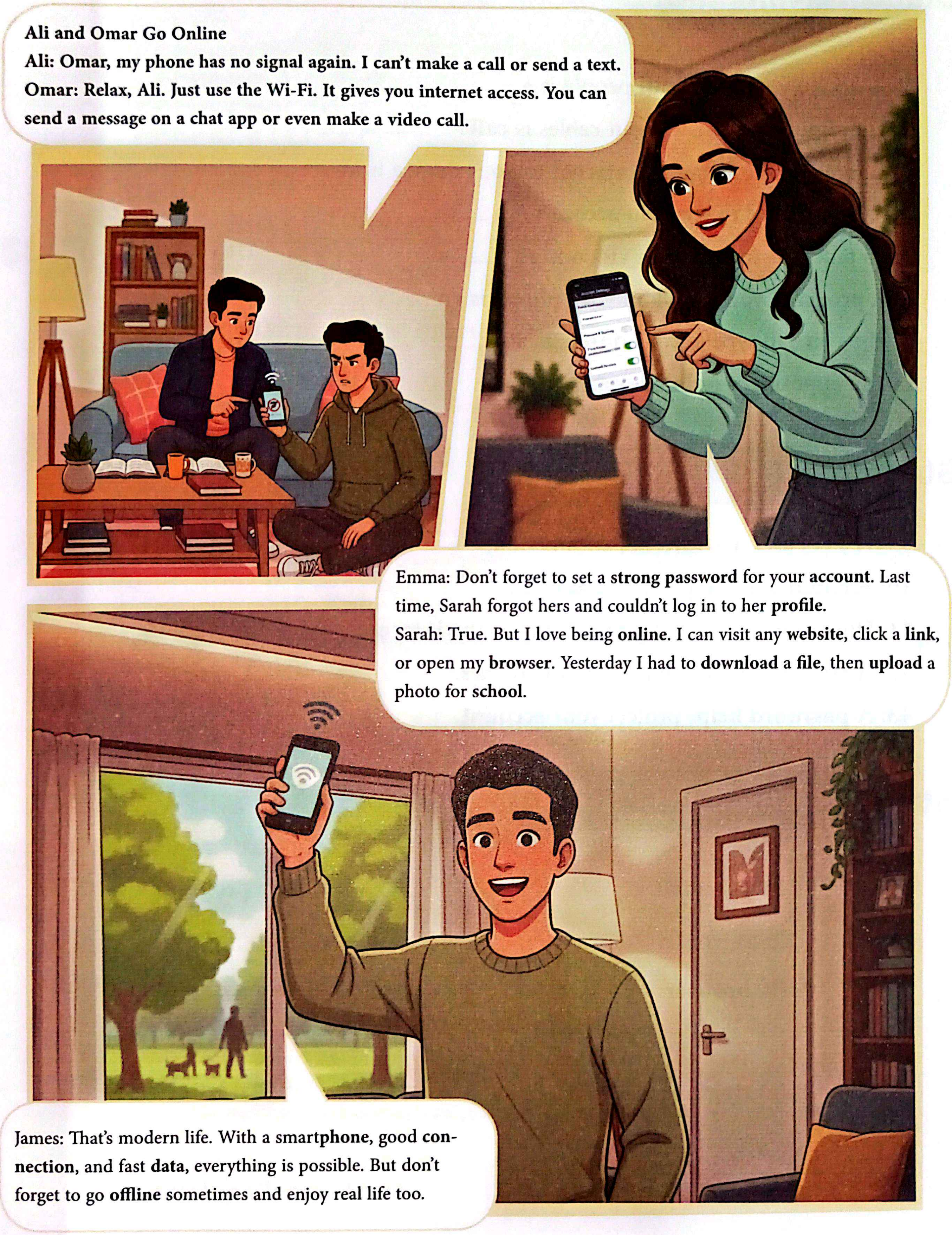
Vocabulary | المفردات

ملحوظة: اقرأ الكلمات بصوت عالٍ وكررها أكثر من مرة لتتأكد من نطقها الصحيح.

phone	هاتف	**website**	موقع إلكتروني
smartphone	هاتف ذكي	**link**	رابط
mobile	جوال	**browser**	متصفح
landline	هاتف أرضي	**email**	بريد إلكتروني
call	مكالمة	**download**	تنزيل
text	رسالة نصية	**upload**	تحميل
message	رسالة	**app**	تطبيق
contact	جهة اتصال	**video call**	مكالمة فيديو
ringtone	نغمة رنين	**chat**	محادثة
signal	إشارة	**search**	بحث
internet	إنترنت	**online**	متصل بالإنترنت
Wi-Fi	واي فاي	**offline**	غير متصل
data	بيانات	**password**	كلمة مرور
connection	اتصال	**account**	حساب
network	شبكة	**profile**	ملف شخصي

Reading Passage | النص القرائي

ملحوظة: تجد على موقعنا الكثير من النصوص والصوتيات. يمكنك مسح الرمز الموجود على الغلاف.



Comprehension Activities | أنشطة الفهم

مهم: حاول الإجابة أولاً بدون النظر إلى الحل.

Stage 1 Gap Fill

1. A **device** you use to **call** people is a ________.
2. The **signal** you use without cables is **called** ________.
3. To move a **file** from the **internet** to your **device** is to ________.
4. A secret word to enter an **account** is a ________.
5. To talk face-to-face with **video** is a ________.
6. A **program** you install on your **phone** is an ________.
7. The place to type a web **address** is a ________.
8. The opposite of **online** is ________.

Stage 2 True / False

9. **Wi-Fi** is used for **internet connection.** [ ]
10. A **landline** is a type of smart**phone.** [ ]
11. **Upload** means sending something to the **internet.** [ ]
12. A **ringtone** is the sound a **phone** makes. [ ]
13. A **password helps** protect your **account.** [ ]

Stage 3 Matching (Set A)

14. (a) **email**	( ) web **program**
(b) **browser**	( ) sound of **phone**
(c) **ringtone**	( ) digital **letter**
(d) **profile**	( ) **online** identity

Stage 4 Matching (Set B)

15. (a) **chat** ● ● ( ) **video** on **screen**

(b) **video call** ● ● ( ) sending short **texts**

(c) **text** ● ● ( ) **online** talking

(d) **search** ● ● ( ) looking for info

Stage 5 Multiple Choice

16. Which one is NOT part of the **internet**

a) **Wi-Fi** b) **signal** c) **password** d) book

17. Which lets you visit **websites**

a) **account** b) **browser** c) **ringtone** d) **data**

18. Which is used for sound alerts on **phones**

a) **profile** b) **ringtone** c) **link** d) **message**

19. Which one is **stored** on your **phone** and can be **downloaded**

a) **app** b) **landline** c) **signal** d) **account**

20. Which describes being connected to the **internet**

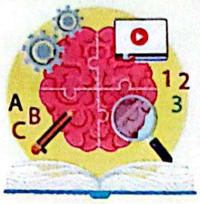
a) **offline** b) **upload** c) **online** d) **password**

Lesson Reflection | تأمل الدرس

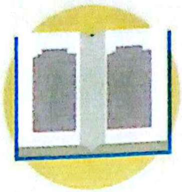
- ما الفرق بين **Wi-Fi** و**data** وكيف تختار الأفضل في يومك
- صف خطوات تقوم بها لحماية **account** باستخدام **password** قوي
- ما **app** المفضل لديك ولماذا وما أفضل feature فيه
- متى تختار أن تكون **offline** وما الأنشطة التي تفعلها بعيداً عن **internet**

Lesson 2 Social Media

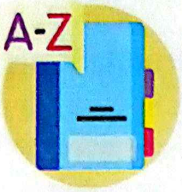
Lesson Objectives | أهداف الدرس



• الأنشطة.



• استخدام سارة لوسائل التواصل الاجتماعي.



• النشر والتفاعل والمشاركة عبر الإنترنت.

Vocabulary | المفردات

ملحوظة: اقرأ الكلمات بصوت عالٍ وكررها أكثر من مرة لتتأكد من نطقها الصحيح.

social media	وسائل التواصل الاجتماعي	viral	منتشر بسرعة
platform	منصة	trend	اتجاه / ترند
account	حساب	influencer	مؤثر
profile	ملف شخصي	notification	إشعار
friend request	طلب صداقة	settings	إعدادات
follower	متابع	privacy	خصوصية
post	منشور	block	حظر
comment	تعليق	report	إبلاغ / تبليغ
like	إعجاب	group	مجموعة
share	مشاركة	chat	محادثة
hashtag	وسم	direct message	رسالة خاصة
tag	إشارة إلى شخص	emoji	رموز تعبيرية
mention	ذكر	filter	فلتر
story	(قصة قصيرة)في التطبيق	meme	صورة أو فيديو ساخر
reel	مقطع فيديو قصير	viral video	فيديو منتشر

Reading Passage | النص القرائي

ملحوظة: تجد على موقعنا الكثير من النصوص والصوتيات. يمكنك مسح الرمز الموجود على الغلاف

Reading Passage | النص القرائي

ملحوظة: تجد على موقعنا الكثير من النصوص والصوتيات. يمكنك مسح الرمز الموجود على الغلاف

Comprehension Activities | أنشطة الفهم

مهم: حاول الإجابة أولاً بدون النظر إلى الحل.

Stage 1 Gap Fill

1. A picture or **video** that spreads quickly is ________.
2. The **small** pictures used to show feelings are **called** ________.
3. A request to connect with someone is a ________.
4. Writing under a **post** is a ________.
5. A word with # before it is a ________.
6. To **stop** someone from **contacting** you **online** is to ________.
7. A person with many **followers** is an ________.
8. The area where you see friends' **updates** is the ________.

Stage 2 True / False

9. A **follower** is someone who connects with your **account**. ☐
10. A **hashtag** is used to play music. ☐
11. **Blocking** means **stopping contact** with someone. ☐
12. A **meme** is a serious news article. ☐
13. **Settings help** you control **privacy**. ☐

Stage 3 Matching (Set A)

14. (a) **story**	( ) a message sent privately
(b) direct **message**	( ) short update that disappears
(c) **influencer**	( ) popular online person
(d) **comment**	( ) words under a post

Stage 4 Matching (Set B)

15. (a) share ● ● ( ) protect your account

(b) privacy ● ● ( ) send to others

(c) group ● ● ( ) community online

(d) tag ● ● ( ) link someone to a post

Stage 5 Multiple Choice

16. Which one is used to connect posts by topic

a) meme b) hashtag c) emoji d) trend

17. Which describes a funny picture or video online

a) meme b) comment c) post d) story

18. Which button shows you like something

a) share b) comment c) like d) follow

19. Which tool helps you control who sees your account

a) trend b) privacy c) hashtag d) follower

20. Which is a small program that changes how a picture looks

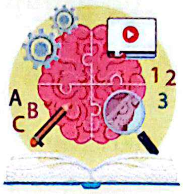
a) filter b) group c) feed d) profile

Lesson Reflection | تأمل الدرس

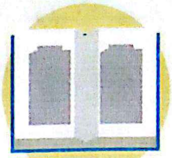
- ما هو نوع content الذي تفضل مشاركته على social media؟
- كيف يمكنك استخدام privacy settings لحماية حسابك؟
- ما هو آخر trend أو viral video شاهدته؟
- كيف يمكن أن تكون influencer إيجابيًا وتشارك محتوى مفيدًا؟

Lesson 3 Computers & Gadgets

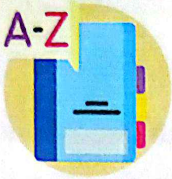
Lesson Objectives | أهداف الدرس



• الأنشطة.



• كيف يستخدم الأصدقاء التكنولوجيا في الدراسة والعمل.



•بأجهزة الكمبيوتر والأدوات الرقمية.

Vocabulary | المفردات

ملحوظة: اقرأ الكلمات بصوت عالٍ وكررها أكثر من مرة لتتأكد من نطقها الصحيح.

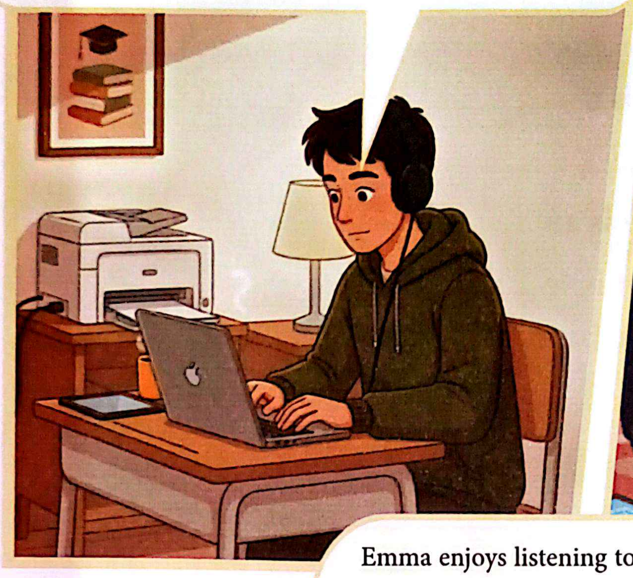
computer	كمبيوتر	USB	فلاش ميموري
laptop	لابتوب	cable	كابل / سلك
tablet	جهاز لوحي	hard drive	قرص صلب
keyboard	لوحة مفاتيح	software	برنامج
mouse	فأرة الحاسوب	hardware	مكونات مادية
screen	شاشة	file	ملف
monitor	شاشة عرض	folder	مجلد
printer	طابعة	document	مستند
scanner	ماسح ضوئي	program	برنامج
speaker	مكبر صوت	app	تطبيق
headphones	سماعات أذن	device	جهاز
microphone	ميكروفون	settings	إعدادات
webcam	كاميرا ويب	upgrade	تحديث / ترقية
charger	شاحن	download	تنزيل
battery	بطارية	upload	تحميل

Reading Passage | النص القرائي

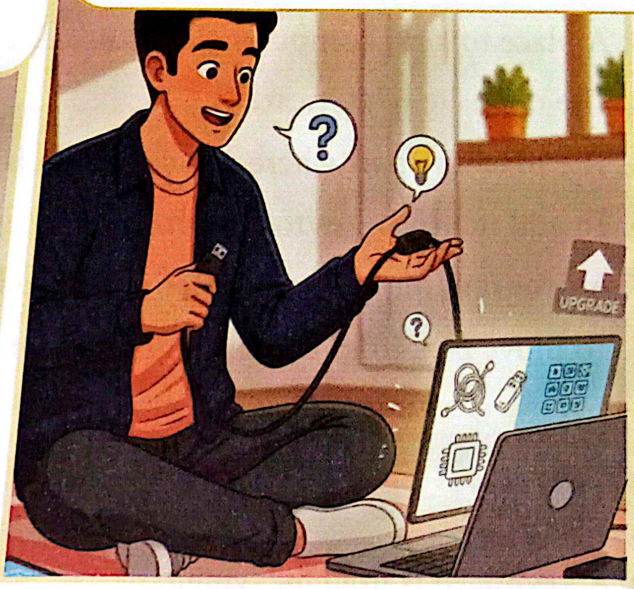
ملحوظة: تجد على موقعنا الكثير من النصوص والصوتيات. يمكنك مسح الرمز الموجود على الغلاف.

The World of Gadgets

In today's world, we use many devices every day. At **school**, Ali carries his **laptop** and **tablet** for studying. He types on the **keyboard**, clicks the **mouse**, and looks at the **screen**. At home, he connects his **printer** and **scanner** to finish homework.



Omar, more logical, likes to fix things. He **explains** the difference between **hardware** (like a **cable** or USB) and **software** (like a **program** or **app**). He always **updates** his **settings** and adds new upgrades.



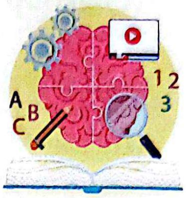
Emma enjoys listening to music with her **headphones** and **speaker**. Sarah prefers **chatting online** with her **microphone** and **webcam**. When their **battery** runs low, James brings the **charger**. Together they **share files**, organize them in **folders**, and keep important documents safe on the **hard drive**.

Emma **said**, "Without gadgets, life would be harder."

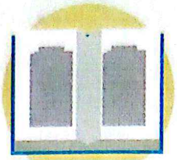
Omar smiled: "True, but remember, gadgets need care — always **download** safely and avoid **risky uploads**."

Lesson 3 Computers & Gadgets

Lesson Objectives | أهداف الدرس



• الأنشطة.



• كيف يستخدم الأصدقاء التكنولوجيا في الدراسة والعمل.

•بأجهزة الكمبيوتر والأدوات الرقمية.

Vocabulary | المفردات

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screen	شاشة	file	ملف
monitor	شاشة عرض	folder	مجلد
printer	طابعة	document	مستند
scanner	ماسح ضوئي	program	برنامج
speaker	مكبر صوت	app	تطبيق
headphones	سماعات أذن	device	جهاز
microphone	ميكروفون	settings	إعدادات
webcam	كاميرا ويب	upgrade	تحديث / ترقية
charger	شاحن	download	تنزيل
battery	بطارية	upload	تحميل

Comprehension Activities | أنشطة الفهم

مهم: حاول الإجابة أولاً بدون النظر إلى الحل.

Stage 1 Gap Fill

1. A small **computer** you can carry is a ________.
2. A **device** used to print papers is a ________.
3. A place to keep **computer files** is a ________.
4. The opposite of **software** is ________.
5. The **machine** part where you save **data** is a ________.
6. To add new features to a **device** is to ________.
7. A **program** on your **computer** or phone is an ________.
8. To move **files** from **computer** to internet is to ________.

Stage 2 True / False

9. A **keyboard** is used for typing. [ ]
10. **Hardware** is the same as **software.** [ ]
11. **Headphones** are used to listen to music privately. [ ]
12. A **charger** is used to fix the **screen.** [ ]
13. A **USB** can be used to save **files.** [ ]

Stage 3 Matching (Set A)

14. (a) **printer**	( ) listening **device**
(b) **speaker**	( ) prints paper
(c) **webcam**	( ) **video** camera
(d) **folder**	( ) **stores files**

Stage 4 Matching (Set B)

15. (a) **battery**	( ) **new version**
(b) **charger**	( ) **stores data**
(c) **hard drive**	( ) **energy** power
(d) **upgrade**	( ) adds **energy**

Stage 5 Multiple Choice

16. Which one is for typing

a) **mouse** b) **screen** c) **keyboard** d) **printer**

17. Which one lets you listen to sound with others

a) **speaker** b) **headphones** c) **webcam** d) **scanner**

18. Which is NOT **hardware**

a) **cable** b) **folder** c) **mouse** d) **charger**

19. Which **device** captures your voice

a) **webcam** b) **mouse** c) **microphone** d) **printer**

20. Which saves important papers **online** or **offline**

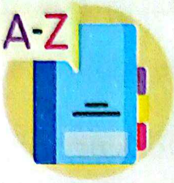
a) **folder** b) **upgrade** c) **battery** d) **cable**

Lesson Reflection | تأمل الدرس

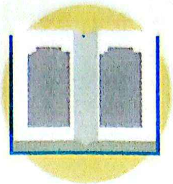
- ما الفرق بين **hardware** وsoftware؟
- ما أكثر gadget تستخدمه في حياتك اليومية؟ ولماذا؟
- ما الأخطاء التي قد يقع فيها الناس عند **download** أو **upload** ملفات؟
- ما رأيك في أهمية **upgrade** الأجهزة من وقت لآخر؟

Lesson 4 Online Safety

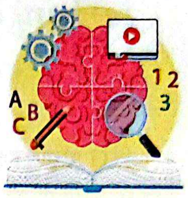
Lesson Objectives | أهداف الدرس



•الأمان والخصوصية عبر الإنترنت.



•طرق الحفاظ على أمان الحسابات والمعلومات الشخصية.



• الأنشطة.

Vocabulary | المفردات

ملحوظة: اقرأ الكلمات بصوت عالٍ وكررها أكثر من مرة لتتأكد من نطقها الصحيح.

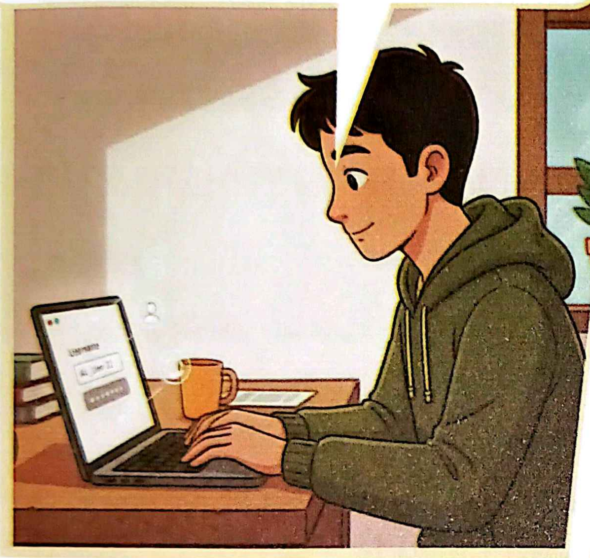
safety	أمان	encryption	تشفير
security	أمن	settings	إعدادات
privacy	خصوصية	update	تحديث
password	كلمة مرور	backup	نسخة احتياطية
username	اسم مستخدم	data	بيانات
login	تسجيل الدخول	information	معلومات
logout	تسجيل الخروج	digital footprint	البصمة الرقمية
account	حساب	safe browsing	التصفح الآمن
hacker	مخترق	strong password	كلمة مرور قوية
virus	فيروس	two-factor authentication	التحقق بخطوتين
malware	برنامج خبيث	terms & conditions	الشروط والأحكام
phishing	تصيد احتيالي	cyberbullying	التنمر الإلكتروني
scam	احتيال	online identity	الهوية الرقمية
spam	رسائل غير مرغوب فيها	suspicious link	رابط مشبوه
firewall	جدار حماية	secure connection	اتصال آمن
antivirus	مضاد فيروسات		

Reading Passage | النص القرائي

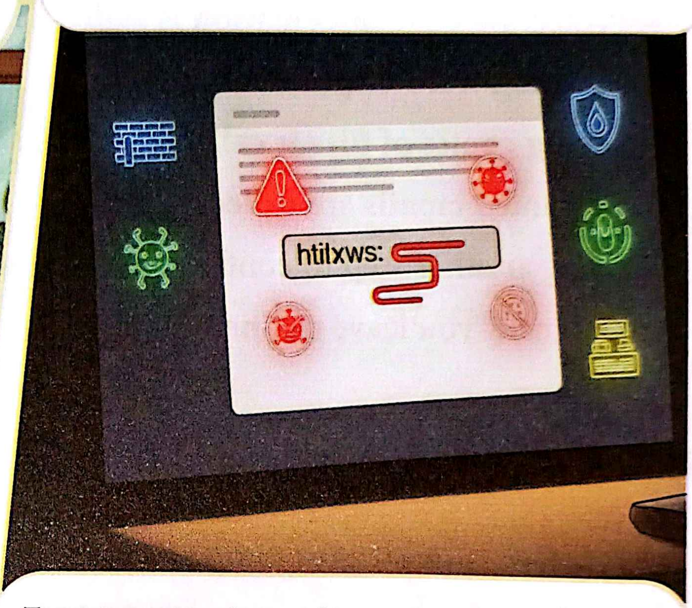
ملحوظة: تجد على موقعنا الكثير من النصوص والصوتيات. يمكنك مسح الرمز الموجود على الغلاف.

Staying Safe **Online**

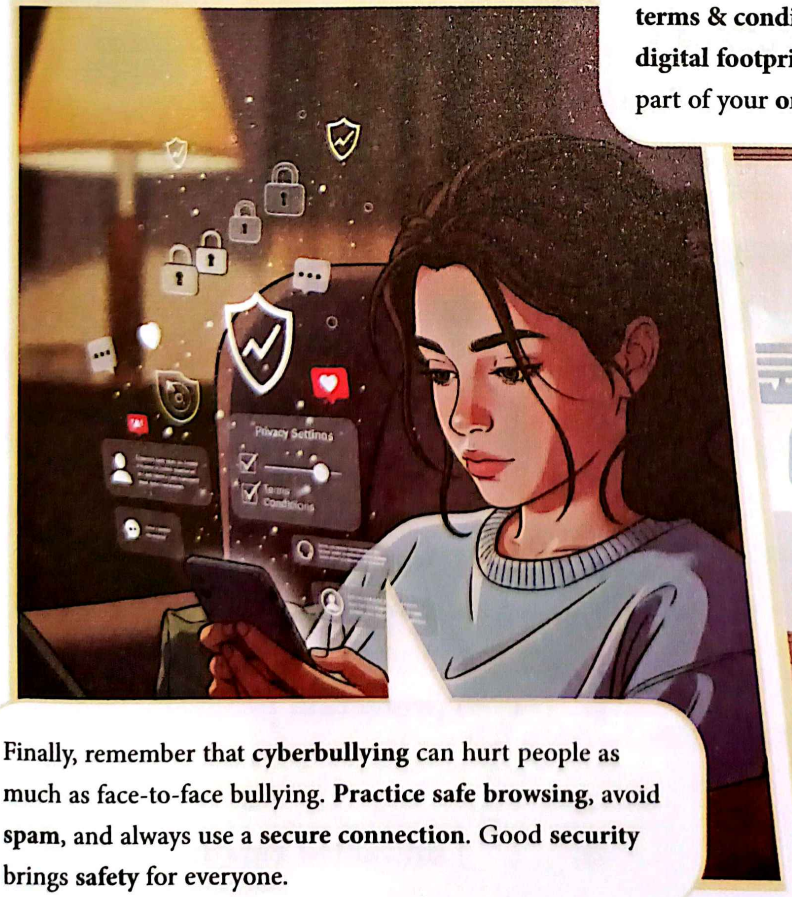
With so many people using the internet, **online safety** has become very important. To keep your **account** secure, always create a **strong password** and a unique **username**. Use **two-factor authentication** when possible.

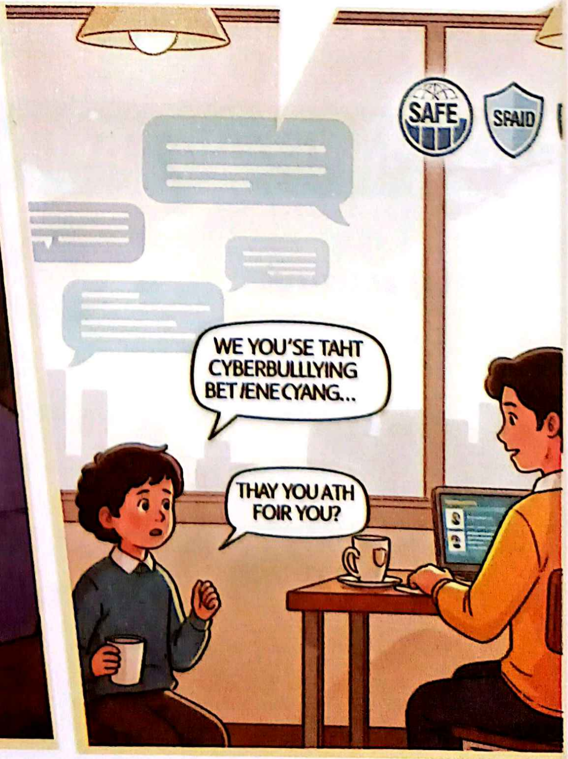


Hackers sometimes send **phishing emails** or **suspicious links** that steal **information**. Others spread **viruses**, **malware**, or **scams**. A good **firewall** and **antivirus program** can protect your **data**. Regular **updates** and **backups** also **help**.



To protect your **privacy**, adjust your **settings** and read the **terms & conditions** of any website. Be careful with your **digital footprint** — everything you post **online** becomes part of your **online identity**.





Finally, remember that **cyberbullying** can hurt people as much as face-to-face bullying. **Practice safe browsing**, avoid **spam**, and always use a **secure connection**. Good **security** brings **safety** for everyone.

Comprehension Activities | أنشطة الفهم

مهم: حاول الإجابة أولاً بدون النظر إلى الحل.

Stage 1 Gap Fill

1. A **program** that **blocks viruses** is **called** ________.
2. A false **email** trying to steal your **data** is ________.
3. Protecting your **information** is **called** ________.
4. A **strong** word or phrase used to log in is a ________.
5. **Saving** copies of **files** is **called** a ________.
6. Unwanted **emails** are **called** ________.
7. Using another step to confi**rm** your **login** is ________.
8. The mark you leave **online** is your ________.

Stage 2 True / False

9. **Hackers** send **phishing** to steal **information.** ☐
10. A **firewall** protects against physical **fire.** ☐
11. **Cyberbullying** only happens **offline.** ☐
12. A **secure connection helps** protect **data.** ☐
13. **Terms & conditions explain** the **rules** of a website. ☐

Stage 3 Matching (Set A)

(a) **antivirus**	( ) person who breaks **security**
(b) **spam**	( ) unreadable code
(c) **encryption**	( ) protection **program**
(d) **hacker**	( ) unwanted **emails**

Stage 4 Matching (Set B)

15. (a) update	( ) copy of files
(b) backup	( ) enter account
(c) settings	( ) improve system
(d) login	( ) control options

Stage 5 Multiple Choice

16. Which is NOT a **danger online**

a) **malware** b) **phishing** c) **firewall** d) **scam**

17. Which **helps** protect your device

a) **virus** b) **antivirus** c) **hacker** d) **scam**

18. Which is used to **stop** unwanted **access**

a) **login** b) **strong password** c) **spam** d) comment

19. Which describes personal **information** you leave **online**

a) **privacy** b) **backup** c) **digital footprint** d) **antivirus**

20. Which means logging out of an **account**

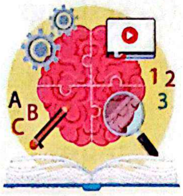
a) **login** b) **logout** c) **backup** d) **update**

Lesson Reflection | تأمل الدرس

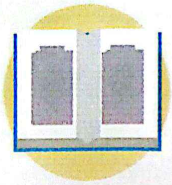
- ما الخطوات التي تتبعها لإنشاء **strong password**؟
- كيف يمكن أن تتعامل مع **phishing emails** أو **suspicious links**؟
- ما رأيك في تأثير **cyberbullying** على الناس؟
- كيف تحافظ على **privacy** و**security** أثناء استخدام الإنترنت؟

Lesson 5 Science & Innovation

Lesson Objectives | أهداف الدرس



• الأنشطة.



•حوار صحفي عن الابتكارات العلمية.

•العلوم والتكنولوجيا والاكتشافات الحديثة.

Vocabulary | المفردات

ملحوظة: اقرأ الكلمات بصوت عالٍ وكررها أكثر من مرة لتتأكد من نطقها الصحيح.

science	علم	**space**	الفضاء
scientist	عالم	**planet**	كوكب
experiment	تجربة	**satellite**	قمر صناعي
research	بحث	**technology**	تكنولوجيا
discovery	اكتشاف	**engineer**	مهندس
invention	اختراع	**biology**	علم الأحياء
innovation	ابتكار	**chemistry**	الكيمياء
laboratory	مختبر	**physics**	الفيزياء
microscope	مجهر	**energy**	طاقة
telescope	تلسكوب	**electricity**	كهرباء
robot	روبوت	**medicine**	دواء / طب
machine	آلة	**vaccine**	لقاح
engine	محرك	**genetics**	علم الوراثة
rocket	صاروخ	**climate science**	علم المناخ
astronaut	رائد فضاء	**AI (artificial intelligence)**	الذكاء الاصطناعي

Reading Passage | النص القرائي

ملحوظة: تجد على موقعنا الكثير من النصوص والصوتيات. يمكنك مسح الرمز الموجود على الغلاف.

Breaking News: **Science** and the **Future**

Reporter: "Today we are talking about the **future** of **science** and **innovation**. With me is Dr. Leila, a famous **scientist**."

Reporter: "Dr. Leila, what happens inside a **laboratory** every day?"

Dr. Leila: "We run **experiments** with **tools** like a **microscope** and **telescope**. We study **biology**, **chemistry**, and **physics** to make new discoveries."

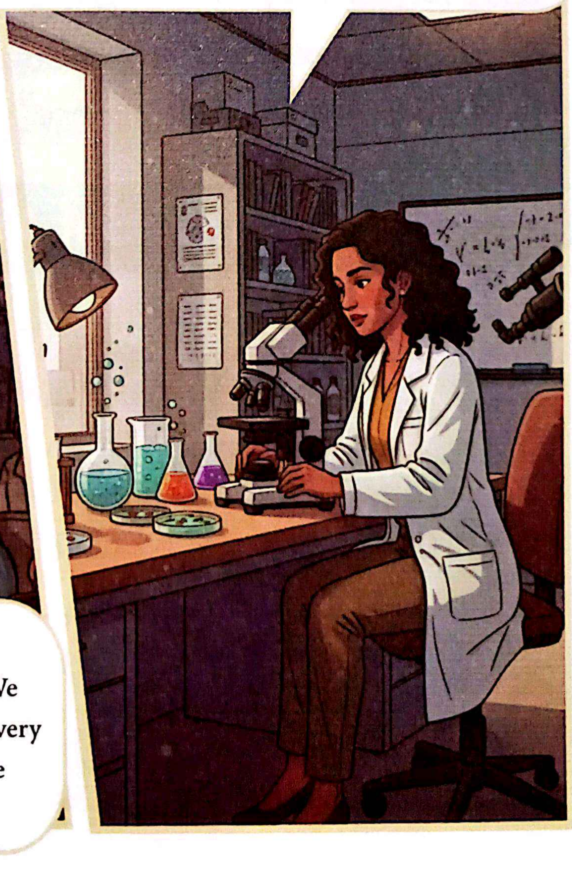
Reporter: "And what about **technology**?"

Dr. Leila: "Well, **engineers** are creating new **robots**, smart **machines**, and even powerful **rockets**. An **astronaut** can **travel** into **space** thanks to these **inventions**. **Satellites** are used to study every **planet** and improve communication."

Reporter: "How does **science help** people's lives?"

Dr. Leila: "Through **medicine**, **vaccines**, and **genetics research**. We also focus on **energy** and **electricity**, and **climate science** is now very important. Finally, **AI (artificial intelligence)** is changing how we live."

Reporter: "Thank you, Dr. Leila. It seems **science** is not just about the present but also the **future**."



Comprehension Activities | أنشطة الفهم

مهم: حاول الإجابة أولاً بدون النظر إلى الحل.

Stage 1 Gap Fill

1. A person who studies **science** is a ____________.
2. A test done in a lab is an ____________.
3. A **medicine** that prevents disease is a ____________.
4. A **machine** that can act like a human is a ____________.
5. The study of living things is **called** ____________.
6. A vehicle that **travels** to **space** is a ____________.
7. Power from the sun or **wind** is a form of ____________.
8. A **tool** used to see tiny things is a ____________.

Stage 2 True / False

9. A **telescope** is used to see stars and **planets**. [ ]
10. **Physics** is the study of animals. [ ]
11. A **vaccine** can protect people from illness. [ ]
12. An **astronaut works** in **space**. [ ]
13. AI means artificial intelligence. [ ]

Stage 3 Matching (Set A)

14. (a) **biology**	( ) stars and **planets**
(b) **telescope**	( ) living things
(c) **chemistry**	( ) mixing substances
(d) **space**	( ) outside Earth

Stage 4 Matching (Set B)

(a) **engineer**	( ) smart **machine**
(b) **laboratory**	( ) finding something new
(c) **robot**	( ) place for **experiments**
(d) **discovery**	( ) **designs machines**

Stage 5 Multiple Choice

16. Which field studies matter and **energy**

a) **biology** b) **physics** c) **chemistry** d) **medicine**

17. Which one is NOT a **science tool**

a) **microscope** b) **telescope** c) **astronaut** d) **laboratory**

18. Which **invention travels** around Earth

a) **rocket** b) **satellite** c) **robot** d) **vaccine**

19. Which **helps** provide power for homes

a) **engine** b) **energy** c) **astronaut** d) **discovery**

20. Which studies the **environment** and weather **changes**

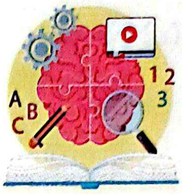
a) **physics** b) **genetics** c) **climate science** d) AI

Lesson Reflection | تأمل الدرس

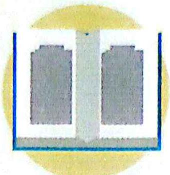
- ما الفرق بين **discovery** و**invention**؟
- ما المجالات العلمية التي تهمك أكثر مثل **biology** أو **physics**؟
- كيف يغير AI و**innovation** طريقة حياتنا اليومية؟
- ما رأيك في دور **scientists** في بناء المستقبل؟

Lesson 6 Digital Work Tools

Lesson Objectives | أهداف الدرس



• الأنشطة.



•التعاون الرقمي وإدارة المشاريع عبر الإنترنت.

•بأدوات العمل الرقمية والبريد الإلكتروني.

Vocabulary | المفردات

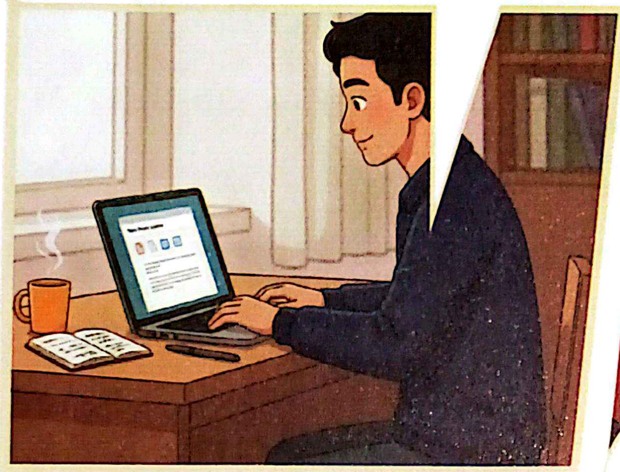
ملحوظة: اقرأ الكلمات بصوت عالٍ وكررها أكثر من مرة لتتأكد من نطقها الصحيح.

email	بريد إلكتروني	**edit**	تعديل
inbox	صندوق الوارد	**version**	إصدار
attachment	مرفق	**template**	نموذج جاهز
document	مستند	**calendar**	تقويم
spreadsheet	جدول بيانات	**task**	مهمة
presentation	عرض تقديمي	**meeting**	اجتماع
file	ملف	**deadline**	موعد نهائي
folder	مجلد	**project**	مشروع
drive	وحدة تخزين	**platform**	منصة
cloud	سحابة	**chat**	دردشة
upload	رفع	**collaboration**	تعاون
download	تنزيل	**note**	ملاحظة
share	مشاركة	**reminder**	تذكير
link	رابط	**notification**	إشعار
access	وصول	**tool**	أداة

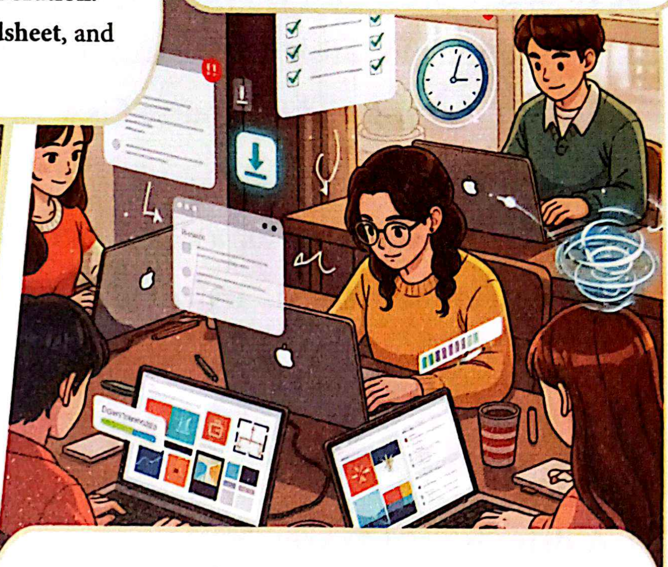
Reading Passage | النص القرائي

ملحوظة: تجد على موقعنا الكثير من النصوص والصوتيات. يمكنك مسح الرمز الموجود على الغلاف.

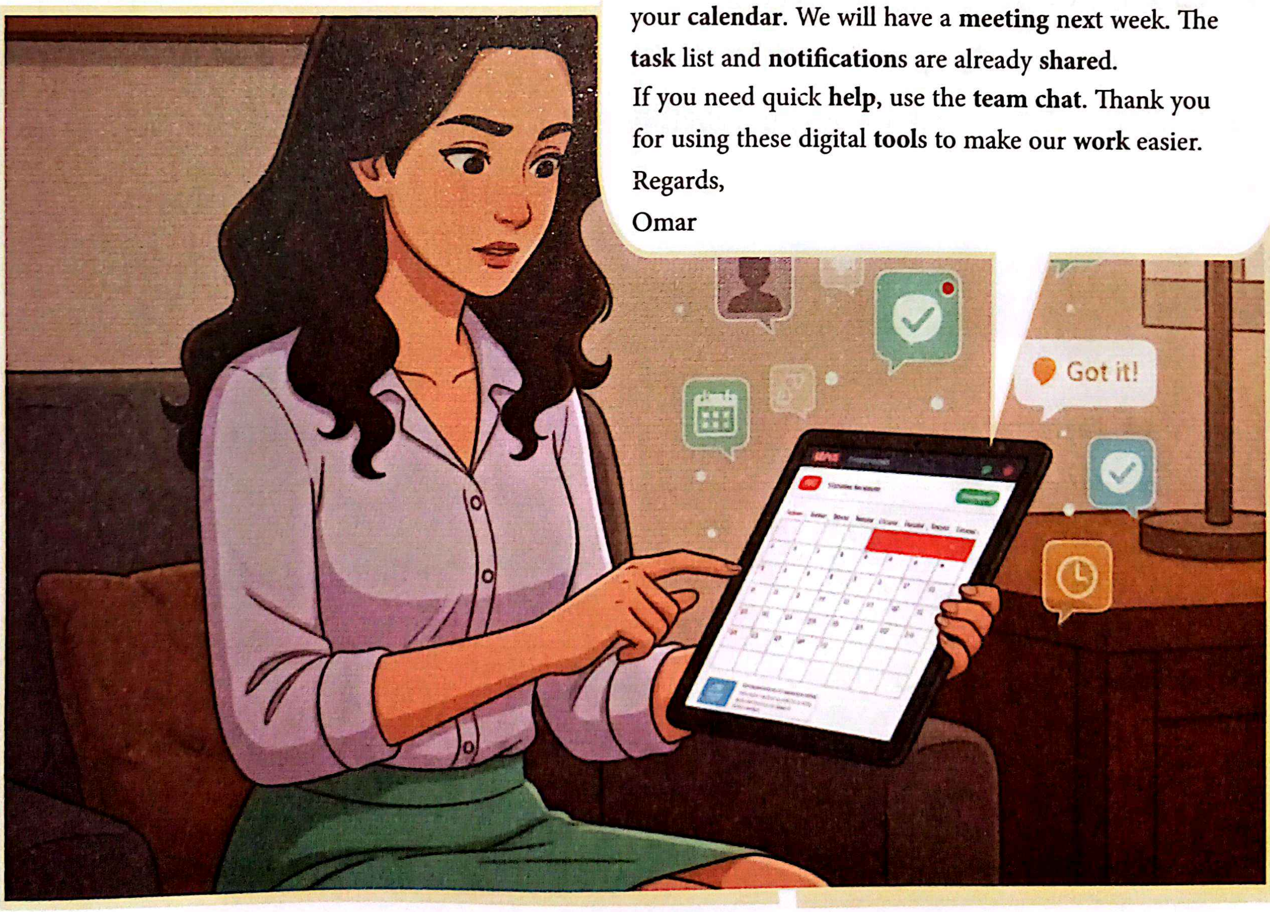
Subject: Team Project Update
From: Omar
To: Ali, Emma, Sarah, James
Hi Team,
I **hope** you are doing well. I wanted to update you about our new **project**. We are using a digital **platform** for better **collaboration.** Please check your **inbox** for the latest document, **spreadsheet**, and **presentation**.



The **files** are in the **folder** on the **company drive**, and also saved in the **cloud**. Make sure to **download** them, **edit** the **templates**, and then **upload** the new **versions** before the **deadline**.



Don't forget to add your **notes** and set a **reminder** in your **calendar**. We will have a **meeting** next week. The **task** list and **notifications** are already **shared**.
If you need quick **help**, use the **team chat**. Thank you for using these digital **tools** to make our **work** easier.
Regards,
Omar



Comprehension Activities | أنشطة الفهم

مهم: حاول الإجابة أولاً بدون النظر إلى الحل.

Stage 1 Gap Fill

1. A **message** you send **online** is an ________.
2. A list of numbers and data is in a ________.
3. To keep a **file online** is to save it in the ________.
4. A fixed time to finish **work** is a ________.
5. A short **text** you add for yourself is a ________.
6. To **change** a **file** is to ________.
7. A ready-made format for a document is a ________.
8. The place where **emails** arrive is the ________.

Stage 2 True / False

9. A **drive** is used to keep **files**. ☐
10. **Cloud** storage means physical paper. ☐
11. A **reminder helps** you remember **tasks**. ☐
12. **Collaboration** means **working** together. ☐
13. A **notification** tells you new updates. ☐

Stage 3 Matching (Set A)

14. (a) **attachment**	( ) saved **online**
(b) **calendar**	( ) **meeting** time
(c) **cloud**	( ) extra **file** with **email**
(d) **chat**	( ) quick **messages**

Stage 4 Matching (Set B)

15. (a) spreadsheet ●	● 15. (a) spreadsheet
(b) presentation ●	● (b) presentation
(c) folder ●	● (c) folder
(d) deadline ●	● (d) deadline

Stage 5 Multiple Choice

16. Which one shows slides

a) **spreadsheet** b) **presentation** c) **folder** d) **chat**

17. Which **tool** is used to arrange **events**

a) **calendar** b) **note** c) **notification** d) **link**

18. Which is NOT a digital **tool**

a) **notebook** b) **template** c) **cloud** d) **drive**

19. Where do you receive **email messages**

a) **chat** b) **inbox** c) **task** d) **reminder**

20. Which **helps** people **work** together **online**

a) spam b) **collaboration** c) virus d) **deadline**

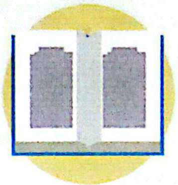
Lesson Reflection | تأمل الدرس

- ما الأدوات الرقمية التي تستخدمها في عملك أو دراستك يومياً؟
- كيف تساعدك أدوات مثل **calendar** و**reminder** على التنظيم؟
- هل تفضل حفظ الملفات في **cloud** أم في **drive**؟ ولماذا؟
- كيف يمكن أن تجعل **collaboration** أكثر فعالية بين أعضاء الفريق؟

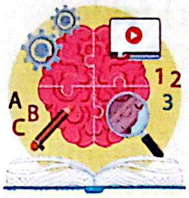
Lesson 7 Gaming

Lesson Objectives | أهداف الدرس

•حواري بين الأصدقاء عن الألعاب والمنافسة.



•الأساسية المرتبطة بالألعاب الإلكترونية.



• الأنشطة.

Vocabulary | المفردات

ملحوظة: اقرأ الكلمات بصوت عالٍ وكررها أكثر من مرة لتتأكد من نطقها الصحيح.

game	لعبة	**joystick**	عصا تحكم
video game	لعبة فيديو	**keyboard**	لوحة مفاتيح
console	جهاز ألعاب	**mouse**	فأرة
controller	وحدة تحكم	**score**	نتيجة
screen	شاشة	**win**	يفوز
graphics	رسومات	**lose**	يخسر
level	مرحلة	**points**	نقاط
mission	مهمة	**tournament**	بطولة
challenge	تحدٍ	**prize**	جائزة
character	شخصية	**ranking**	ترتيب
player	لاعب	**cheat**	غش
team	فريق	**strategy**	استراتيجية
multiplayer	متعدد اللاعبين	**skills**	مهارات
single-player	لاعب واحد	**victory**	انتصار
online	متصل	**defeat**	هزيمة
offline	غير متصل		

Reading Passage | النص القرائي

ملحوظة: تجد على موقعنا الكثير من النصوص والصوتيات. يمكنك مسح الرمز الموجود على الغلاف.

Gaming Chat

Ali: "Hey Omar, are you ready for the new **video game** tonight?"

Omar: "Yes! I've got my **console**, **controller**, and big **screen** ready. The **graphics** look amazing."

Emma: "I love the **characters** in this **game**. My **mission** is to finish the first **level** without losing."

Sarah: "Let's play **multiplayer**. I don't like **single-player** mode. We'll need **teamwork**, good **skills**, and a clear **strategy**."

James: "Okay, the tournament starts at 8. We can earn points, increase our ranking, and maybe win a prize."

Ali: "Great! But no cheats this time, Sarah. We want a fair challenge."

Sarah: "Haha, okay! Whether we win or lose, we'll still have fun. Victory or defeat, gaming brings us together."

Reading Passage | النص القرائي

ملحوظة: تجد على موقعنا الكثير من النصوص والصوتيات. يمكنك مسح الرمز الموجود على الغلاف.

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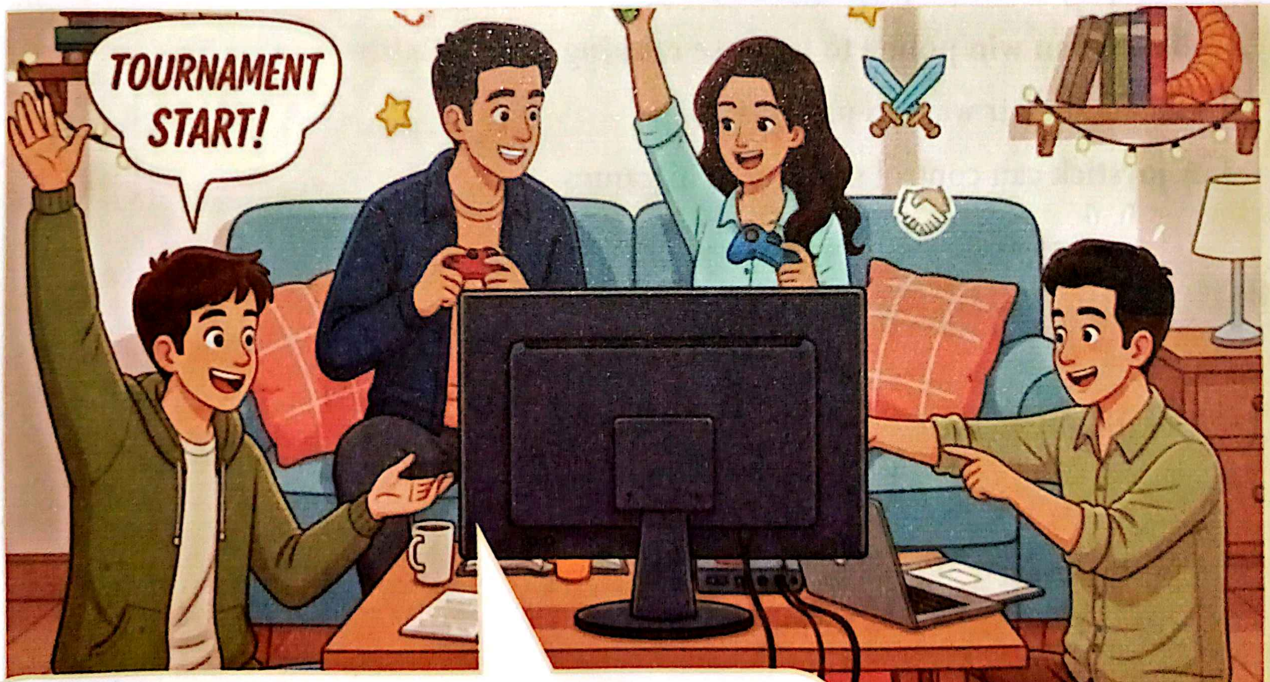

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Sarah: "Haha, okay! Whether we win or lose, we'll still have fun. Victory or defeat, gaming brings us together."

Comprehension Activities | أنشطة الفهم

مهم: حاول الإجابة أولاً بدون النظر إلى الحل.

Stage 1 Gap Fill

1. A machine used to play **video games** is a ________.
2. Playing with many people **online** is **called** ________.
3. The pictures in a **game** are **called** ________.
4. The opposite of **win** is ________.
5. A **competition** between **players** is a ________.
6. The person you control in a **game** is a ________.
7. The tools like **joystick** or **mouse** are types of ________.
8. A careful **plan** in gaming is a ________.

Stage 2 True / False

9. A **tournament** is a type of **competition**. ☐
10. **Multiplayer** means playing alone. ☐
11. **Players** can **win points** to increase **ranking**. ☐
12. **Cheats** are fair ways to play **games**. ☐
13. A **joystick** can control movement in **games**. ☐

Stage 3 Matching (Set A)

14. (a) **victory**	( ) unfair play
(b) **cheat**	( ) **winning**
(c) **defeat**	( ) careful **plan**
(d) **strategy**	( ) losing

Stage 4 Matching (Set B)

15. (a) keyboard	( ) prize for winning
(b) tournament	( ) game tool
(c) prize	( ) competition
(d) score	( ) points earned

Stage 5 Multiple Choice

16. Which is NOT a game device

a) mouse b) controller c) telescope d) joystick

17. Which describes the story goal in a game

a) cheat b) mission c) victory d) defeat

18. Which is the opposite of offline

a) console b) online c) ranking d) player

19. Which gives the visual design of a game

a) graphics b) score c) level d) character

20. Which shows how well you are doing

a) ranking b) joystick c) prize d) challenge

Lesson Reflection | تأمل الدرس

- ما نوع الألعاب التي تفضلها: multiplayer أم single-player؟ ولماذا؟
- كيف يمكنك تحسين strategy الخاصة بك في الألعاب؟
- هل تظن أن teamwork مهم في تحقيق victory؟
- ما رأيك في أهمية fair play وعدم استخدام cheats؟

Theme Review: Technology & Communication

Activity 1 Match Word to Definition | التوصيل بين الكلمة ومعناها

صل كل كلمة بالتعريف الصحيح واكتب الحرف A–E المناسب.

1. Console	A. popular person **online**
2. Antivirus	B. software to **stop** viruses
3. **Influencer**	C. mobile device with apps
4. Smartphone	D. machine for video games
5. Browser	E. **program** to open websites

Activity 2 Gap-Fill Sentences | املأ الفراغ بالكلمة المناسبة

اقرأ الجمل واكتب الكلمة المناسبة في الفراغ.

استخدم كلمات مثل **password, meme, multiplayer, cloud, download**.

6. The secret word for **account** access is a ____________.

7. A funny picture **online** is **call**ed a ____________.

9. **Saving** files in the ____________ keeps them **online**.

10. To move a file from the internet to your device is to ____________.

Activity 3 True / False

ضع علامة صح أو خطأ حسب الجملة

11. A **fire**wall protects against physical **fire**. ☐

12. A meme is always a serious article. ☐

13. **Upload** means sending data to the internet. ☐

14. AI stands for Artificial Intelligence. ☐

15. A joystick is used in gaming. ☐

Activity 4 Odd One Out | الكلمة المختلفة

اختر الكلمة التي لا تنتمي إلى المجموعة
اختر الكلمة الغريبة عن المجموعة

16. Instagram – Twitter – TikTok – Keyboard ⟶ ____________
17. Virus – Scam – Hacker – Sandwich ⟶ ____________
18. Laptop – Tablet – Console – **Teacher** ⟶ ____________
19. Download – **Upload** – Spam – Banana ⟶ ____________
20. Physics – Biology – Jeans – Chemistry ⟶ ____________

Activity 5 Matching (Pairs) | التوصيل بين الكلمة ووظيفتها

صِل كل كلمة بالوظيفة الصحيحة واكتب الحرف A–E المناسب.

21. Rocket •	• A. digital **message**
22. Calendar •	• B. short update
23. USB •	• C. storage device
24. Story •	• D. space vehicle
25. Email •	• E. **meeting** dates

Activity 6 Multiple Choice | اختر الإجابة الصحيحة

اقرأ السؤال واختر الإجابة الصحيحة

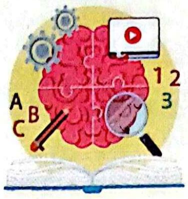
26. Which device shows slides?
    a) spreadsheet b) presentation c) folder d) inbox
27. Which protects your **account**?
    a) password b) filter c) follower d) share
28. Which one **stores** files?
    a) folder b) joystick c) microphone d) score
29. Which is NOT hardware?
    a) mouse b) printer c) software d) screen
30. Which describes being on the internet?
    a) offline b) **online** c) backup d) **deadline**

City & Services

Theme 3

Lesson 1 Places in Town

Lesson Objectives | أهداف الدرس



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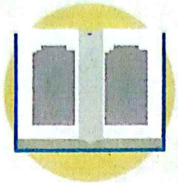
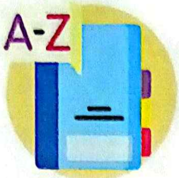


• الأنشطة في المدينة.



•الخاصة بالأماكن في المدينة والقرية.

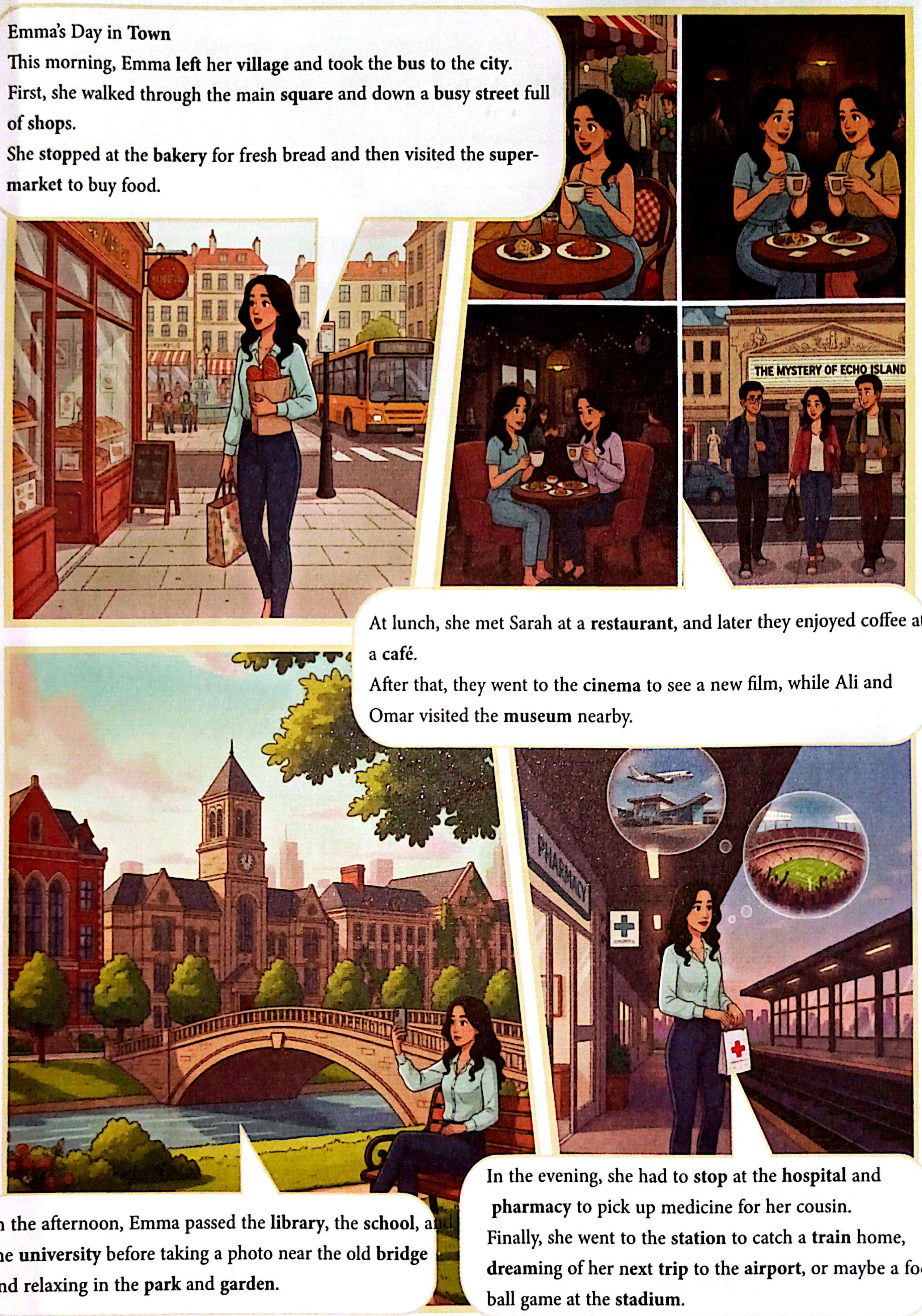
Vocabulary | المفردات

ملحوظة: اقرأ الكلمات بصوت عالٍ وكررها أكثر من مرة لتتأكد من نطقها الصحيح.

city	مدينة	café	مقهى
town	بلدة	cinema	سينما
village	قرية	theater	مسرح
square	ميدان	museum	متحف
street	شارع	library	مكتبة
road	طريق	school	مدرسة
bridge	جسر	university	جامعة
park	حديقة عامة	hospital	مستشفى
garden	حديقة	pharmacy	صيدلية
supermarket	سوبرماركت	bank	بنك
shop	محل	post office	مكتب بريد
mall	مركز تسوق	hotel	فندق
market	سوق	station	محطة
bakery	مخبز	airport	مطار
restaurant	مطعم	stadium	استاد

Reading Passage | النص القرائي

ملحوظة: تجد على موقعنا الكثير من النصوص والصوتيات. يمكنك مسح الرمز الموجود على الغلاف.



Emma's Day in Town

This morning, Emma **left** her **village** and took the **bus** to the **city**.

First, she walked through the main **square** and down a **busy street** full of **shops**.

She **stopped** at the **bakery** for fresh bread and then visited the **supermarket** to buy food.

At lunch, she met Sarah at a **restaurant**, and later they enjoyed coffee at a **café**.

After that, they went to the **cinema** to see a new film, while Ali and Omar visited the **museum** nearby.

In the afternoon, Emma passed the **library**, the **school**, and the **university** before taking a photo near the old **bridge** and relaxing in the **park** and **garden**.

In the evening, she had to **stop** at the **hospital** and **pharmacy** to pick up medicine for her cousin.

Finally, she went to the **station** to catch a **train** home, **dreaming** of her next **trip** to the **airport**, or maybe a football game at the **stadium**.

Comprehension Activities | أنشطة الفهم

مهم: حاول الإجابة أولاً بدون النظر إلى الحل.

Stage 1 Gap Fill

1. A place where you can borrow books is a ____________.
2. A **shop** that sells bread is a ____________.
3. A place to watch movies is a ____________.
4. A place with **plants** and flowers is a ____________.
5. A place where you buy medicine is a ____________.
6. A place where **airplanes** arrive is an ____________.
7. A large place to watch football is a ____________.
8. The main open area in a **city** is a ____________.

Stage 2 True / False

9. A **supermarket** is a **small shop** for bread. [ ]
10. A **pharmacy** sells medicine. [ ]
11. A **cinema** is the same as a **theater**. [ ]
12. A **bridge** is used to cross a river or **road**. [ ]
13. A **post office** is where you can send **letters**. [ ]

Stage 3 Matching (Set A)

14. (a) **stadium**	( ) send **letters**
(b) **post office**	( ) sports games
(c) **hospital**	( ) sick people
(d) **library**	( ) books

Stage 4 Matching (Set B)

15. (a) **café** ● ● ( ) food and drinks

(b) **restaurant** ● ● ( ) coffee place

(c) **market** ● ● ( ) money

(d) **bank** ● ● ( ) open-air **shopping**

Stage 5 Multiple Choice

16. Where can you see art and history?

a) **museum** b) **park** c) **stadium** d) **bakery**

17. Which is NOT a public place?

a) **hotel** b) **garden** c) **street** d) sandwich

18. Where do **students** study after **school**?

a) **university** b) **pharmacy** c) **café** d) **cinema**

19. Which one is for **transport**?

a) **mall** b) **station** c) **library** d) **bakery**

20. Where do people usually sleep when **traveling**?

a) **café** b) **theater** c) **hotel** d) **post office**

Lesson Reflection | تأمل الدرس

- ما الأماكن التي تزورها عادة في مدينتك؟
- أي مكان هو المفضل لديك ولماذا؟
- هل تفضل الحياة في **city** أم **village**؟ ولماذا؟
- ما الخدمات العامة التي تعتبرها ضرورية في كل مدينة؟

Lesson 2 Public Services (Bank & Post Office)

Lesson Objectives | أهداف الدرس

- الأنشطة.
- إجراء معاملات مالية وإرسال الطرود.
- الخدمات العامة في البنك ومكتب البريد.

Vocabulary | المفردات

ملحوظة: اقرأ الكلمات بصوت عالٍ وكررها أكثر من مرة لتتأكد من نطقها الصحيح.

bank	بنك	**branch**	فرع
account	حساب	**service fee**	رسوم خدمة
savings	مدخرات	**online banking**	الخدمات البنكية عبر الإنترنت
loan	قرض	**currency**	عملة
interest	فائدة	**exchange**	صرف
credit card	بطاقة ائتمان	**safe deposit box**	خزنة
debit card	بطاقة خصم	**post office**	مكتب بريد
ATM	صرّاف آلي	**letter**	رسالة
deposit	إيداع	**parcel**	طرد
withdraw	سحب	**stamp**	طابع
balance	رصيد	**envelope**	ظرف
transfer	تحويل	**address**	عنوان
cheque	شيك	**mailbox**	صندوق بريد
customer	زبون	**delivery**	توصيل
teller	موظف بنك	**receipt**	إيصال

Reading Passage | النص القرائي

ملحوظة: تجد على موقعنا الكثير من النصوص والصوتيات. يمكنك مسح الرمز الموجود على الغلاف

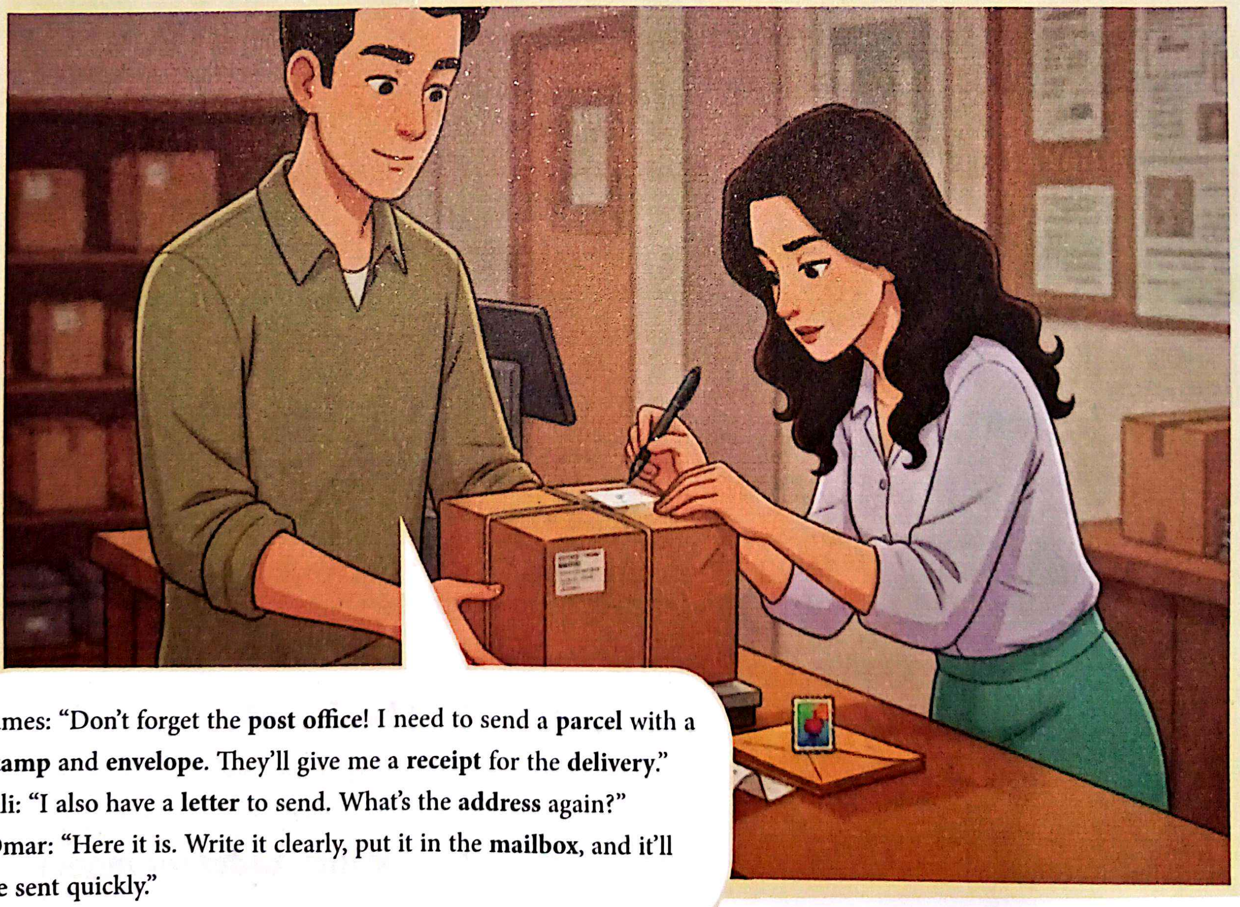
At the Bank and Post Office

Ali: "Omar, I need to open a **bank account**. Do you know which **branch** is closest?"

Omar: "Yes, the one near the **ATM**. You can make a **deposit** there or **withdraw cash**."

Emma: "I just used my **credit card** at the **supermarket**. But the **bank** charged me a **small service fee**."

Sarah: "I prefer **online banking**. It's faster to check my **balance**, make a **transfer**, or even pay my **loan**."



James: "Don't forget the **post office**! I need to send a **parcel** with a **stamp** and **envelope**. They'll give me a **receipt** for the **delivery**."

Ali: "I also have a **letter** to send. What's the **address** again?"

Omar: "Here it is. Write it clearly, put it in the **mailbox**, and it'll be sent quickly."

Comprehension Activities | أنشطة الفهم

مهم: حاول الإجابة أولاً بدون النظر إلى الحل.

Stage 1 Gap Fill

1. Money you save in a **bank** is called ______.
2. A **small** extra charge is a ______.
3. A box where you keep valuables in a **bank** is a ______.
4. The amount of money in your **account** is the ______.
5. A **card** used to borrow money is a ______.
6. The paper you need to send a **parcel** is a ______.
7. The paper that shows proof of **payment** is a ______.
8. A box outside for **letters** is a ______.

Stage 2 True / False

9. A **teller** is a **customer** in the **bank**. [ ]
10. An **ATM** is used to **withdraw** or **deposit** money. [ ]
11. A **cheque** is a type of **currency** note. [ ]
12. The **post office** can send **letters** and **parcels**. [ ]
13. A **stamp** is used on **letters**. [ ]

Stage 3 Matching (Set A)

14. (a) **loan**	( ) place for valuables
(b) safe **deposit** box	( ) borrowed money
(c) **teller**	( ) **bank worker**
(d) **cheque**	( ) written **order** for money

Stage 4 Matching (Set B)

15. (a) **stampment**	( ) proof of **payment**
(b) **receipt**	( ) paper for sending
(c) **envelope**	( ) package
(d) **parcel**	( ) postal **payment** mark

Stage 5 Multiple Choice

16. Which **card** lets you pay directly from your **account**?

a) **credit card** b) **debit card** c) ID **card** d) **stamp**

17. Which one shows how much money you have?

a) **balance** b) **loan** c) **teller** d) **envelope**

18. Which **service** allows money to move from one **account** to another?

a) **transfer** b) **receipt** c) **mailbox** d) **delivery**

19. Which is used to send a **letter**?

a) ATM b) **address** c) safe **deposit** box d) **cheque**

20. Which describes changing dollars into euros?

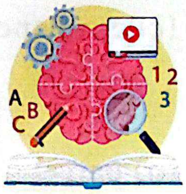
a) **exchange** b) **savings** c) **interest** d) **delivery**

Lesson Reflection | تأمل الدرس

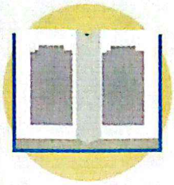
- ما الفرق بين **credit card** و **debit card**؟
- هل تفضل **online banking** أم التعامل في **bank branch**؟ ولماذا؟
- كيف يمكنك إرسال **parcel** أو **letter** بأمان من **post office**؟
- كيف تحافظ على **savings** وتستخدمها بحكمة؟

Lesson 3 Police & Emergencies

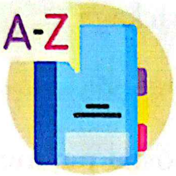
Lesson Objectives | أهداف الدرس



• الأنشطة.



• موقف طارئ في المدينة.



•بالطوارئ والشرطة والإسعاف.

Vocabulary | المفردات

ملحوظة: اقرأ الكلمات بصوت عالٍ وكررها أكثر من مرة لتتأكد من نطقها الصحيح.

police	شرطة	**hospital**	مستشفى
officer	ضابط	**rescue**	إنقاذ
station	قسم / مركز	**siren**	صفارة إنذار
patrol	دورية	**call 911**	اتصل بالطوارئ
crime	جريمة	**danger**	خطر
thief	لص	**help**	مساعدة
suspect	مشتبه به	**safety**	أمان
arrest	اعتقال	**first aid**	إسعاف أولي
law	قانون	**report**	تقرير
emergency	طارئ	**witness**	شاهد
ambulance	سيارة إسعاف	**victim**	ضحية
paramedic	مسعف	**emergency room**	غرفة طوارئ
fire	حريق	**doctor**	طبيب
fireman / firefighter	رجل إطفاء	**nurse**	ممرضة
fire station	محطة إطفاء	**upload**	تحميل
ccident	حادث		

Reading Passage | النص القرائي

ملحوظة: تجد على موقعنا الكثير من النصوص والصوتيات. يمكنك مسح الرمز الموجود على الغلاف.

Breaking News: Quick Response in City Emergency

Yesterday, the **police** responded quickly to a **crime** near the city **station**.

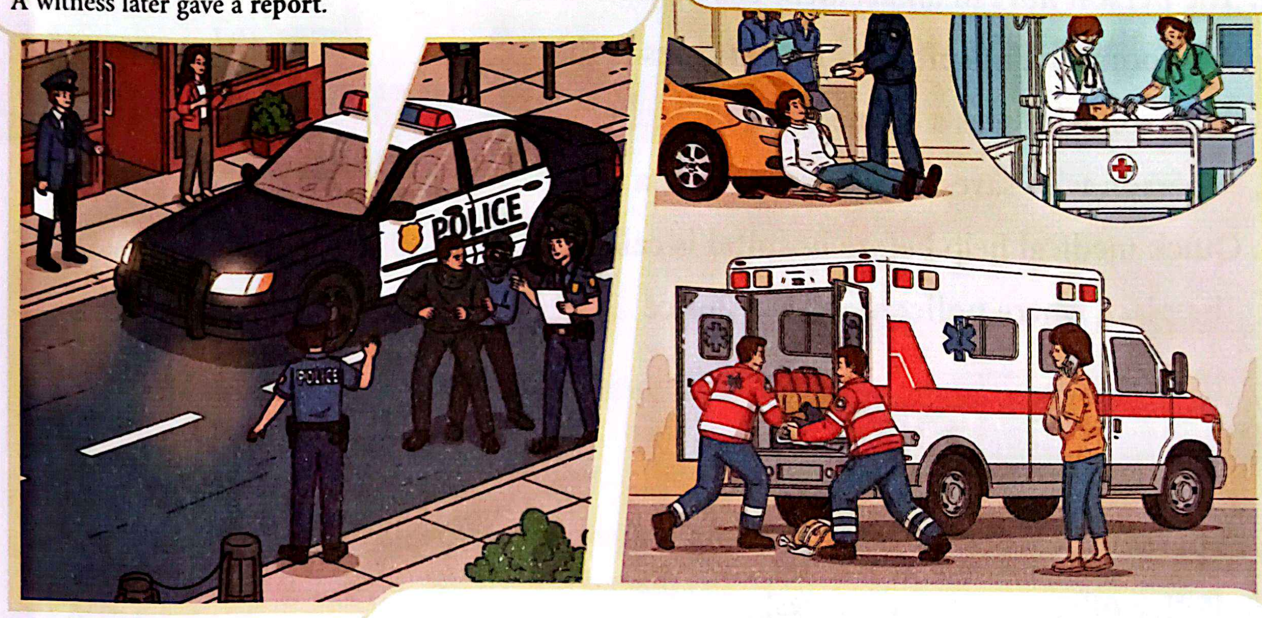
A thief tried to escape, but an **officer** on patrol caught the suspect and made an arrest.

A witness later gave a **report**.

At the same time, a car accident happened nearby.

People called 911, and an ambulance with paramedics rushed to the scene.

The victim was taken to the **hospital** emergency room, where a doctor and nurse gave first **aid**.

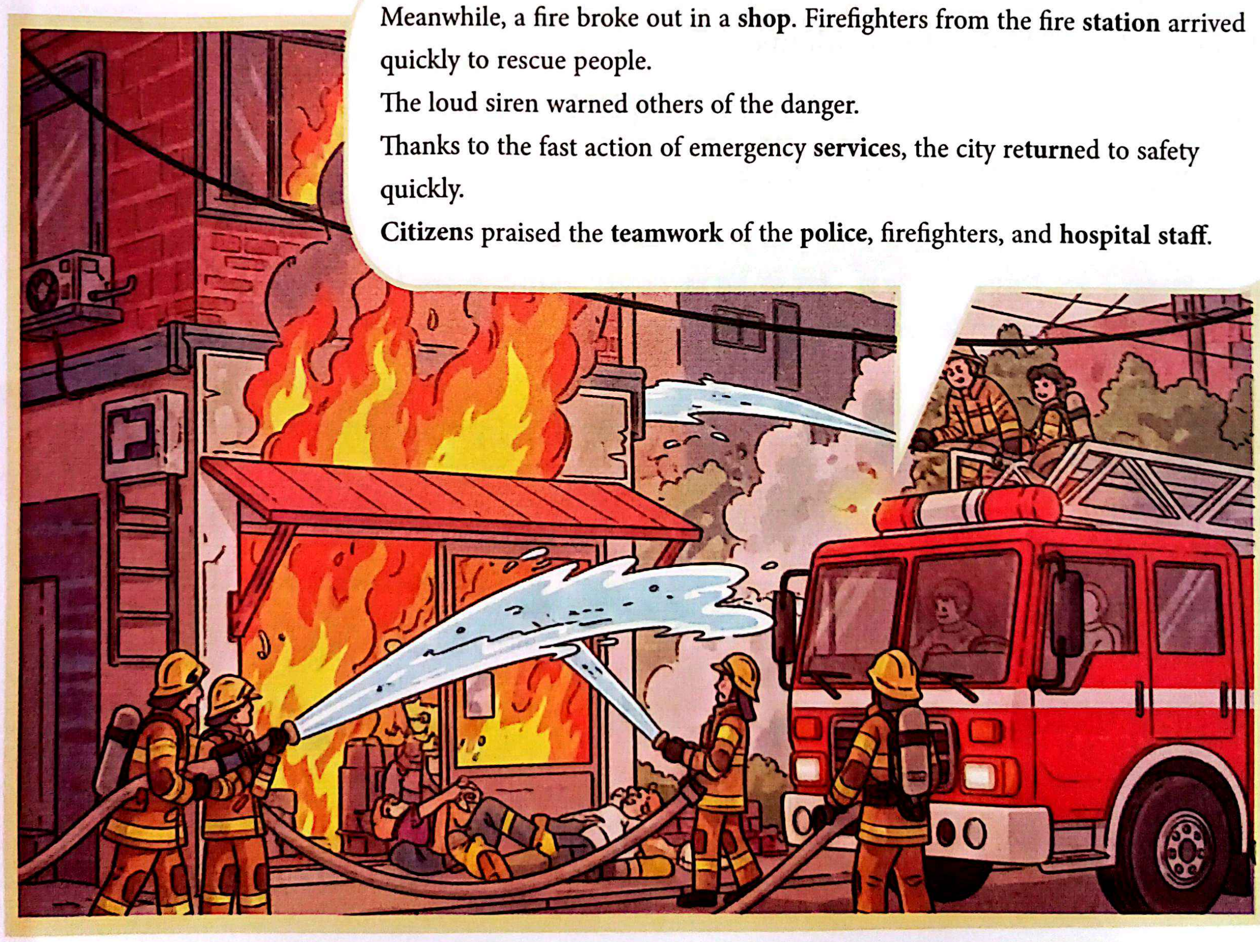


Meanwhile, a fire broke out in a **shop**. Firefighters from the fire **station** arrived quickly to rescue people.

The loud siren warned others of the danger.

Thanks to the fast action of emergency **services**, the city **return**ed to safety quickly.

Citizens praised the **teamwork** of the **police**, firefighters, and **hospital staff**.



Comprehension Activities | أنشطة الفهم

مهم: حاول الإجابة أولاً بدون النظر إلى الحل.

Stage 1 Gap Fill

1. A person who breaks the **law** is a ________.
2. The sound of an emergency vehicle is a ________.
3. The person hurt in an accident is a ________.
4. The room in a **hospital** for **urgent** cases is the ________.
5. A person who sees a **crime** is a ________.
6. A person who saves others from fire is a ________.
7. Quick medical help before **hospital** is called ________.
8. The place where **police work** is a **police** ________.

Stage 2 True / False

9. A paramedic **works** in a **bank**. [ ]
10. **Police officers** can make arrests. [ ]
11. Firefighters **deal** with accidents. [ ]
12. An ambulance takes victims to the **hospital**. [ ]
13. A **report** is written after a **crime**. [ ]

Stage 3 Matching (Set A)

14. (a) witness	( ) person in **hospital**
(b) victim	( ) person who saw the **event**
(c) siren	( ) loud emergency sound
(d) doctor	( ) gives treatment

Stage 4 Matching (Set B)

15. (a) arrest	( ) urgent case
(b) emergency	( ) catch a suspect
(c) nurse	( ) police round
(d) patrol	( ) hospital helper

Stage 5 Multiple Choice

16. Who works in an ambulance?

a) witness b) suspect c) paramedic d) firefighter

17. Which number do you call in an emergency?

a) 123 b) 911 c) 404 d) 000

18. Which happens when someone breaks the law?

a) arrest b) witness c) nurse d) siren

19. Where do firefighters work?

a) station b) fire station c) hospital d) ambulance

20. Which means danger from fire or accident?

a) rescue b) emergency c) nurse d) victim

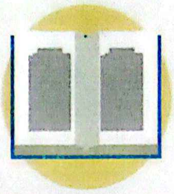
Lesson Reflection | تأمل الدرس

- ما الموقف الطارئ الذي شاهدته أو سمعت عنه من قبل؟
- من تتصل به أولاً في حالة emergency؟
- كيف يمكن أن تساعد في موقف accident دون أن تعرّض نفسك للخطر؟
- ما الكلمات الجديدة التي يمكنك استخدامها لوصف عمل firefighters أو police officers؟

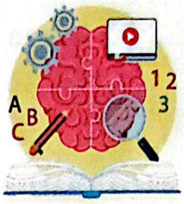
Lesson 4 Directions & Maps

Lesson Objectives | أهداف الدرس

•الاتجاهات والخريطة في مواقف الحياة اليومية.



•سؤال شخص عن الاتجاهات.



• الأنشطة.

Vocabulary | المفردات

ملحوظة: اقرأ الكلمات بصوت عالٍ وكررها أكثر من مرة لتتأكد من نطقها الصحيح.

map	خريطة	**boulevard**	جادة
GPS	نظام تحديد المواقع	**square**	ميدان
compass	بوصلة	**corner**	زاوية
north	شمال	**block**	مربع سكني
south	جنوب	**route**	طريق / مسار
east	شرق	**direction**	اتجاه
west	غرب	**journey**	رحلة
straight	مباشرة / إلى الأمام	**distance**	مسافة
left	يسار	**destination**	وجهة
right	يمين	**landmark**	معلم بارز
crossroads	تقاطع طرق	**station**	محطة
roundabout	دوّار	**stop**	موقف
traffic lights	إشارة مرور	**turn**	انعطف
sign	لافتة	**pathway**	ممر
street	شارع	**bridge**	جسر
avenue	شارع واسع		

Reading Passage | النص القرائي

ملحوظة: تجد على موقعنا الكثير من النصوص والصوتيات. يمكنك مسح الرمز الموجود على الغلاف.

Comprehension Activities | أنشطة الفهم

مهم: حاول الإجابة أولاً بدون النظر إلى الحل.

Stage 1 Gap Fill

1. A tool that shows **directions** is a ______________.
2. The opposite of **right** is ______________.
3. A round road with **exits** is a ______________.
4. A famous building or place is a ______________.
5. The end of your **trip** is your ______________.
6. Red, yellow, and green lights are ______________.
7. Walking between two **streets** is crossing a ______________.
8. The way you **travel** from one place to another is a ______________.

Stage 2 True / False

9. **GPS** is used for giving **directions**. [ ]
10. **North** is the same as **south**. [ ]
11. A **block** is a group of buildings between two **streets**. [ ]
12. A **compass** shows **east, west, north**, and **south**. [ ]
13. A **bridge** is used to cross over something. [ ]

Stage 3 Matching (Set A)

14. (a) **traffic lights**	( ) place you go to
(b) **avenue**	( ) famous building
(c) **map**	( ) gives information
(d) **corner**	( ) **trip**

Stage 4 Matching (Set B)

15. (a) **journey**	( ) place you go to
(b) **destination**	( ) famous building
(c) **landmark**	( ) gives information
(d) **sign**	( ) **trip**

Stage 5 Multiple Choice

16. Which shows **directions** on a phone?

a) **GPS** b) **square** c) **corner** d) **block**

17. Which tells you when to **stop** or go?

a) **sign** b) **traffic lights** c) **bridge** d) **compass**

18. Which is a wide **street**?

a) **pathway** b) **avenue** c) **block** d) **sign**

19. Which shows how far a place is?

a) **distance** b) **journey** c) **route** d) **direction**

20. Which one means the **trip** itself?

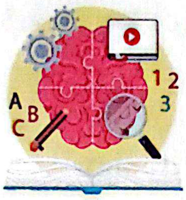
a) **landmark** b) **journey** c) **sign** d) **stop**

Lesson Reflection | تأمل الدرس

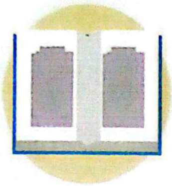
- كيف تشرح لشخص غريب الطريق إلى **station** أو **park** في مدينتك؟
- ما الكلمات التي تستخدمها لتوضيح الاتجاهات مثل **turn right** أو **go straight**؟
- ما هو أهم **landmark** قريب من منزلك؟
- هل تعتمد على **GPS** أو **map** أكثر عندما تسافر؟

Lesson 5 Government & Laws

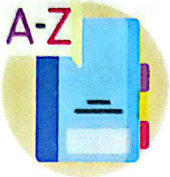
Lesson Objectives | أهداف الدرس



• الأنشطة.



•دور الحكومة في المجتمع.



•الحكومة والقوانين بشكل صحيح.

Vocabulary | المفردات

ملحوظة: اقرأ الكلمات بصوت عالٍ وكررها أكثر من مرة لتتأكد من نطقها الصحيح.

government	حكومة	**trial**	محاكمة
law	قانون	**prison**	سجن
rule	قاعدة	**crime**	جريمة
constitution	دستور	**punishment**	عقوبة
democracy	ديمقراطية	**police**	شرطة
election	انتخابات	**minister**	وزير
vote	يصوّت / تصويت	**president**	رئيس
citizen	مواطن	**parliament**	برلمان
rights	حقوق	**speech**	خطاب
duty	واجب	**debate**	مناقشة
responsibility	مسؤولية	**policy**	سياسة / خطة عمل
justice	عدالة	**order**	نظام / ترتيب
court	محكمة	**authority**	سلطة
judge	قاضٍ	**tax**	ضريبة
lawyer	محامٍ	**corruption**	فساد

Reading Passage | النص القرائي

ملحوظة: تجد على موقعنا الكثير من النصوص والصوتيات. يمكنك مسح الرمز الموجود على الغلاف.

President's Speech to the Citizens

"Dear **citizens**, today we speak about our **government** and the importance of **laws**.

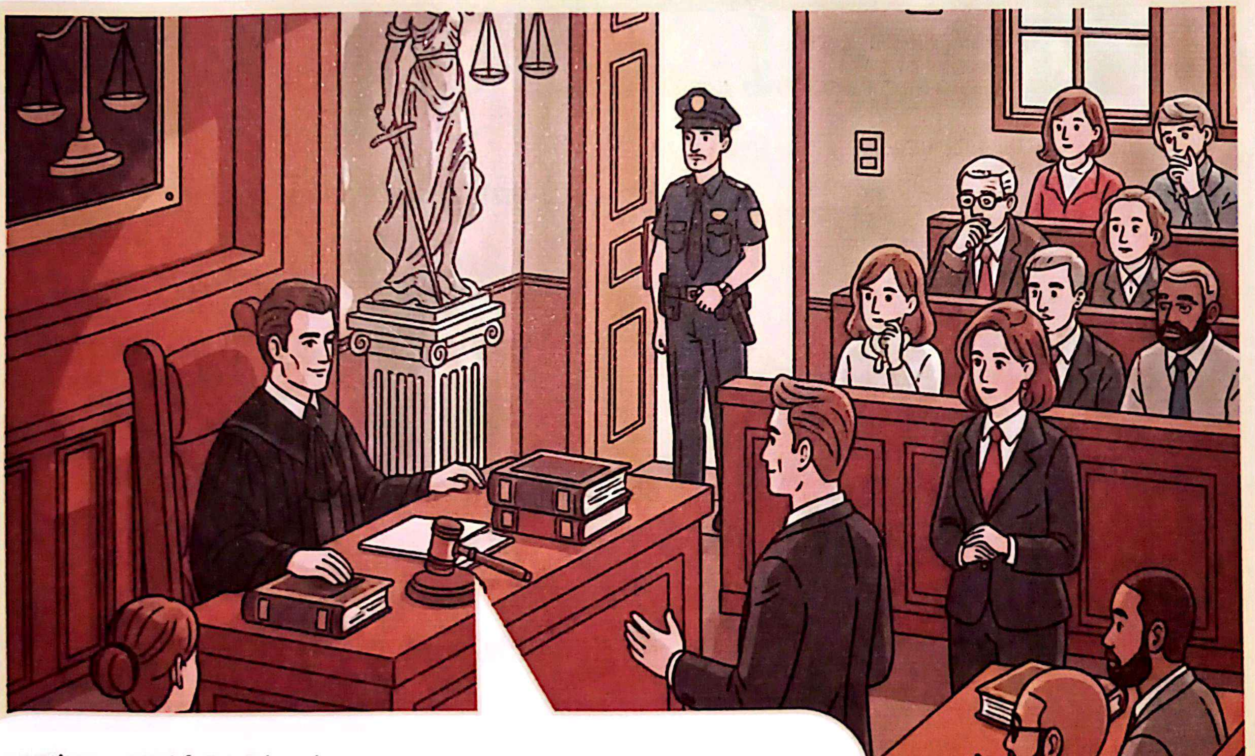
In a **democracy**, people have the right to **vote** in an **election**.

This is both a right and a **responsibility**.

Our **parliament** makes policies and new **rules** to keep **order**.

The **constitution** is the highest **authority** in the country.

If someone commits a **crime**, there is a **trial** in a **court**, where a **judge** and lawyers **work** for **justice**.



Sometimes, punishment is prison.

Ministers and the president must fight corruption and collect taxes fairly.

A free society needs open debate and honest speech.

Together, we can build a system of fairness, safety, and responsibility."

مهم: حاول الإجابة أولاً بدون النظر إلى الحل.

Stage 1 Gap Fill

1. A group of people who lead a country is the ________.
2. The place where **trials** happen is the ________.
3. The person who decides in **court** is the ________.
4. Choosing leaders by voting is an ________.

Stage 2 Categorization

5. Put these in People or Places:
(judge, lawyer, president, parliament, court, prison)

Stage 3 Sentence Completion

6. In a **democracy**, people have the right to ________.
7. If someone breaks the **law**, they may get a ________.

Stage 4 Matching

8. (a) **tax** — ( ) unfair actions by leaders

(b) **corruption** — ( ) money people pay to **government**

(c) **policy** — ( ) **plan** of action

(d) **constitution** — ( ) highest **law**

Stage 5 True / False

9. **Citizens** in a **democracy** cannot **vote.** ☐
10. A **lawyer** helps people in **court.** ☐
11. The **constitution** is the most important **law** ☐

Stage 6 Multiple Choice

12. Which word means the money people pay to the **government?**

a) **crime** b) **tax** c) **duty** d) **election**

13. Which person **works** in **parliament?**

a) **minister** b) **prisoner** c) **lawyer** d) **judge**

14. Which word means speaking in front of people?

a) **debate** b) **speech** c) **duty** d) **authority**

15. Which word means the power to give **orders?**

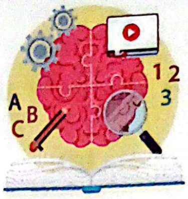
a) **justice** b) **authority** c) **trial** d) **law**

Lesson Reflection | تأمل الدرس

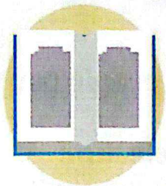
- كيف تشرح مفهوم **democracy** بلُغتك الخاصة؟
- ما الفرق بين **law, rule**, و **policy**؟
- ما واجباتك كمواطن في society؟
- ما الكلمات التي يمكنك استخدامها للحديث عن **justice** و **responsibility** في بلدك؟

Lesson 6 Community Services

Lesson Objectives | أهداف الدرس



• الأنشطة.



• العمل التطوعي والمساعدة في المجتمع المحلي.

• بالخدمات المجتمعية والمؤسسات العامة.

Vocabulary | المفردات

ملحوظة: اقرأ الكلمات بصوت عالٍ وكررها أكثر من مرة لتتأكد من نطقها الصحيح.

community	مجتمع	playground	ملعب
service	خدمة	transport	مواصلات
center	مركز	bus stop	موقف حافلات
library	مكتبة	train station	محطة قطار
school	مدرسة	post office	مكتب بريد
clinic	عيادة	youth club	نادي شباب
hospital	مستشفى	elderly care	رعاية المسنين
fire station	محطة إطفاء	support	دعم
police station	قسم شرطة	advice	نصيحة
shelter	مأوى	hotline	خط ساخن
food bank	بنك طعام	program	برنامج
volunteer	متطوع	activity	نشاط
charity	جمعية خيرية	workshop	ورشة عمل
donation	تبرع	event	فعالية
recycling	إعادة تدوير	meeting	اجتماع
park	حديقة		

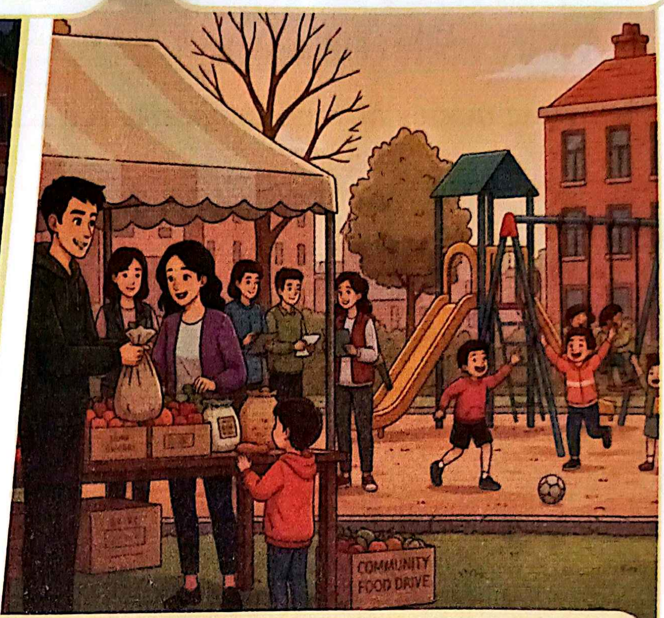
Reading Passage | النص القرائي

ملحوظة: تجد على موقعنا الكثير من النصوص والصوتيات. يمكنك مسح الرمز الموجود على الغلاف.

A Day at the Community Center

It was a **busy** afternoon at the **community center**.
Emma and Sarah joined a **health workshop** at the **clinic**, while Omar visited the **library** to prepare notes for a local **meeting**.

Outside, children enjoyed the **playground**, and Ali **worked** as a **volunteer** at the **food bank**, handing out food and helping with **donations**.



Suddenly, a notice was read at the **post office**: there would be an urgent **community meeting** in the town hall.
People whispered about a new problem in the city.
"Something is happening," Emma **said** nervously.
Omar added, "Maybe it's about the **police station** or the **fire station**. We should find out."
The friends agreed to go together, not realizing that this small **community service event** was the beginning of a much bigger **journey**. (To be continued…)

Later, the group attended a **charity event** about **recycling** and **transport services**.
James was impressed by the activities and wanted to **support** the new **program** for **elderly care**.

Comprehension Activities | أنشطة الفهم

مهم: حاول الإجابة أولاً بدون النظر إلى الحل.

Stage 1 Gap Fill

1. A person who helps without pay is a ________.
2. A place to keep and borrow books is a ________.
3. A place where children play is a ________.
4. Giving money or food to **charity** is a ________.

Stage 2 Matching

5. (a) **fire station** ● — ● ( ) care for old people

(b) **elderly care** ● — ● ( ) emergency fires

(c) **youth club** ● — ● ( ) small health service

(d) **clinic** ● — ● ( ) activities for young people

Stage 3 Categorization

6. Put these into Places or Actions:

(meeting, park, advice, post office, donation, hospital)

Stage 4 True / False

7. A **shelter** is a place for animals only. ☐
8. **Recycling** means reusing materials. ☐
9. A **food bank** gives meals to rich people. ☐
10. **Volunteers** are paid workers. ☐

Stage 5 Multiple Choice

11. Which place is for letters and parcels?

a) **library** b) **park** c) **post office** d) **clinic**

12. Which word means a group of people living together?

a) **transport** b) **community** c) **advice** d) **workshop**

13. Which is an **event** to learn something new?

a) **workshop** b) **donation** c) **shelter** d) **police station**

14. Which is a place for **buses** to stop?

a) **program** b) **bus stop** c) **event** d) **playground**

Stage 6 Ordering

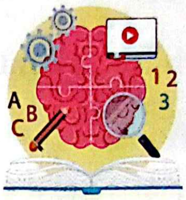
15. Put the **services** in the order you would use them in an emergency:
(hospital, police station, hotline, fire station)

Lesson Reflection | تأمل الدرس

- ما الأنشطة التي يمكن أن تقوم بها في **community center**؟
- كيف تساعد **volunteers** في تحسين حياة الآخرين؟
- ما الفرق بين **charity, donation**, و **recycling**؟
- ما الكلمات التي يمكنك استخدامها لوصف الخدمات في مدينتك مثل **library, clinic**, و **park**؟

Lesson 7 Transportation Hubs

Lesson Objectives | أهداف الدرس



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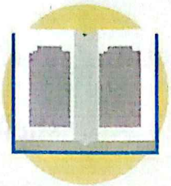
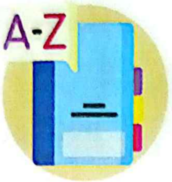


•رحلة الأصدقاء من المدينة إلى وجهة جديدة.



•وسائل النقل والمواصلات العامة بدقة.

Vocabulary | المفردات

ملحوظة: اقرأ الكلمات بصوت عالٍ وكررها أكثر من مرة لتتأكد من نطقها الصحيح.

station	محطة	**customs**	جمارك
platform	رصيف قطار	**announcement**	إعلان
ticket	تذكرة	**bus station**	محطة حافلات
timetable	جدول مواعيد	**taxi stand**	موقف تاكسي
schedule	جدول	**subway**	مترو
departure	مغادرة	**metro**	قطار أنفاق
arrival	وصول	**train**	قطار
passenger	راكب	**airport**	مطار
luggage	أمتعة	**flight**	رحلة طيران
suitcase	حقيبة سفر	**delay**	تأخير
boarding pass	بطاقة صعود	**queue**	طابور
gate	بوابة	**driver**	سائق
terminal	صالة ركاب	**conductor**	محصل / مراقب
check-in	تسجيل الدخول	**journey**	رحلة
security	أمن	**destination**	وجهة

Reading Passage | النص القرائي

ملحوظة: تجد على موقعنا الكثير من النصوص والصوتيات. يمكنك مسح الرمز الموجود على الغلاف.

The **Journey** Home

After days of helping at the **community** center, attending the town **meeting**, and even seeing emergencies in the city, the friends felt it was time for a **change** of scene. They agreed to take a **trip** together.

At the **train station**, they bought **tickets** and checked the **timetable** for the next **departure**. On the **platform**, Emma almost dropped her **suitcase**, but James helped her just in time. They laughed and carried on.

Later, they arrived at the airport, where Omar guided them through check-in and security. Sarah waited in the queue at the gate, while Ali carried the luggage to the right terminal.

An announcement came: "All passengers for Flight 207, please proceed to boarding." Smiling, the friends held up their boarding passes and walked together. Their journey through the city had taught them the value of services, laws, and safety. Now, with excitement, they looked forward to their next destination — not just a place on the map, but a reminder of how far they had come as friends. The adventure in their city had ended, but their bond was stronger than ever.

مهم: حاول الإجابة أولاً بدون النظر إلى الحل.

Stage 1 Gap Fill

1. A large place for **planes** is an ________.
2. A printed paper or digital code to **travel** is a ________.
3. A place where **trains** stop for **passengers** is a ________.
4. The opposite of **departure** is ________.
5. The place where people wait for **buses** is a ________.

Stage 2 Categorization

Put these under **Airport** or **Train Station:**

(platform, gate, boarding pass, conductor, terminal, timetable)

Stage 3 Sentence Completion

7. Before boarding a **plane, passengers** must pass through ________.
8. A **suitcase** or **bag** for **travel** is called ________.

Stage 3 Matching

9. (a) **announcement**	( ) long wait
(b) **delay**	( ) voice information
(c) **customs**	( ) **bus** or **taxi** operator
(d) **driver**	( ) checking goods at border

Stage 5 True / False

10. A **conductor works** in an **airplane**. ☐
11. A **boarding pass** is needed at the **airport**. ☐
12. A **metro** is the same as a **subway**. ☐
13. A **passenger** is a person **traveling**. ☐

Stage 6 Multiple Choice

14. Which place checks your **passport** and goods?

a) **customs** b) **timetable** c) **platform** d) **queue**

15. Which paper shows your seat and **flight**?

a) **ticket** b) **boarding pass** c) **announcement** d) **schedule**

16. Which is a line of people waiting?

a) **journey** b) **queue** c) **driver** d) **flight**

17. Which person operates a **bus**?

a) **driver** b) judge c) **passenger** d) lawyer

18. Which tells you when a **train** will leave?

a) **terminal** b) **timetable** c) **customs** d) **luggage**

Lesson Reflection | تأمل الدرس

- ما الخطوات التي تقوم بها قبل السفر من **airport** أو **station**؟
- كيف تشرح طريقك إلى **gate** أو **platform** لشخص يسألك؟
- ما الكلمات التي تستخدمها عند وجود **delay** أو **announcement**؟
- كيف تصف تجربتك في رحلة أو **journey** قمت بها من قبل؟

Theme Review: City & Services

Activity 1 Match Word to Definition | التوصيل بين الكلمة ومعناها

صِل كل كلمة بالتعريف الصحيح واكتب الحرف A–E المناسب.

1. Console	A. person who rescues from fire
2. Antivirus	B. **airport** building
3. **Influencer**	C. machine to **withdraw cash**
4. Smartphone	D. highest law of the country
5. Browser	E. place to buy medicine

Activity 2 Gap-Fill Sentences | املأ الفراغ بالكلمة المناسبة

اقرأ الجمل واكتب الكلمة المناسبة في الفراغ.

استخدم كلمات مثل **siren, credit card, stadium, election, compass.**

6. A loud sound warning of danger is a ____________.
7. A **card** used to borrow money is a ____________ .
8. A large place to watch football is a ____________.
9. People choose leaders in an ____________.
10. A tool that shows directions is a ____________.

Activity 3 True / False

حدد ما إذا كانت الجمل صحيحة أو خاطئة

11. Firefighters **work** in hospitals. ☐
12. A president is always chosen without a vote. ☐
13. GPS helps you find your **route**. ☐
14. A library is a place to borrow books. ☐
15. A **cheque** is a type of **currency** note. ☐

Activity 4 Odd One Out | الكلمة المختلفة

اختر الكلمة التي لا تنتمي إلى المجموعة
اختر الكلمة الغريبة عن المجموعة

16. **bank** – post **office** – lawyer – hospital → ____________
17. train – **airport** – suitcase – sandwich → ____________
18. police – ambulance – playground – fireman → ____________
19. judge – parliament – café – minister → ____________
20. compass – north – bakery – **map** → ____________

Activity 5 Matching (Pairs) | التوصيل بين الكلمة ووظيفتها

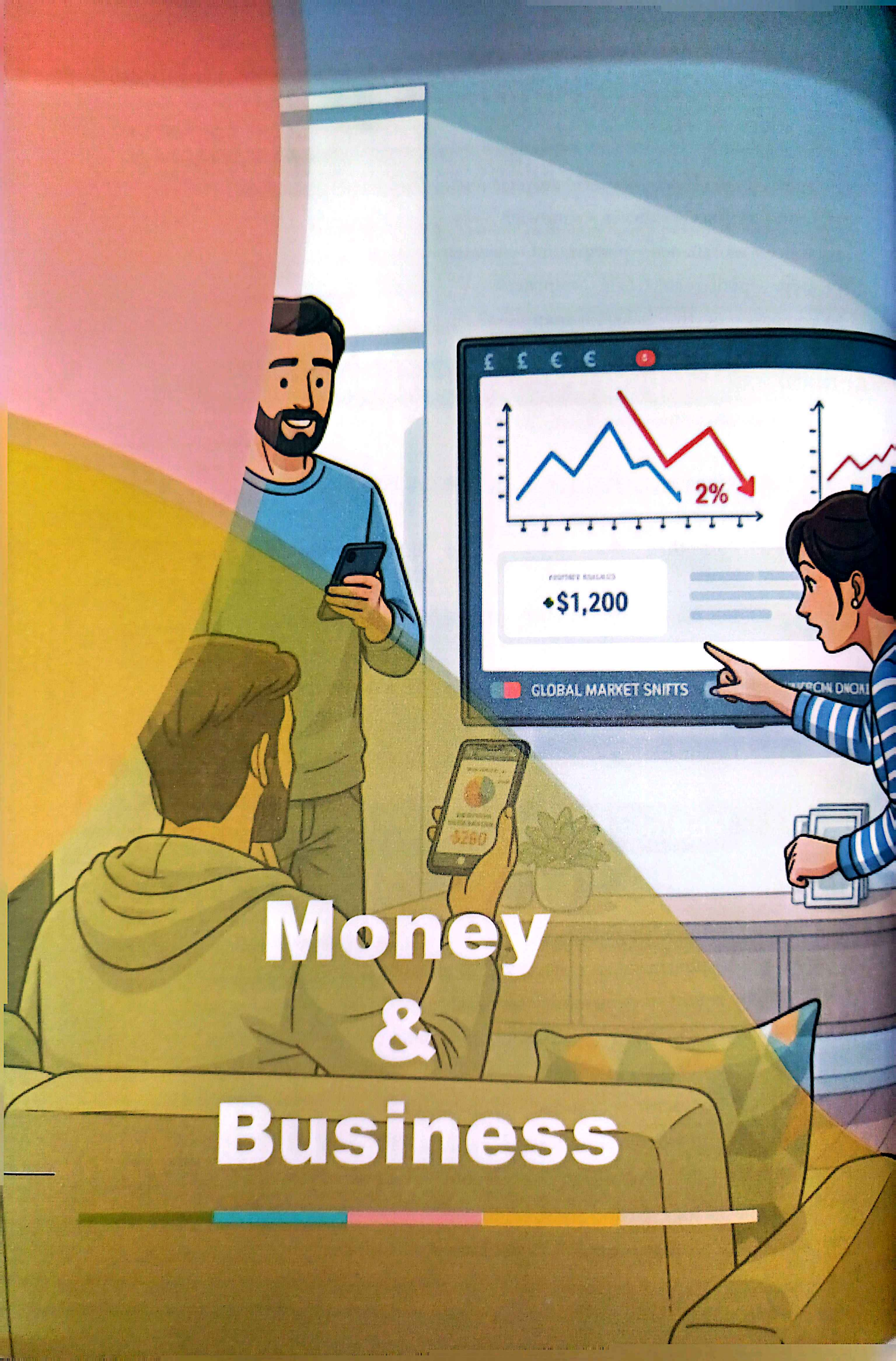
صِل كل كلمة بوظيفتها المناسبة

21. Witness	A. borrowed money
22. Post **office**	B. person who saw a crime
23. Bus stop	C. famous place
24. **Loan**	D. send letters
25. Landmark	E. waiting place for buses

Activity 6 Multiple Choice | اختر الإجابة الصحيحة

اقرأ السؤال واختر الإجابة الصحيحة

26. Where do people **change** money?
    a) **bank** b) pharmacy c) library d) stadium
27. Which one is part of **community** services?
    a) youth club b) ATM c) **ticket** d) cinema
28. Which person decides in a trial?
    a) lawyer b) doctor c) judge d) minister
29. Which tells you when a train leaves?
    a) timetable b) constitution c) election d) post **office**
30. Which checks luggage and **passports**?
    a) customs b) playground c) parliament d) bakery

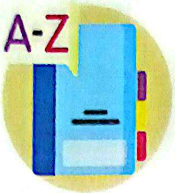


Money & Business

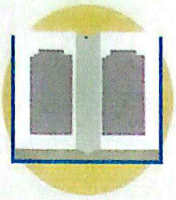
Theme 4

Lesson 1 Banking & Payments

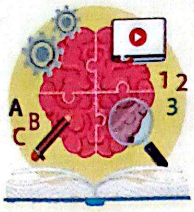
Lesson Objectives | أهداف الدرس



•بالبنوك، الحسابات، والإيداع والسحب.



•البنك حول القروض، الودائع، والدفعات الإلكترونية.



• الأنشطة.

Vocabulary | المفردات

ملحوظة: اقرأ الكلمات بصوت عالٍ وكررها أكثر من مرة لتتأكد من نطقها الصحيح.

bank	بنك	customer	عميل
account	حساب	service fee	رسوم خدمة
deposit	إيداع	online banking	الخدمات البنكية عبر الإنترنت
withdraw	سحب	mobile payment	دفع عبر الهاتف
savings	مدخرات	currency	عملة
loan	قرض	exchange	صرف / تحويل عملة
credit card	بطاقة ائتمان	receipt	إيصال
debit card	بطاقة خصم	invoice	فاتورة
interest	فائدة	transaction	معاملة
balance	رصيد	PIN code	رقم سري
transfer	تحويل	security	أمان
cheque	شيك	fraud	احتيال
ATM	ماكينة صراف آلي	limit	حد
branch	فرع	statement	كشف حساب
teller	موظف البنك	cash	نقدًا

Reading Passage | النص القرائي

ملحوظة: تجد على موقعنا الكثير من النصوص والصوتيات. يمكنك مسح الرمز الموجود على الغلاف.

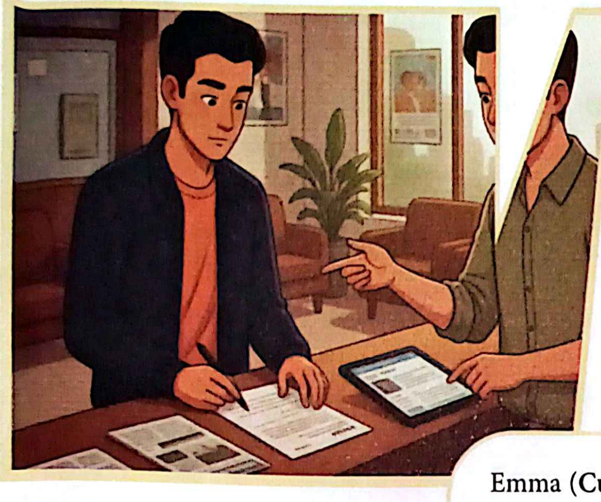
At the **Bank**

Omar (**Customer**): Good morning. I'd like to open a new **account** at this **branch**.

Teller (James): Of **course**, sir. Would you like a **savings account** or a normal one?

Omar: A **savings account**, please. And can I also make a **deposit** today?

James: Certainly. You can also **withdraw** money anytime using our **ATM**. Just make sure to keep your **PIN code** safe for **security**.



Emma (**Customer**): **Excuse** me, I need to pay this **invoice**. Can I use my **credit card**?

James: Yes, or you can pay with **cash**. Each **transaction** will show on your **statement** at the end of the month.

Ali (**Customer**): I want to apply for a **loan**. How much **interest** will I pay?

James: That depends on the amount. Don't forget, there may also be a **service fee**.

Sarah (**Customer**): I prefer **online banking** and mobile **payments**. They're faster for a **transfer** or checking my **balance**.

James: True, but please be careful of **fraud**. Always check your **limit** and keep your **account** safe.

Omar: Thank you for the advice. Could I also get a **receipt** for today's **deposit**?

James: Certainly. Here you are. Have a great day, everyone!

مهم: حاول الإجابة أولاً بدون النظر إلى الحل.

Stage 1 Gap Fill

1. Money you keep in the **bank** is called ______________ .
2. A machine used to **withdraw** money is an ______________.
3. A short code for **security** is called a ______________.
4. The paper showing proof of **purchase** is a ______________.

Stage 2 True / False

5. A **teller** is a machine for money. ☐
6. A **loan** usually comes with **interest**. ☐
7. **Online banking** allows **transfers**. ☐
8. A **cheque** is a type of digital **payment**. ☐

Stage 3 Matching (Set A)

9. (a) **fraud**	( ) written request for **payment**
(b) **invoice**	( ) stealing or tricking with money
(c) **credit**	( ) buy now, pay later
(d) **loan**	( ) borrow money

Stage 4 Matching (Set B)

(a) **deposit** ( ) local **office**

(b) **withdraw** ( ) monthly record

(c) **statement** ( ) put money in

(d) **branch** ( ) take money out

Stage 5 Multiple Choice

11. Which **payment** is made using a phone?

a) **cheque** b) mobile **payment** c) **invoice** d) **cash**

12. Which shows your **account**'s money left?

a) **receipt** b) **balance** c) **fraud** d) **exchange**

13. Which word means the total list of **transactions**?

a) **teller** b) **invoice** c) **statement** d) **PIN code**

14. Which place **changes** money into another **currency**?

a) **ATM** b) **exchange** c) **loan** d) **cheque**

15. Which is the safest way to avoid **fraud**?

a) share your **PIN code** b) protect your **PIN code** c) leave money in public

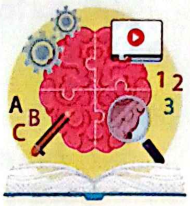
d) ignore your **statement**

Lesson Reflection | تأمل الدرس

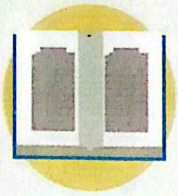
- ما نوع الحساب الذي تفضله: **savings account** أم **current account**؟ ولماذا؟
- ما الطرق التي تستخدمها عادةً لإجراء **transfer** أو **deposit**؟
- كيف تحافظ على **security** في معاملاتك البنكية؟
- ما الفرق بين الدفع بـ **credit card** والدفع **cash**؟

Lesson 2 Shopping Transactions

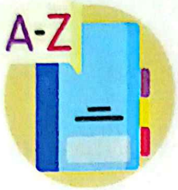
Lesson Objectives | أهداف الدرس



• الأنشطة.



•متجر والتفاعل عند الشراء أو الاسترجاع.



•التسوق والمشتريات اليومية بدقة.

Vocabulary | المفردات

ملحوظة: اقرأ الكلمات بصوت عالٍ وكررها أكثر من مرة لتتأكد من نطقها الصحيح.

shop	محل	**bill**	فاتورة
store	متجر	**change**	فكة / باقي النقود
cashier	أمين الصندوق	**cash**	نقدًا
customer	زبون	**card**	بطاقة
basket	سلة	**payment**	دفع
trolley	عربة تسوق	**refund**	استرجاع مال
product	منتج	**exchange**	استبدال
item	غرض	**warranty**	ضمان
brand	علامة تجارية	**queue**	طابور
discount	خصم	**counter**	طاولة الدفع
sale	تخفيض	**bag**	حقيبة
offer	عرض	**barcode**	كود المنتج
price	سعر	**purchase**	عملية شراء
cost	تكلفة	**return**	إرجاع
receipt	إيصال	**catalogue**	كتالوج

Reading Passage | النص القرائي

ملحوظة: تجد على موقعنا الكثير من النصوص والصوتيات. يمكنك مسح الرمز الموجود على الغلاف

At the Store

Emma (**Customer**): Excuse me, how much is this **item**?

James (**Cashier**): That's $25, but today we have a **discount**. The **price** is now $20.

Emma: Great! I'll take it. Do you have this **brand** in another color?

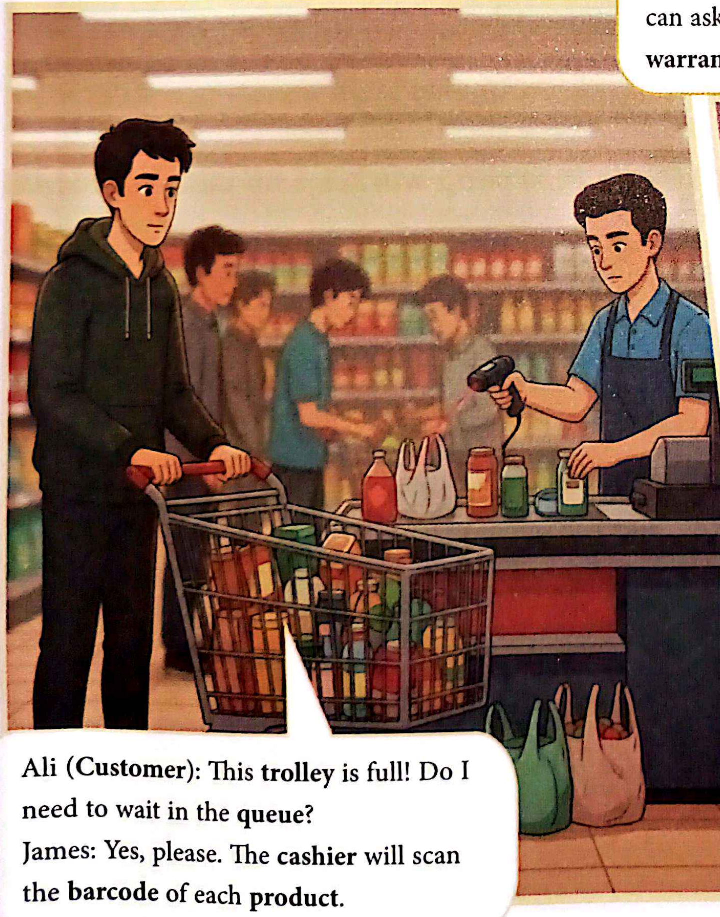
James: Yes, here's the **catalogue**. You can also find more **products** in the store.

Sarah (**Customer**): I'd like to buy these **items**. Can I pay by **card**?

James: Of **course**. You can pay with **cash** or **card**. Please put everything on the **counter**.

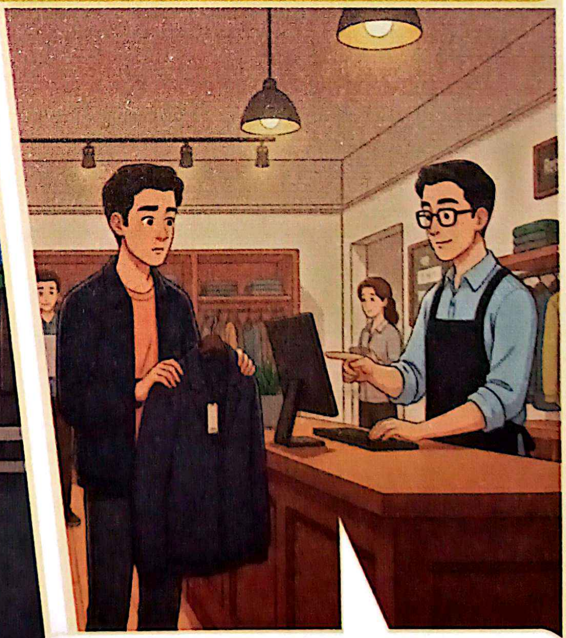
Sarah: Thanks. Can I also get a **bag** for these?

James: Yes. Here's your **receipt**. If there's a problem, you can ask for a **refund** or **exchange**, as long as it's within the **warranty** period.



Ali (**Customer**): This **trolley** is full! Do I need to wait in the **queue**?

James: Yes, please. The **cashier** will scan the **barcode** of each **product**.



Omar (**Customer**): I **returned** a jacket yesterday. When will I get my **payment** back?

James: **Refunds** usually take 3–5 days. Don't worry, you'll see it soon.

Comprehension Activities | أنشطة الفهم

مهم: حاول الإجابة أولاً بدون النظر إلى الحل.

Stage 1 Gap Fill

1. A person who pays in a **shop** is a ________.
2. A paper that shows what you bought is a ________.
3. The money you get back after paying too much is ________.
4. A small machine code scanned at the **counter** is a ________.

Stage 2 True / False

A **discount** makes a **product** cheaper. ☐

6. A **trolley** is smaller than a **basket**. ☐
7. A **warranty** allows you to **exchange** or repair a **product**. ☐
8. **Cash** is the only way to pay in **shops**. ☐

Stage 3 Matching (Set A)

9. (a) **cashier**	( ) list of **products**
(b) **catalogue payment**	( ) **shop worker** who takes **payment**
(c) **queue**	( ) line of people waiting
(d) **counter**	( ) table for paying

Stage 4 Matching (Set B)

(a) **purchase**	( ) give back an **item**
(b) **return**	( ) **product** name
(c) **refund**	( ) buy something
(d) **brand**	( ) money back

Stage 5 Multiple Choice

11. Which document proves your **shopping**?

a) **warranty** b) **receipt** c) **discount** d) **catalogue**

12. Which one shows the name of a **company's product**?

a) **barcode** b) **brand** c) **offer** d) **bill**

13. Which word means a special lower **price**?

a) **sale** b) **warranty** c) **refund** d) **catalogue**

14. Which place do you stand when waiting to pay?

a) **trolley** b) **queue** c) **counter** d) **bag**

15. Which word means to give back an **item** you bought?

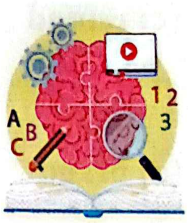
a) **return** b) **receipt** c) **warranty** d) **purchase**

Lesson Reflection | تأمل الدرس

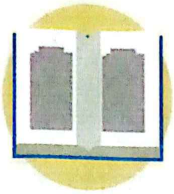
- ما الكلمات التي تستخدمها عندما تطلب **refund** أو **exchange** في متجر؟
- كيف تسأل عن **discount** أو **offer** بطريقة مهذبة؟
- ما الفرق بين **receipt** و **bill**؟
- ما العروض التي تجذبك أكثر أثناء **sale**؟

Lesson 3 Investments & Economy

Lesson Objectives | أهداف الدرس



• الأنشطة.



•مناقشة القضايا الاقتصادية.

•الاستثمار والاقتصاد في المحادثات العامة والإعلام.

Vocabulary | المفردات

ملحوظة: اقرأ الكلمات بصوت عالٍ وكررها أكثر من مرة لتتأكد من نطقها الصحيح.

economy	اقتصاد	**expense**	مصروف
investment	استثمار	**savings**	مدخرات
profit	ربح	**fund**	صندوق استثماري
loss	خسارة	**risk**	مخاطرة
market	سوق	**trade**	تجارة
stock	سهم	**value**	قيمة
shareholder	مساهم	**currency**	عملة
bond	سند	**exchange rate**	سعر الصرف
interest	فائدة	**global**	عالمي
inflation	تضخم	**domestic**	محلي
recession	ركود	**industry**	صناعة
growth	نمو	**production**	إنتاج
business	عمل / تجارة	**unemployment**	بطالة
company	شركة	**tax**	ضريبة
capital	رأس مال	**budget**	ميزانية
income	دخل		

Reading Passage | النص القرائي

ملحوظة: تجد على موقعنا الكثير من النصوص والصوتيات. يمكنك مسح الرمز الموجود على الغلاف.

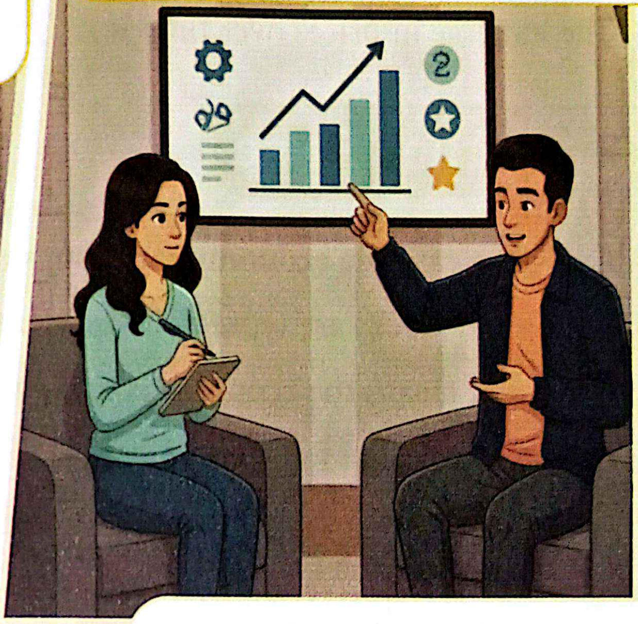
Interview on **Investments** & **Economy**

Emma (Journalist): Welcome to our program. Today we're discussing the **economy** and **investments**. Professor Omar, how is the **market** performing?

Omar (Economist): The **stock market** is rising. Many companies are making **profit**, but some face **loss**. **Shareholders** are buying more **stocks** and **bonds**, hoping for good **interest**.

Emma: What about **challenges**?

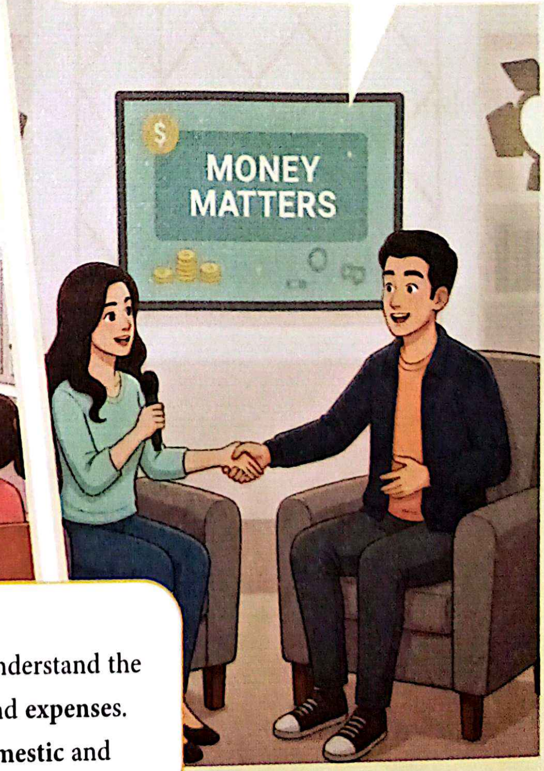
Omar: We see high **inflation** in some industries. If it continues, it could lead to a **recession**. But there is still **growth** in technology and **global trade**.



Emma: And what advice do you give to young people?

Omar: Start with small **savings** or join an **investment fund**. Understand the **risk** before you use your **capital**. Keep track of your **income** and **expenses**. Remember, the **exchange rate** and **value** of **currency** affect **domestic** and **global business**.

Emma: Thank you, Professor. It seems the **budget**, **tax** rules, and **unemployment** will all play a big role in the **future** of our **economy**.



Comprehension Activities | أنشطة الفهم

مهم: حاول الإجابة أولاً بدون النظر إلى الحل.

Stage 1 Gap Fill

1. Money you earn is called ________.
2. The opposite of **profit** is ________.
3. A person who owns part of a **company** is a ________.
4. The increase in prices over time is ________.

Stage 2 True / False

5. **Growth** means the **economy** is getting smaller. [ ]
6. **Bonds** and **stocks** are types of **investments**. [ ]
7. **Recession** means the **economy** is doing well. [ ]
8. A **budget** is a **plan** for money use. [ ]

Stage 3 Matching (Set A)

9. (a) **unemployment**	( ) **tax plan**
(b) **budget**	( ) without a **job**
(c) **capital**	( ) money to start a **business**
(d) **fund**	( ) group **investment**

Stage 4 Matching (Set B)

10. (a) **income** ● ● ( ) buying and selling

(b) **expense** ● ● ( ) type of money

(c) **trade** ● ● ( ) money you earn

(d) **currency** ● ● ( ) money you spend

Stage 5 Multiple Choice

11. Which shows how much money a **business** makes?

a) **profit** b) **loss** c) **tax** d) **expense**

12. Which happens when **jobs** are lost?

a) **inflation** b) **unemployment** c) **capital** d) **trade**

13. Which is a **plan** for government money?

a) **market** b) **budget** c) **industry** d) **company**

14. Which means buying and selling between countries?

a) **domestic trade** b) **global trade** c) **inflation** d) **growth**

15. Which one lowers the **value** of money?

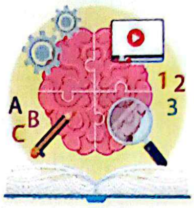
a) **profit** b) **inflation** c) **savings** d) **bond**

Lesson Reflection | تأمل الدرس

- ما الفرق بين **profit** و **loss** في عملك أو مشروعك؟
- كيف يمكن أن يؤثر **inflation** على **savings** الخاصة بك؟
- ما العوامل التي تساعد على تحقيق **growth** في **business**؟
- كيف تشرح مفهوم **investment** لشخص لم يسمع به من قبل؟

Lesson 4 Advertising

Lesson Objectives | أهداف الدرس



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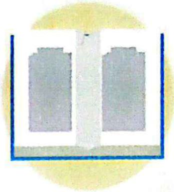


•الإعلانات التلفزيونية والرقمية والعروض الترويجية.

•الإعلانات والترويج التجاري.

Vocabulary | المفردات

ملحوظة: اقرأ الكلمات بصوت عالٍ وكررها أكثر من مرة لتتأكد من نطقها الصحيح.

advertisement / advert / ad	إعلان	**competition**	منافسة
commercial	إعلان تلفزيوني	**promotion**	ترويج
slogan	شعار دعائي	**discount**	خصم
logo	شعار الشركة	**offer**	عرض
brand	علامة تجارية	**deal**	صفقة
product	منتج	**sample**	عيّنة مجانية
campaign	حملة دعائية	**launch**	إطلاق منتج
poster	ملصق	**agency**	وكالة إعلانات
billboard	لوحة إعلانات ضخمة	**media**	وسيلة إعلام
flyer	منشور ورقي	**online**	عبر الإنترنت
brochure	كتيّب	**viral**	سريع الانتشار
audience	جمهور	**message**	رسالة
target	هدف	**influence**	تأثير
consumer	مستهلك	**strategy**	إستراتيجية
market	سوق		

Reading Passage | النص القرائي

ملحوظة: تجد على موقعنا الكثير من النصوص والصوتيات. يمكنك مسح الرمز الموجود على الغلاف.

Comprehension Activities | أنشطة الفهم

مهم: حاول الإجابة أولاً بدون النظر إلى الحل.

Stage 1 Gap Fill

1. A short phrase that sells a **product** is a ________.
2. A free trial of a **product** is a ________.
3. A picture or design for a **company** is its ________.
4. A paper **advertisement** you give out is a ________.

Stage 2 True / False

5. A **campaign** includes many adverts. ☐
6. A **billboard** is a small paper **flyer**. ☐
7. **Viral** ads spread quickly **online**. ☐
8. **Promotion** often means a **discount** or special **offer**. ☐

Stage 3 Matching (Set A)

9. (a) **consumer**	( ) new **product** event
(b) **launch**	( ) person who buys
(c) **agency**	( ) group making ads
(d) **poster**	( ) wall ad

Stage 4 Matching (Set B)

10. (a) **brochure** ● ● ( ) short phrase

(b) **slogan** ● ● ( ) rival **business**

(c) **logo** ● ● ( ) book-like ad

(d) **competition** ● ● ( ) symbol

Stage 5 Multiple Choice

11. Which ad is on TV?

a) **brochure** b) **commercial** c) **flyer** d) **logo**

12. Which one spreads quickly **online**?

a) **viral** ad b) **deal** c) **agency** d) **brochure**

13. Which means the people an ad is **aimed** at?

a) **brand** b) **target audience** c) **market** d) **slogan**

14. Which is a symbol for a **company**?

a) **slogan** b) **flyer** c) **logo** d) **offer**

15. Which word means starting something new?

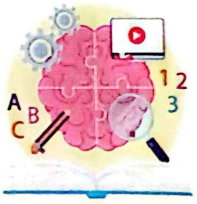
a) **launch** b) **sample** c) **deal** d) **strategy**

Lesson Reflection | تأمل الدرس

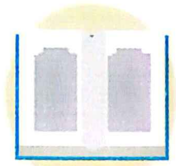
- ما أكثر إعلان شد انتباهك؟ هل كان بسبب **logo** أم **slogan**؟
- ما العروض (**offers**) التي تجدها مغرية؟ ولماذا؟
- ما رأيك في الإعلانات **online** مقارنةً بالإعلانات في الشارع؟
- ما أكثر كلمة جديدة استخدمتها اليوم من هذا الدرس؟

Lesson 5 Business & Companies

Lesson Objectives | أهداف الدرس



• الأنشطة.



•اجتماع عمل ومناقشة الأرباح والخطط المستقبلية.

•عالم الأعمال والشركات في مواقف حقيقية.

Vocabulary | المفردات

ملحوظة: اقرأ الكلمات بصوت عالٍ وكررها أكثر من مرة لتتأكد من نطقها الصحيح.

business	عمل / تجارة	meeting	اجتماع
company	شركة	report	تقرير
firm	مؤسسة	profit	ربح
corporation	شركة كبرى	revenue	إيراد
partnership	شراكة	expense	مصروف
entrepreneur	رائد أعمال	growth	نمو
manager	مدير	strategy	إستراتيجية
employee	موظف	plan	خطة
employer	صاحب العمل	target	هدف
colleague	زميل	market	سوق
staff	طاقم العمل	customer	زبون
team	فريق	supplier	مورد
office	مكتب	deal	صفقة
department	قسم	merger	اندماج
project	مشروع	CEO	المدير التنفيذي
contract	عقد		

Reading Passage | النص القرائي

ملحوظة: تجد على موقعنا الكثير من النصوص والصوتيات. يمكنك مسح الرمز الموجود على الغلاف.

Comprehension Activities | أنشطة الفهم

مهم: حاول الإجابة أولاً بدون النظر إلى الحل.

Stage 1 Gap Fill

1. The person who runs a **business** is the ________.
2. A person who starts a new **company** is an ________.
3. Money a **business** earns is called ________.
4. A written paper about **progress** is a ________.

Stage 2 True / False

5. A **CEO** is the lowest **worker** in a **company**. ☐
6. **Colleagues work** together in the same place. ☐
7. **Revenue** means the total money earned. ☐
8. An **office** is a place where **staff work**. ☐

Stage 3 Matching (Set A)

9.(a) **contract**	( ) people **working** in the **office**
(b) **staff**	( ) written legal **agreement**
(c) **supplier**	( ) provides goods
(d) **project**	( ) special task

Stage 4 Matching (Set B)

10. (a) **strategy** ● ● ( ) **person who works**

(b) **merger** ● ● ( ) person who hires

(c) **employer** ● ● ( ) **business plan**

(d) **employee** ● ● ( ) two companies join

Stage 5 Multiple Choice

11. Which person leads a **company**?

a) **manager** b) CEO c) **colleague** d) **staff**

12. Which shows **company spending**?

a) **revenue** b) **expense** c) **profit** d) **growth**

13. Which is joining two **firms** together?

a) **target** b) **plan** c) **merger** d) **report**

14. Which group **works** together in a **department**?

a) **supplier** b) **staff** c) **deal** d) **contract**

15. Which document is signed between two **businesses**?

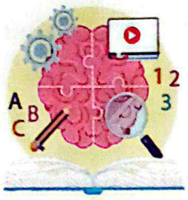
a) **report** b) **contract** c) **meeting** d) **market**

Lesson Reflection | تأمل الدرس

- من هو الشخص المسؤول عن **strategy** داخل الشركة؟
- ما الفرق بين **revenue** و **profit**؟
- كيف يمكن أن تساعد **partnerships** في تحقيق **growth** في **business**؟
- استخدم مفردات الدرس لوصف شركتك أو بيئة العمل التي تحلم بها.

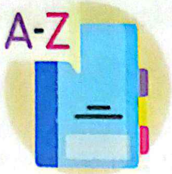
Lesson 6 Negotiation & Deals

Lesson Objectives | أهداف الدرس



• الأنشطة.

•إتمام صفقة ومناقشة الشروط والعرض المقابل.



•التفاوض والاتفاقات التجارية في مواقف العمل.

Vocabulary | المفردات

ملحوظة: اقرأ الكلمات بصوت عالٍ وكررها أكثر من مرة لتتأكد من نطقها الصحيح.

negotiation	تفاوض	**cooperation**	تعاون
deal	صفقة	**client**	عميل
contract	عقد	**supplier**	مورد
agreement	اتفاق	**investor**	مستثمر
offer	عرض	**demand**	طلب
proposal	اقتراح	**supply**	عرض (اقتصاد)
terms	شروط	**concession**	تنازل
conditions	أحكام / بنود	**counter-offer**	عرض مقابل
partnership	شراكة	**trust**	ثقة
bargain	مساومة	**guarantee**	ضمان
compromise	حل وسط	**deadline**	موعد نهائي
settlement	تسوية	**signature**	توقيع
dispute	نزاع	**profit**	ربح
mediator	وسيط	**risk**	مخاطرة
discussion	نقاش	**value**	قيمة

Reading Passage | النص القرائي

ملحوظة: تجد على موقعنا الكثير من النصوص والصوتيات. يمكنك مسح الرمز الموجود على الغلاف.

Comprehension Activities | أنشطة الفهم

مهم: حاول الإجابة أولاً بدون النظر إلى الحل.

Stage 1 Gap Fill

1. A legal paper signed by two sides is a ________.
2. When two sides accept, they make an ________.
3. Another word for suggestion is ________.
4. A **change** made to an original **offer** is a ________.

Stage 2 True / False

5. A **mediator** helps solve **disputes**. ☐
6. A **guarantee** is a type of **risk**. ☐
7. A **compromise** means both sides give up something. ☐
8. A **deadline** is the latest time to finish something. ☐

Stage 3 Matching (Set A)

9. (a) **bargain**	( ) paper signed at the end
(b) **signature**	( ) discuss price
(c) **contract**	( ) written **agreement**
(d) **dispute**	( ) argument

Stage 4 Matching (Set B)

10. (a) **investor**	( ) buys service
(b) **supplier**	( ) what people want
(c) **client**	( ) provides goods
(d) **demand**	( ) puts in money

Stage 5 Multiple Choice

11. Which word means an argument between sides?

a) **dispute** b) **compromise** c) **guarantee** d) **client**

12. Which one shows **trust** in product quality?

a) **demand** b) **guarantee** c) **risk** d) **offer**

13. Which means changing the original **deal**?

a) **supply** b) **counter-offer** c) **deadline** d) **signature**

14. Which is the act of giving something up to agree?

a) **compromise** b) **proposal** c) mediation d) **deal**

15. Which word means the final date for **work**?

a) **deadline** b) **bargain** c) **terms** d) **contract**

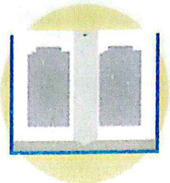
Lesson Reflection | تأمل الدرس

- كيف تصل إلى **compromise** ناجح في عملك أو حياتك اليومية؟
- ما نوع **deal** الذي تعتبره الأفضل؟ ولماذا؟
- متى يكون من المهم وجود **contract** رسمي في العمل؟
- استخدم مفردات الدرس لشرح موقف تفاوض حقيقي أو خيالي.

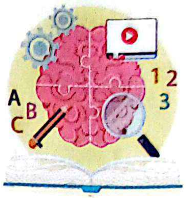
Lesson 7 Financial Problems

Lesson Objectives | أهداف الدرس

•المشكلات المالية والأزمات الاقتصادية.



•تأثير البطالة والدين والتضخم على المجتمع.



• الأنشطة.

Vocabulary | المفردات

ملحوظة: اقرأ الكلمات بصوت عالٍ وكررها أكثر من مرة لتتأكد من نطقها الصحيح.

debt	دين	**mortgage**	رهن عقاري
loan	قرض	**interest**	فائدة
bankruptcy	إفلاس	**budget**	ميزانية
poverty	فقر	**default**	عدم السداد
crisis	أزمة	**penalty**	غرامة
collapse	انهيار	**bill**	فاتورة
shortage	نقص	**rent**	إيجار
inflation	تضخم	**wage**	أجر يومي
recession	ركود	**salary**	راتب
unemployment	بطالة	**cut**	تقليص
loss	خسارة	**reduce**	تقليل
expense	مصروف	**struggle**	صراع / معاناة
savings	مدخرات	**recover**	يتعافى
risk	مخاطرة	**aid**	مساعدة
credit	ائتمان	**donation**	تبرع
overdraft	سحب زائد		

Reading Passage | النص القرائي

ملحوظة: تجد على موقعنا الكثير من النصوص والصوتيات. يمكنك مسح الرمز الموجود على الغلاف.

Comprehension Activities | أنشطة الفهم

مهم: حاول الإجابة أولاً بدون النظر إلى الحل.

Stage 1 Gap Fill

1. Money you owe is called ________.
2. When a company cannot pay its **debts**, it faces ________.
3. Losing **jobs** causes high ________.
4. Money you earn monthly is a ________.

Stage 2 True / False

5. **Inflation** means prices are rising. [ ]
6. **Bankruptcy** is when a company makes more profit. [ ]
7. **Aid** and **donations** can help people in need. [ ]
8. A **mortgage** is a type of house **loan**. [ ]

Stage 3 Matching (Set A)

9. (a) **rent**	( ) money given to poor
(b) **donation**	( ) money for living space
(c) **wage**	( ) pay for **work**
(d) **bill**	( ) payment request

Stage 4 Matching (Set B)

10. (a) **risk** ● ● ( ) not pay **debt**

(b) **recover** ● ● ( ) **reduce**

(c) **cut** ● ● ( ) chance of **loss**

(d) **default** ● ● ( ) become better again

Stage 5 Multiple Choice

11. Which means not paying back a **loan**?

a) **interest** b) **donation** c) **default** d) **budget**

12. Which describes money borrowed from the bank?

a) **loan** b) **wage** c) **bill** d) **aid**

13. Which is government's money **plan**?

a) **mortgage** b) **budget** c) **rent** d) **donation**

14. Which word means losing everything financially?

a) **debt** b) **poverty** c) **bankruptcy** d) **salary**

15. Which is help given to poor or struggling people?

a) **crisis** b) **aid** c) **cut** d) **risk**

Lesson Reflection | تأمل الدرس

- ما هي الأسباب التي قد تؤدي إلى **bankruptcy** أو **crisis** في بلدك؟
- كيف يمكن للحكومة أن تساعد الناس على **recover** من الأزمات الاقتصادية؟
- ما الفرق بين **loan** و **debt**؟
- ما الحلول التي تراها مناسبة لتقليل **unemployment**؟

Theme Review: Money & Business

Activity 1 Match Word to Definition | التوصيل بين الكلمة ومعناها

صِل كل كلمة بالتعريف الصحيح واكتب الحرف A–J المناسب.

1. ATM	A. written legal agreement
2. Merger	B. short advertising phrase
3. Contract	C. promise of quality
4. Discount	D. owns part of a company
5. CEO	E. top leader of a company
6.Shareholder	F. machine for cash
7. Guarantee	G. **bill** for goods/services
8. Invoice	H. money you owe
9. **Debt**	I. lower price
10. Slogan	J. two companies join

Activity 2 Gap-Fill Sentences | املأ الفراغ بالكلمة المناسبة

اقرأ الجمل واكتب الكلمة المناسبة في الفراغ.

استخدم كلمات مثل **receipt, strategy, savings, inflation, deadline, team.**

11. The paper showing proof of payment is a ____________.
12. A business **plan** for **success** is a ____________.
13. Money kept in the bank is called ____________.
14. If prices rise quickly, we call it ____________.
15. The last date to finish **work** is a ____________.
16. A group of people **working** together is a ____________.

Activity 3 True / False

حدد ما إذا كانت الجمل صحيحة أو خاطئة

17. **Bankruptcy** means a company is very **successful**.
18. An employee is the person who hires others.
19. A **credit** card lets you borrow money.
20. A refund means money returned.
21. A logo is a symbol for a company.

Activity 4 Odd One Out | الكلمة المختلفة

اختر الكلمة التي لا تنتمي إلى المجموعة

اختر الكلمة الغريبة عن المجموعة

22. profit – **loss** – revenue – bakery → ______
23. slogan – logo – discount – contract → ______
24. bank – **loan** – lawyer – ATM → ______

Activity 5 Categorization | تصنيف المفردات حسب الفئة

صنّف الكلمات التالية حسب الفئة المناسبة

ضع كل كلمة في الفئة الصحيحة

(invoice, cheque, discount, merger)

Documents ______

Prices ______

Company ______

Activity 6 Multiple Choice | اختر الإجابة الصحيحة

اقرأ السؤال واختر الإجابة الصحيحة

26. Which card takes money directly from your account?
    a) **credit** card b) debit card c) ID card d) gift card
27. Which shows company **spending**?
    a) profit b) revenue c) **expense** d) growth
28. Which means "joining two firms"?
    a) merger b) contract c) **budget** d) shareholder
29. Which one spreads quickly online?
    a) brochure b) viral ad c) cheque d) contract
30. Which word means help given in money or goods?
    a) **expense** b) **aid** c) **debt** d) profit

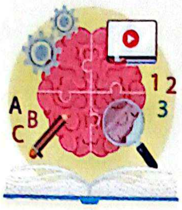
Future & Dreams

Theme

5

Lesson 1 Plans & Ambitions

Lesson Objectives | أهداف الدرس



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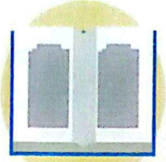


•يوميات عن الأهداف والطموحات الشخصية.

•النجاح، المجهود، والإصرار لتحقيق الأهداف.

Vocabulary | المفردات

ملحوظة: اقرأ الكلمات بصوت عالٍ وكررها أكثر من مرة لتتأكد من نطقها الصحيح.

plan	خطة	motivation	دافع
ambition	طموح	determination	إصرار
goal	هدف	effort	جهد
aim	غاية	hard work	عمل جاد
target	هدف محدد	experience	خبرة
objective	هدف عمل محدد	skill	مهارة
career	مهنة / مسار مهني	talent	موهبة
job	وظيفة	ability	قدرة
opportunity	فرصة	decision	قرار
success	نجاح	choice	اختيار
achievement	إنجاز	vision	رؤية
dream	حلم	hope	أمل
challenge	تحدٍ	aspiration	تطلع
progress	تقدم		

Reading Passage | النص القرائي

ملحوظة: تجد على موقعنا الكثير من النصوص والصوتيات. يمكنك مسح الرمز الموجود على الغلاف.

Comprehension Activities | أنشطة الفهم

مهم: حاول الإجابة أولاً بدون النظر إلى الحل.

Stage 1 Gap Fill

1. A strong **wish** for **success** is an ________________.
2. The long-term **work plan** of your life is your ________________.
3. The **ability** to do something well is a ________________.
4. A personal **dream** or **target** is called a ________________.

Stage 2 True / False

5. **Motivation** helps people to **work** hard. ☐
6. **Ambition** means you don't want to succeed. ☐
7. An **achievement** is something you complete **successfully**. ☐
8. **Vision** means having no **plan** for the **future**. ☐

Stage 3 Matching (Set A)

9. (a) **career**	( ) something difficult
(b) **challenge**	( ) reaching your **goals**
(c) **success**	( ) making a **choice**
(d) **decision**	( ) long-term **work plan**

Stage 4 Matching (Set B)

10 . (a) **effort**	( ) learned **ability**
(b) **skill**	( ) positive feeling
(c) **hope**	( ) moving forward
(d) **progress**	( ) trying hard

Stage 5 Multiple Choice

11. Which word means a **job** you want to follow in the **future**?

a) **vision** b) **career** c) **motivation** d) **decision**

12. Which word means reaching a **target**?

a) **challenge** b) **success** c) **dream** d) **ability**

13. Which means a picture of your **future** in your mind?

a) **vision** b) **choice** c) **effort** d) **skill**

14. Which is another word for **ambition**?

a) **aspiration** b) **decision** c) **ability** d) **experience**

15. Which word means something hard that tests you?

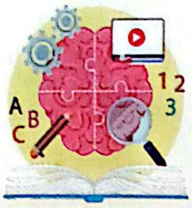
a) **progress** b) **dream** c) **challenge** d) **job**

Lesson Reflection | تأمل الدرس

- ما هو **goal** الذي تعمل على تحقيقه حاليًا؟
- ما الذي يساعدك أكثر على الوصول إلى **effort** — **success** أم **talent**؟
- كيف يمكن أن تبني **career** path ناجحًا في المستقبل؟
- استخدم ثلاث مفردات من الدرس لكتابة جملة عن your **dream**.

Lesson 2 Education & Skills

Lesson Objectives | أهداف الدرس



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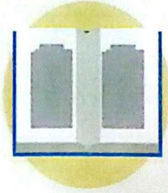


•التعلم والمشاريع الدراسية.

•التعليم لشرح تجربتك الدراسية أو خطتك المهنية.

Vocabulary | المفردات

ملحوظة: اقرأ الكلمات بصوت عالٍ وكررها أكثر من مرة لتتأكد من نطقها الصحيح.

education	تعليم	learning	تعلم
school	مدرسة	training	تدريب
university	جامعة	workshop	ورشة عمل
college	كلية	assignment	واجب دراسي
subject	مادة دراسية	project	مشروع
exam	امتحان	skill	مهارة
degree	درجة علمية	ability	قدرة
certificate	شهادة	talent	موهبة
course	دورة تدريبية	effort	جهد
lecture	محاضرة	improvement	تحسن
classroom	فصل دراسي	progress	تقدم
teacher	معلم	success	نجاح
student	طالب	career	مهنة / مسار وظيفي
practice	ممارسة	opportunity	فرصة
knowledge	معرفة		

Reading Passage | النص القرائي

ملحوظة: تجد على موقعنا الكثير من النصوص والصوتيات. يمكنك مسح الرمز الموجود على الغلاف

Comprehension Activities | أنشطة الفهم

مهم: حاول الإجابة أولاً بدون النظر إلى الحل.

Stage 1 Gap Fill

1. A formal paper you get after a **course** is a ________.
2. A place where **students** learn together is a ________.
3. A long talk at **university** is a ________.
4. A task given by a **teacher** to **students** is an ________.

Stage 2 True / False

5. A **degree** is higher than a **certificate**. ☐
6. A **workshop** is only about **exams**. ☐
7. **Progress** means moving forward and improving. ☐
8. A **project** is a type of task **students** do. ☐

Stage 3 Matching (Set A)

9. (a) **teacher**	( ) person **learning**
(b) **student**	( ) written **school** task
(c) **assignment**	( ) learned **ability**
(d) **skill** lessons	( ) person giving lessons

Stage 4 Matching (Set B)

9. (a) **knowledge** ● ● (   ) chance

(b) **training** ● ● (   ) natural **ability**

(c) **talent** ● ● (   ) practical **practice**

(d) **opportunity** ● ● (   ) information

Stage 5 Multiple Choice

11. Which place teaches **students** after **school**?

a) company b) **university** c) **classroom** d) **workshop**

12. Which shows natural **ability**?

a) **skill** b) **talent** c) **project** d) **certificate**

13. Which paper proves your **education**?

a) **assignment** b) **certificate** c) **project** d) **subject**

14. Which means the act of getting better?

a) **success** b) **progress** c) **training** d) **course**

15. Which **activity** is more practical and hands-on?

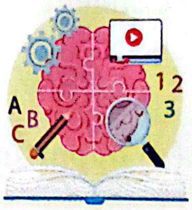
a) **lecture** b) **worksho** c) **exam** d) **assignment**

Lesson Reflection | تأمل الدرس

- ما هو **subject** الذي تحبه أكثر؟ ولماذا؟
- كيف تساعدك **skills** التي تتعلمها على تحقيق **success** في المستقبل؟
- ما الفرق بين **course** و **workshop** من حيث طريقة التعلم؟
- استخدم ثلاث كلمات من المفردات لكتابة جملة عن تجربتك الدراسية.

Lesson 3 Travel Goals

Lesson Objectives | أهداف الدرس



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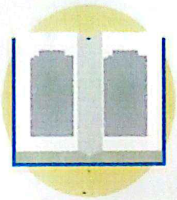
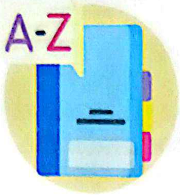


• الرحلات وأنواع السفر المختلفة.



•السفر والجوزات والثقافات.

Vocabulary | المفردات

ملحوظة: اقرأ الكلمات بصوت عالٍ وكررها أكثر من مرة لتتأكد من نطقها الصحيح.

travel	سفر	**accommodation**	مكان إقامة
trip	رحلة قصيرة	**hotel**	فندق
journey	رحلة طويلة	**hostel**	نزل رخيص
adventure	مغامرة	**camping**	تخييم
holiday	عطلة	**backpacking**	السفر بحقيبة فقط
vacation	إجازة	**flight**	رحلة طيران
destination	وجهة	**airport**	مطار
sightseeing	زيارة أماكن مشهورة	**cruise**	رحلة بحرية
tour	جولة	**map**	خريطة
guide	دليل سياحي	**route**	طريق
passport	جواز سفر	**plan**	خطة
visa	تأشيرة	**explore**	يستكشف
ticket	تذكرة	**experience**	تجربة
booking	حجز	**culture**	ثقافة
reservation	حجز رسمي	**memory**	ذكرى

Reading Passage | النص القرائي

ملحوظة: تجد على موقعنا الكثير من النصوص والصوتيات. يمكنك مسح الرمز الموجود على الغلاف.

Comprehension Activities | أنشطة الفهم

مهم: حاول الإجابة أولاً بدون النظر إلى الحل.

Stage 1 Gap Fill

1. A paper you need to **travel** abroad is a ________.
2. A place to stay during **travel** is called ________.
3. A **journey** on the sea in a big ship is a ________.
4. A paper that allows you to enter another country is a ________.

Stage 2 True / False

5. **Backpacking** means staying in luxury **hotels**. ☐
6. A **guide** is someone who shows **tourists** around. ☐
7. A **flight** usually starts at an **airport**. ☐
8. **Camping** means sleeping outside, often in a tent. ☐

Stage 3 Matching (Set A)

9. (a) **booking**	( ) cheap shared stay
(b) **hostel**	( ) shows **routes**
(c) **sightseeing**	( ) buy a place in advance
(d) **map**	( ) visiting famous places

Stage 4 Matching (Set B)

10. (a) **holiday**	( ) exciting **journey**
(b) **culture**	( ) past **experience**
(c) **memory**	( ) time off
(d) **adventure**	( ) traditions

Stage 5 Multiple Choice

11. Which word means a sea **journey** on a ship?

a) **flight** b) **cruise** c) **hostel** d) **trip**

12. Which is another word for **vacation**?

a) **booking** b) **holiday** c) **map** d) **journey**

13. Which place is cheapest for **travelers** to stay?

a) **hotel** b) **hostel** c) **cruise** d) resort

14. Which is something you do to secure a seat or room?

a) **tour** b) **booking** c) **sightseeing** d) **explore**

15. Which is something people collect from **travel experiences**?

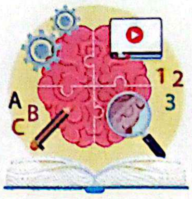
a) **map** b) **memory** c) **visa** d) **plan**

Lesson Reflection | تأمل الدرس

- ما هي **destination** التي تحلم بزيارتها؟ ولماذا؟
- هل تفضل **adventure** أم relaxing **vacation**؟
- ما الأشياء التي تحتاجها قبل السفر مثل **booking** أو **passport**؟
- استخدم ثلاث كلمات من مفردات الدرس لكتابة جملة عن رحلتك المستقبلية.

Lesson 4 Lifestyle Choices

Lesson Objectives | أهداف الدرس



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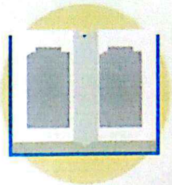
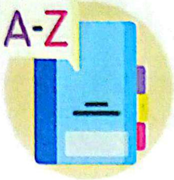


•التوازن بين العمل، الصحة، والعلاقات.



•الصحة، التوازن، والعادات الشخصية.

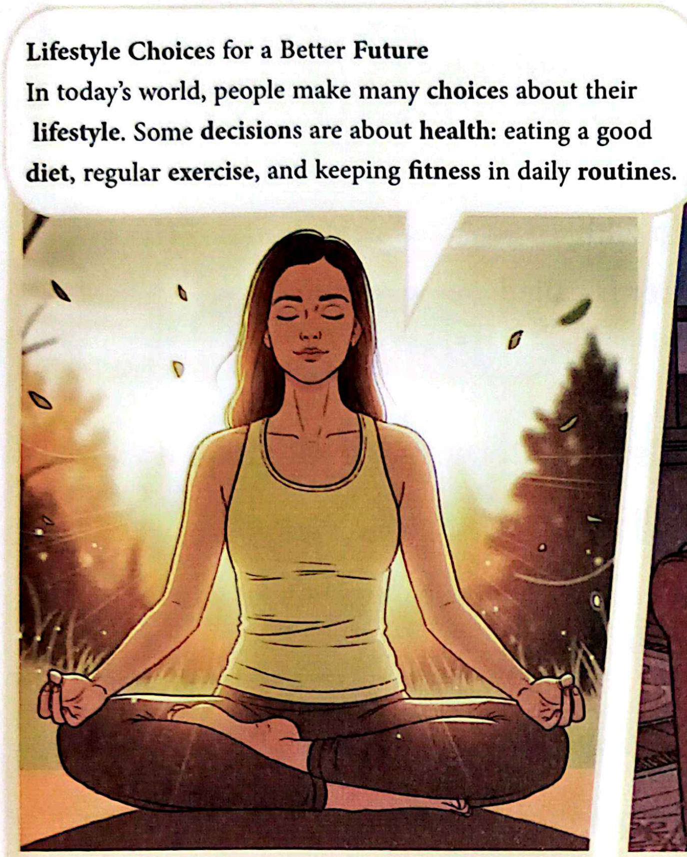
Vocabulary | المفردات

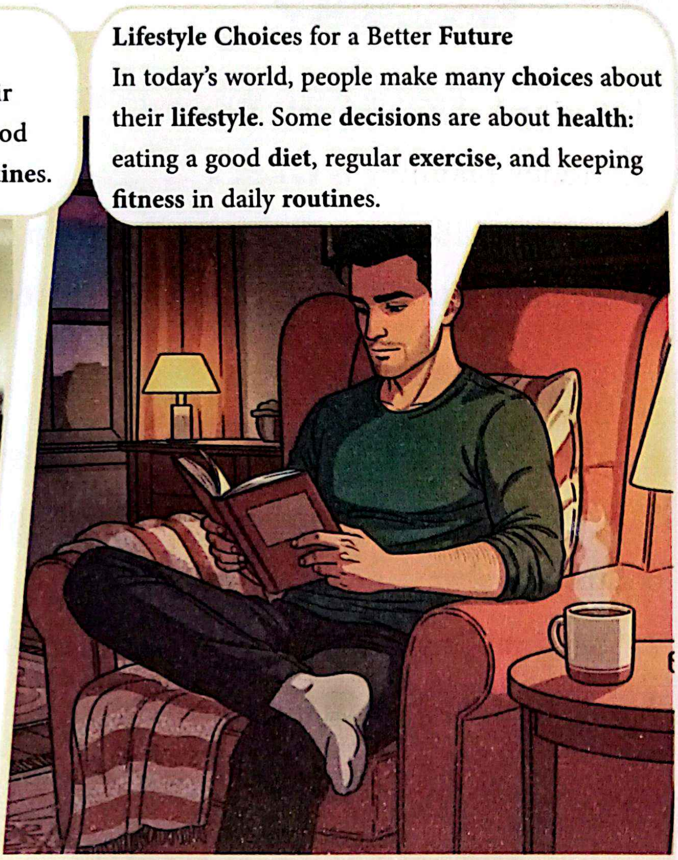
ملحوظة: اقرأ الكلمات بصوت عالٍ وكررها أكثر من مرة لتتأكد من نطقها الصحيح.

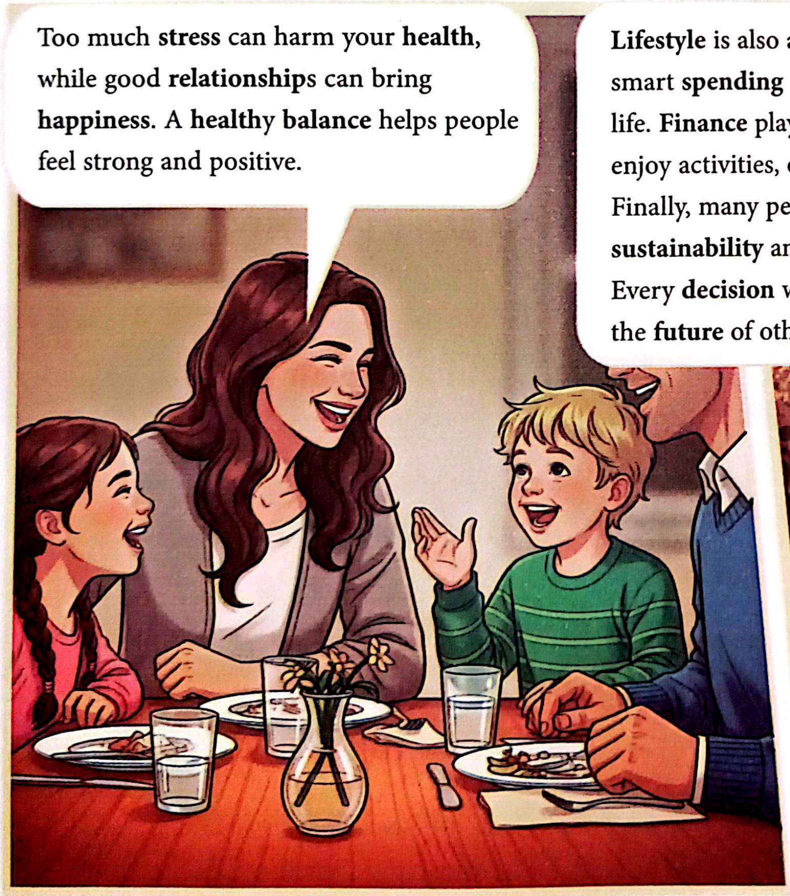
lifestyle	أسلوب حياة	**meditation**	تأمل
choice	اختيار	**yoga**	يوغا
decision	قرار	**travel**	سفر
habit	عادة	**work**	عمل
routine	روتين	**career**	مهنة
diet	نظام غذائي	**family**	عائلة
exercise	تمرين	**relationship**	علاقة
fitness	لياقة بدنية	**finance**	تمويل / مال
health	صحة	**budget**	ميزانية
hobby	هواية	**saving**	ادخار
interest	اهتمام	**spending**	إنفاق
activity	نشاط	**environment**	بيئة
balance	توازن	**sustainability**	استدامة
stress	توتر	**volunteering**	تطوع
relaxation	استرخاء	**community**	مجتمع

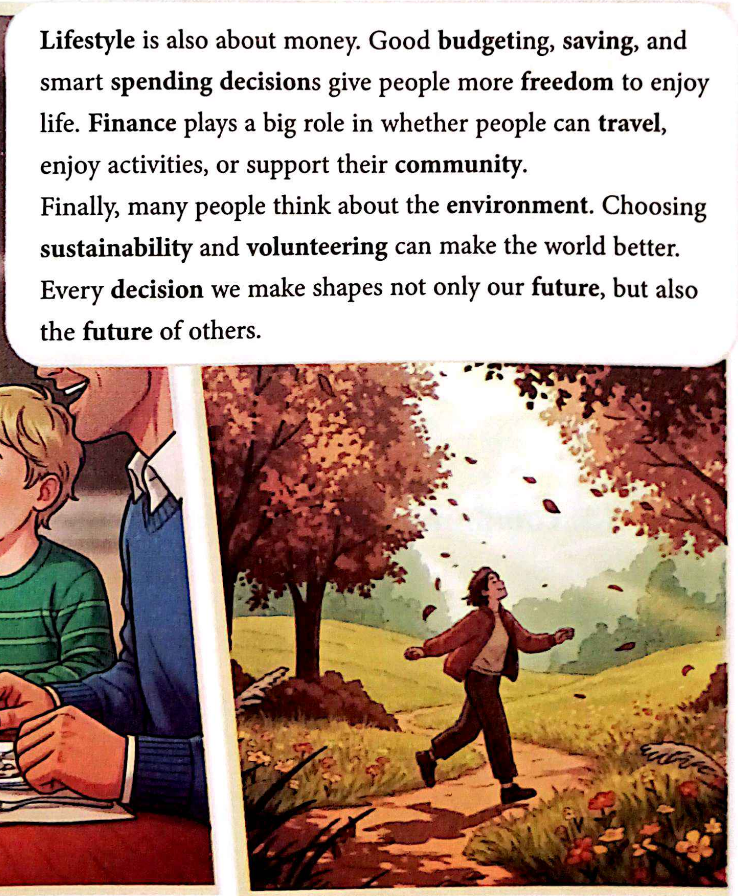
Reading Passage | النص القرائي

ملحوظة: تجد على موقعنا الكثير من النصوص والصوتيات. يمكنك مسح الرمز الموجود على الغلاف.









Comprehension Activities | أنشطة الفهم

مهم: حاول الإجابة أولاً بدون النظر إلى الحل.

Stage 1 Gap Fill

1. Eating **habits** are part of your ________.
2. Money **planning** is called a ________.
3. Activities like **yoga** or **meditation** help with ________.
4. Helping without pay for the **community** is called ________.

Stage 2 True / False

5. A **hobby** is something you do only for money. ☐
6. **Stress** is always positive for **health**. ☐
7. **Sustainability** means protecting the **environment**. ☐
8. **Saving** money is part of **finance**. ☐

Stage 3 Matching (Set A)

9. (a) **budget**	( ) body practice
(b) **meditation**	( ) group of people
(c) **yoga**	( ) money **plan**
(d) **community**	( ) **exercise** of the mind

Stage 4 Matching (Set B)

10. (a) **volunteering**	( ) connection with others
(b) **hobby**	( ) daily **habit**
(c) **routine**	( ) free-time **activity**
(d) **relationship**	( ) helping others for free

Stage 5 Multiple Choice

11. Which is an **activity** for **health** and **relaxation**?

a) **yoga** b) **finance** c) **budget** d) **stress**

12. Which means **spending** time on something you enjoy?

a) **family** b) **hobby** c) **career** d) **finance**

13. Which word means money saved and spent?

a) **community** b) **budget** c) **lifestyle** d) **environment**

14. Which is about caring for nature?

a) **sustainability** b) **volunteering** c) **meditation** d) **saving**

15. Which shows daily repeated actions?

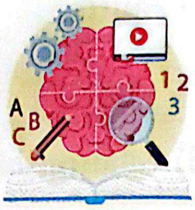
a) **routine** b) **hobby** c) **relaxation** d) **relationship**

Lesson Reflection | تأمل الدرس

- ما هي **habit** التي تؤثر أكثر على أسلوب حياتك اليومي؟
- كيف تحافظ على **balance** بين العمل والحياة الشخصية؟
- هل تعتبر **volunteering** جزءًا من أسلوب حياة صحي؟ ولماذا؟
- استخدم ثلاث مفردات من الدرس في جمل تصف your ideal **lifestyle**.

Lesson 5 Hopes & Dreams

Lesson Objectives | أهداف الدرس



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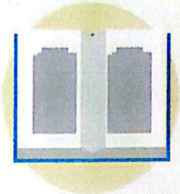
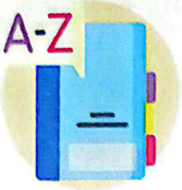


•الأصدقاء الذين يشاركون طموحاتهم.



•الإلهام، الثقة بالنفس، والنجاح.

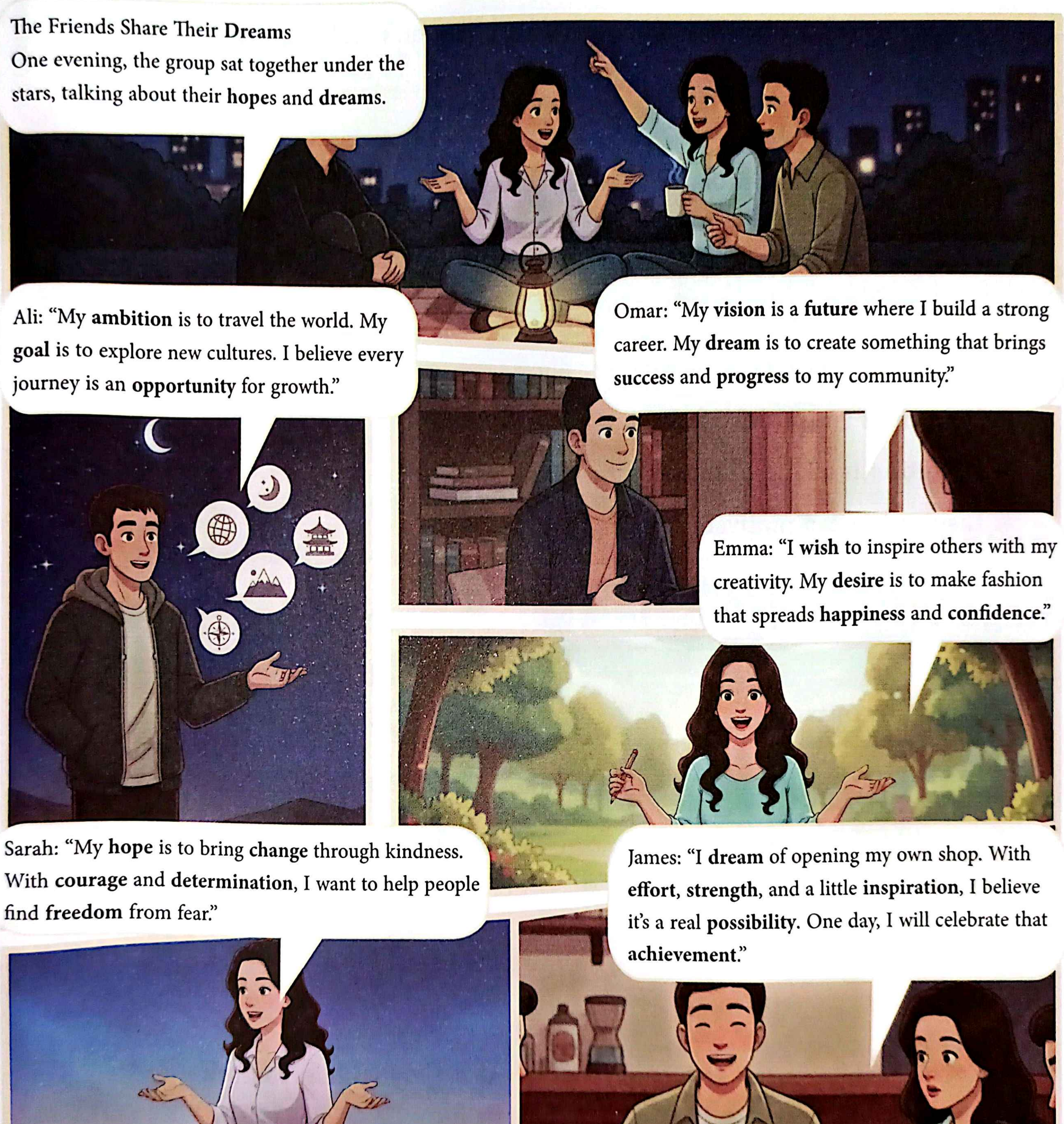
Vocabulary | المفردات

ملحوظة: اقرأ الكلمات بصوت عالٍ وكررها أكثر من مرة لتتأكد من نطقها الصحيح.

hope	أمل	**achievement**	إنجاز
dream	حلم	**imagination**	خيال
wish	أمنية	**belief**	إيمان
future	مستقبل	**confidence**	ثقة بالنفس
ambition	طموح	**courage**	شجاعة
goal	هدف	**determination**	إصرار
aim	غاية	**motivation**	دافع
target	هدف محدد	**effort**	جهد
desire	رغبة	**strength**	قوة
vision	رؤية	**inspiration**	إلهام
opportunity	فرصة	**happiness**	سعادة
possibility	إمكانية	**freedom**	حرية
challenge	تحدٍ	**change**	تغيير
success	نجاح	**progress**	تقدم

Reading Passage | النص القرائي

ملحوظة: تجد على موقعنا الكثير من النصوص والصوتيات. يمكنك مسح الرمز الموجود على الغلاف.



Comprehension Activities | أنشطة الفهم

مهم: حاول الإجابة أولاً بدون النظر إلى الحل.

Stage 1 Gap Fill

1. A strong feeling that something good will happen is called ______.
2. A picture of your **future** in your mind is a ______.
3. The opposite of fear is ______.
4. The energy to keep working is called ______.

Stage 2 True / False

5. **Determination** means giving up easily. [ ]
6. **Happiness** is a positive feeling. [ ]
7. **Ambition** is a kind of **dream** for **success.** [ ]
8. **Inspiration** can motivate people. [ ]

Stage 3 Matching (Set A)

9. (a) **courage**	( ) completed **goal**
(b) **confidence**	( ) power to create ideas
(c) **imagination**	( ) bravery
(d) **achievement**	( ) faith in yourself

Stage 4 Matching (Set B)

9. (a) success	( ) hard work
(b) effort	( ) something difficult
(c) freedom	( ) good result
(d) challenge	( ) being independent

Stage 5 Multiple Choice

11. Which word means a positive result?

a) **success** b) fear c) risk d) **change**

12. Which is another word for **aim** or **target**?

a) **goal** b) **imagination** c) **happiness** d) **progress**

13. Which is the ability to think of new ideas?

a) **vision** b) **courage** c) **imagination** d) **belief**

14. Which word means independence?

a) **change** b) **freedom** c) **belief** d) **hope**

15. Which means trying hard to achieve something?

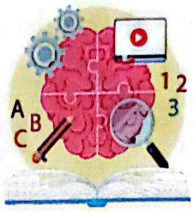
a) **effort** b) **dream** c) **opportunity** d) **wish**

Lesson Reflection | تأمل الدرس

- ما هو **dream** الذي ترغب في تحقيقه يومًا ما؟
- كيف يمكن أن تساعدك **determination** و **motivation** على تحقيق أهدافك؟
- ما الفرق بين **hope** و **belief** في حياتك؟
- استخدم ثلاث كلمات من مفردات الدرس لتكتب جملة عن your biggest **ambition**.

Lesson 6 Future Technology

Lesson Objectives | أهداف الدرس



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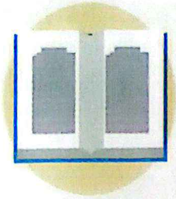


•عن الحياة في عام 2050.

•بالذكاء الصناعي، التطور، والاختراع.

Vocabulary | المفردات

ملحوظة: اقرأ الكلمات بصوت عالٍ وكررها أكثر من مرة لتتأكد من نطقها الصحيح.

technology	تكنولوجيا	progress	تقدم
innovation	ابتكار	improvement	تحسين
invention	اختراع	development	تطور
device	جهاز	research	بحث علمي
gadget	أداة إلكترونية صغيرة	experiment	تجربة
robot	روبوت	future	مستقبل
artificial intelligence (AI)	الذكاء الصناعي	smart	ذكي
machine	آلة	automatic	تلقائي
system	نظام	self-driving	ذاتي القيادة
digital	رقمي	drone	طائرة بدون طيار
virtual	افتراضي	innovation hub	مركز ابتكار
online	عبر الإنترنت	laboratory	مختبر
network	شبكة	discovery	اكتشاف
software	برنامج	science	علم
app	تطبيق	engineer	مهندس
tool	أداة		

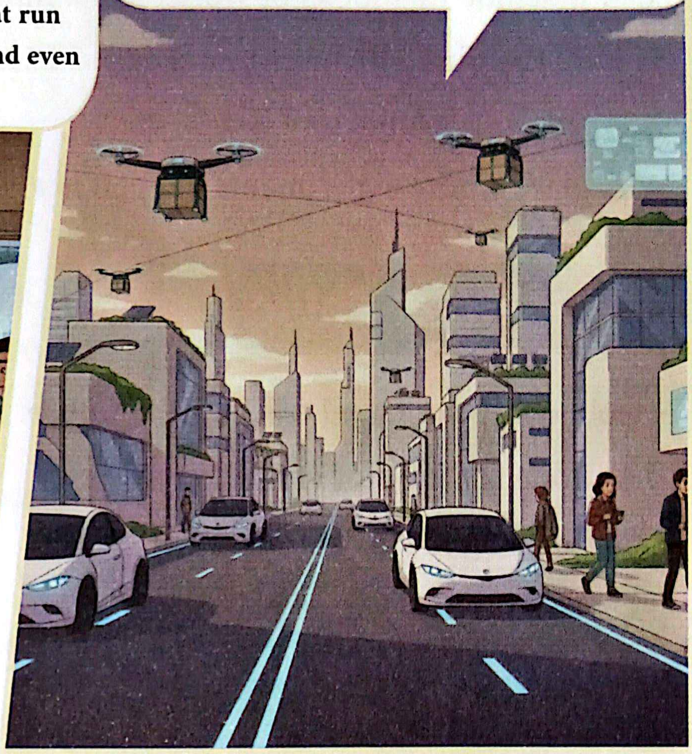
Reading Passage | النص القرائي

ملحوظة: تجد على موقعنا الكثير من النصوص والصوتيات. يمكنك مسح الرمز الموجود على الغلاف.

Future Tech: The World in 2050

In 2050, technology has transformed every part of life. Homes are filled with smart devices and gadgets that run on artificial intelligence (AI). Robots clean, cook, and even teach children.

Transport is completely automatic. Self-driving cars and flying drones make travel safe and fast.



In every city, an innovation hub supports new research, experiments, and exciting inventions. Work and school are mostly digital. People join virtual classrooms through apps and networks.

Teachers and engineers use advanced software and tools to share knowledge. Learning is now global and online, with no borders. Scientists believe that future progress, improvement, and development will continue to bring amazing discoveries.

With new systems and machines, the future looks brighter — but people must use science with care and responsibility.

Comprehension Activities | أنشطة الفهم

مهم: حاول الإجابة أولاً بدون النظر إلى الحل.

Stage 1 Gap Fill

1. A machine that looks or works like a human is a ________.
2. Cars that drive themselves are called ________.
3. A small electronic tool is a ________.
4. A place where experiments happen is a ________.

Stage 2 True / False

5. Robots can cook and teach in the future. ☐
6. A drone is a kind of virtual classroom. ☐
7. Self-driving means automatic. ☐
8. Digital means using technology. ☐

Stage 3 Matching (Set A)

9. (a) app	( ) flying machine
(b) drone	( ) small tool
(c) engineer	( ) program on a phone
(d) gadget	( ) builds technology

Stage 4 Matching (Set B)

9. (a) research ● ● ( ) new creation

(b) invention ● ● ( ) moving forward

(c) discovery ● ● ( ) careful study

(d) progress ● ● ( ) finding something new

Stage 5 Multiple Choice

11. Which word means a new idea or creation?

a) improvement b) invention c) discovery d) gadget

12. Which tool is used on a phone or computer?

a) app b) robot c) drone d) engineer

13. Which is a place for technology start-ups?

a) network b) innovation hub c) drone d) budget

14. Which person designs and builds machines?

a) scientist b) engineer c) app d) discovery

15. Which means learning with computers and the internet?

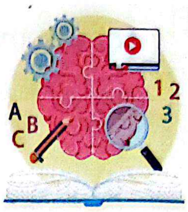
a) offline b) digital c) cash d) rent

Lesson Reflection | تأمل الدرس

- ما هو invention الذي تتمنى أن يوجد في المستقبل؟
- كيف يمكن أن تغير AI حياتنا اليومية؟
- هل تعتقد أن robots يمكن أن تحل محل البشر؟ ولماذا؟
- استخدم ثلاث كلمات من الدرس في جمل تتحدث عن technology in 2050.

Lesson 7 Global Challenges

Lesson Objectives | أهداف الدرس



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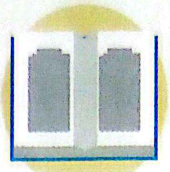
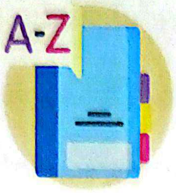


•الأزمات العالمية.



•بالمشكلات، الحلول، والبيئة.

Vocabulary | المفردات

ملحوظة: اقرأ الكلمات بصوت عالٍ وكررها أكثر من مرة لتتأكد من نطقها الصحيح.

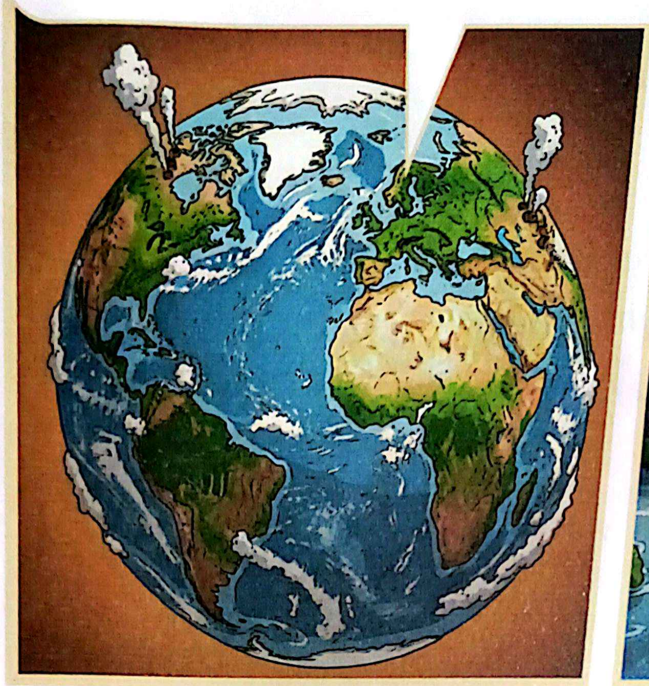
challenge	تحدٍ	drought	جفاف
problem	مشكلة	environment	بيئة
issue	قضية	resource	مورد
crisis	أزمة	energy	طاقة
conflict	صراع	economy	اقتصاد
war	حرب	migration	هجرة
peace	سلام	refugee	لاجئ
poverty	فقر	cooperation	تعاون
hunger	جوع	solution	حل
disease	مرض	development	تنمية
pandemic	جائحة	sustainability	استدامة
climate change	تغير المناخ	future	مستقبل
pollution	تلوث	hope	أمل
disaster	كارثة	action	عمل
earthquake	زلزال	progress	تقدم
flood	فيضان		

Reading Passage | النص القرائي

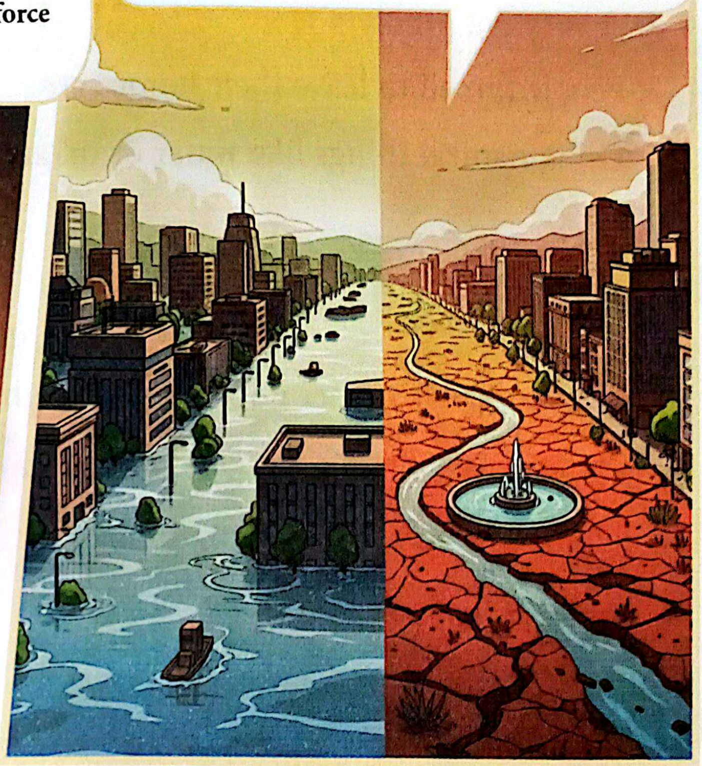
ملحوظة: تجد على موقعنا الكثير من النصوص والصوتيات. يمكنك مسح الرمز الموجود على الغلاف.

World News Report

The world today faces many global challenges. Poverty, hunger, and disease affect millions of people. In some areas, conflicts and even wars destroy homes and force families to become refugees.



Another urgent issue is climate change. Rising temperatures cause droughts, floods, and even stronger earthquakes and other natural disasters.



Pollution damages the environment and uses up natural resources like water and energy. Experts warn that without strong international cooperation, these crises will only grow worse.

But there are signs of progress. New development projects and efforts for sustainability give people hope. Leaders around the world agree that solutions require global action.

Working together, humanity can build a safer, healthier future for everyone.

Comprehension Activities | أنشطة الفهم

مهم: حاول الإجابة أولاً بدون النظر إلى الحل.

Stage 1 Gap Fill

1. Lack of food is called ________.
2. A very big problem is a ________.
3. People forced to leave their homes are ________.
4. Using natural things like water or oil are called ________.

Stage 2 True / False

5. Climate change causes floods and droughts. ☐
6. A refugee is someone who chooses to stay at home. ☐
7. Pollution is good for the environment. ☐
8. Cooperation means working together. ☐

Stage 3 Matching (Set A)

9. (a) economy	( ) lack of rain
(b) drought	( ) shaking ground
(c) pandemic	( ) money system
(d) earthquake	( ) worldwide disease

Stage 4 Matching (Set B)

10. (a) conflict	( ) no war
(b) peace resources	( ) caring for future resources
(c) sustainability	( ) answer
(d) solution	( ) fight

Stage 5 Multiple Choice

11. Which means people moving to another country?

a) economy b) migration c) sustainability d) development

12. Which is an example of energy?

a) war b) electricity c) drought d) refugee

13. Which is the act of making things better for the future?

a) development b) problem c) disaster d) conflict

14. Which is a worldwide disease outbreak?

a) pandemic b) hunger c) conflict d) migration

15. Which means working together internationally?

a) war b) peace c) cooperation d) issue

Lesson Reflection | تأمل الدرس

• ما هي global challenge التي تؤثر على بلدك أكثر؟
• كيف يمكن أن تساعد cooperation بين الدول في حل الأزمات؟
• ما هو دورك الشخصي في دعم sustainability؟
• استخدم ثلاث مفردات من الدرس في جمل تتحدث عن a better future for the world.

Stage 4 Matching (Set B)

10. (a) conflict ●	● ( ) no war
(b) peace resources ●	● ( ) caring for future resources
(c) sustainability ●	● ( ) answer
(d) solution ●	● ( ) fight

Stage 5 Multiple Choice

11. Which means people moving to another country?

a) economy   b) migration   c) sustainability   d) development

12. Which is an example of energy?

a) war   b) electricity   c) drought   d) refugee

13. Which is the act of making things better for the future?

a) development   b) problem   c) disaster   d) conflict

14. Which is a worldwide disease outbreak?

a) pandemic   b) hunger   c) conflict   d) migration

15. Which means working together internationally?

a) war   b) peace   c) cooperation   d) issue

Lesson Reflection | تأمل الدرس

- ما هي global challenge التي تؤثر على بلدك أكثر؟
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- ما هو دورك الشخصي في دعم sustainability؟
- استخدم ثلاث مفردات من الدرس في جمل تتحدث عن a better future for the world.

Theme Review: Future & Dreams

Activity 1 Gap-Fill Sentences | املأ الفراغ بالكلمة المناسبة

اقرأ الجمل واكتب الكلمة المناسبة في الفراغ.

استخدم كلمات مثل imagination, stress, certificate, cruise, ambition.

1. The ability to think of new ideas is called ________.
2. Relaxing activities like yoga or meditation reduce ________.
3. A paper you get after finishing a course is a ________.
4. A journey by sea in a big ship is a ________.
5. A strong wish to achieve something is called ________.

Activity 2 True / False

حدد ما إذا كانت الجمل صحيحة أو خاطئة

6. A hostel is more expensive than a hotel. ☐
7. Motivation helps people to work harder. ☐
8. Vision means having no idea of the future. ☐
9. Sustainability means protecting the environment. ☐
10. An achievement is something you fail to do. ☐

Activity 3 Match Word to Definition | التوصيل بين الكلمة ومعناها

صل كل كلمة بالتعريف الصحيح واكتب الحرف A–J المناسب.

11. achievement •	• A. long-term work plan
12. hobby •	• B. something difficult
13. decision •	• C. completed goal
14. meditation •	• D. making a choice
15. challenge •	• E. money plan
16. career •	• F. relaxing practice
17. volunteering •	• G. free-time activity
18. budget •	• H. helping for free

Activity 4 Odd One Out | الكلمة المختلفة

اختر الكلمة التي لا تنتمي إلى المجموعة

اختر الكلمة الغريبة عن المجموعة

19. ambition – dream – challenge – receipt → ____________
20. success – progress – profit – earthquake → ____________
21. meditation – yoga – diet – invoice → ____________

Activity 5 Multiple Choice | اختر الإجابة الصحيحة

اقرأ السؤال واختر الإجابة الصحيحة

22. Which shows bravery?

a) courage b) vision c) budget d) contract

23. Which is the positive result of hard work?

a) risk b) success c) failure d) stress

24. Which word means a positive feeling about the future?

a) stress b) hope c) challenge d) loan

25. Which document proves your education?

a) certificate b) hobby c) exam d) course

26. Which word means a person learning at school?

a) teacher b) student c) colleague d) CEO

Activity 6 Categorization | تصنيف المفردات حسب الفئة

صنّف الكلمات التالية حسب الفئة المناسبة

ضع كل كلمة في الفئة الصحيحة

Education: exam, certificate, degree ____________

Career: career, job, ambition ____________

Travel Goals: cruise, hostel, camping ____________

Lifestyle: stress, yoga, hobby ____________

Future Technology: robot, drone, innovation ____________

Global Challenges: hunger, war, pollution ____________

Activity 7 Sentence Completion | إكمال الجمل

أكمل الجمل بالكلمة المناسبة.

استخدم كلمات مثل determination, goal, vision.

27. To keep going even when it's hard shows ________.
28. People often set a ________ when they want to achieve something specific.
29. A clear picture of your future is called a ________.

Activity 8 Mini Dialogues | محادثات قصيرة

اقرأ المحادثات وأكملها بالكلمة المناسبة.

أكمل المحادثات بالكلمة التي تناسب الموقف.

30. A: "I want to be a doctor one day." B: "That's your ________."
31. A: "The economy is falling; many jobs are lost." B: "That's called ________."
32. A: "I'm stressed." B: "Try ________ or yoga to relax."
33. A: "I dream of independence." B: "You want ________."

Answer Key Theme 1

Society & Culture

Answer Key | الإجابة النموذجية — Lesson 1

1. country
2. nationality
3. capital
4. passport
5. visa
6. flag
7. culture
8. continent
9. True
10. False
11. True
12. False
13. True
14. Egypt → Egyptian; UK → British; Japan → Japanese; France → French
15. Italy → Italian; Spain → Spanish; India → Indian; Saudi Arabia → Saudi
16. (b) Europe
17. (c) France
18. (a) Japanese
19. (d) France
20. (b) passport

Answer Key | الإجابة النموذجية — Lesson 2

1. feast
2. festival
3. costume
4. invitation
5. guest
6. host
7. ritual
8. fireworks
9. True
10. False
11. True
12. False
13. True
14. wedding → marriage event; graduation → end of study; anniversary → yearly reminder; birthday → born day
15. parade → public walk with music; feast → meal; music → song and sound; gift → present
16. a) Diwali
17. b) Christmas
18. b) fireworks
19. b) host
20. a) Eid

Answer Key | الإجابة النموذجية

Lesson 3

1. headline
2. journalist
3. text
4. app
5. communication
6. social media
7. smartphone
8. podcast
9. False
10. True
11. True
12. False
13. False
14. radio ⟶ audio broadcast; television ⟶ video platform; article ⟶ written news; post ⟶ online note
15. advertisement ⟶ product promotion; communication ⟶ talking to people; headline ⟶ title of news; interview ⟶ asking questions
16. b) microphone
17. c) television
18. b) article
19. c) text
20. a) festival

Answer Key | الإجابة النموذجية

Lesson 4

1. poet
2. masterpiece
3. plot
4. library
5. artist
6. novel
7. poem
8. exhibition
9. False
10. True
12. False
13. True
14. sculpture ⟶ 3D art; poem ⟶ words in verse; novel ⟶ big book story; painting ⟶ picture with colors
15. character ⟶ hero in story; theme ⟶ main idea; style ⟶ way of writing; drama ⟶ serious play
16. b) author
17. a) library
18. c) sculpture
19. b) inspiration
20. b) classic

Answer Key | الإجابة النموذجية — Lesson 5

1. prayer
2. pilgrimage
3. mosque
4. church
5. sacred
6. pilgrim
7. fasting
8. charity
9. True
10. False
11. True
12. False
13. False
14. mosque → holy place for Muslims; church → holy place for Christians; harmony → peace; soul → spirit inside
15. respect → kindness; charity → giving to the poor; ritual → repeated religious action; blessing → prayer for good
16. c) temple
17. b) fasting
18. c) prayer
19. b) charity
20. a) harmony

Answer Key | الإجابة النموذجية — Lesson 6

1. designer
2. model
3. runway
4. boutique
5. accessory
6. brand
7. casual
8. uniform
9. True
10. False
11. True
12. False
13. True
14. jacket → outerwear; ring → jewelry; dress → clothing; handbag → bag
15. casual → daily wear; scarf → accessory; formal → business suit; traditional → cultural outfit
16. d) magazine
17. b) runway
18. b) trend
19. b) shop
20. a) formal

Answer Key | الإجابة النموذجية

Lesson 7

1. homelessness
2. unemployment
3. volunteer
4. discrimination
5. charity
6. pollution
7. corruption
8. drugs
9. False
10. True
11. True
12. False
13. True
14. poverty → lack of money; education → school learning; protest → fighting for change; justice → fairness
15. bullying → repeated attack at school; corruption → abusing power; equality → same treatment; community → group of people
16. b) hunger
17. a) crime
18. b) rights
19. a) volunteer
20. a) law

Theme Review : Society & Culture

Activity 1: Picture / Word Match

1 → E (Egyptian)
2 → B (fireworks)
3 → D (smartphone)
4 → C (art)
5 → A (mosque)

Activity 2: Gap-Fill Sentences

6 → prayer
7 → passport
8 → designer
9 → author
10 → feast

Activity 3: True / False

11 → False
12 → True
13 → True
14 → True
15 → True

Activity 4: Odd One Out

16 → E (Japanese)
17 → B (German)
18 → D (Brazilian)
19 → A (Spanish)
20 → C (British)

Activity 5: Multiple Choice

21 → c) Thanksgiving
22 → b) mosque
23 → b) formal
24 → a) Europe
25 → b) microphone

Activity 6: Odd One Out

26 → burger
27 → magazine
28 → bus
29 → suitcase
30 → jeans

Answer Key Theme 2

Technology & Communication

Answer Key | الإجابة النموذجية — Lesson 1

1. phone
2. Wi-Fi
3. download
4. password
5. video call
6. app
7. browser
8. offline
9. True
10. False
11. True
12. True
13. True
14. email ⟶ digital letter; browser ⟶ web program; ringtone ⟶ sound of phone; profile ⟶ online identity
15. chat ⟶ online talking; video call ⟶ video on screen; text ⟶ sending short texts; search ⟶ looking for info
16. d) book
17. b) browser
18. b) ringtone
19. a) app
20. c) online

Answer Key | الإجابة النموذجية — Lesson 2

1. viral video
2. emoji
3. friend request
4. comment
5. hashtag
6. block
7. influencer
8. feed
9. True
10. False
11. True
12. False
13. True
14. story ⟶ short update that disappears; direct message ⟶ a message sent privately; influencer ⟶ popular online person; comment ⟶ words under a post
15. share ⟶ send to others; privacy ⟶ protect your account; group ⟶ community online; tag ⟶ link someone to a post
16. b) hashtag
17. a) meme
18. c) like
19. b) privacy
20. a) filter

Answer Key | الإجابة النموذجية — Lesson 3

1. laptop
2. printer
3. folder
4. hardware
5. hard drive
6. upgrade
7. app
8. upload
9. True
10. False
11. True
12. False
13. True
14. printer → prints paper; speaker → listening device; webcam → video camera; folder → stores files
15. battery → energy power; charger → adds energy; hard drive → stores data; upgrade → new version
16. c) keyboard
17. a) speaker
18. b) folder
19. c) microphone
20. a) folder

Answer Key | الإجابة النموذجية — Lesson 4

1. antivirus
2. phishing
3. security
4. password
5. backup
6. spam
7. two-factor authentication
8. digital footprint
9. True
10. False
11. False
12. True
13. True
14. antivirus → protection program; spam → unwanted emails; encryption → unreadable code; hacker → person who breaks security
15. update → improve system; backup → copy of files; settings → control options; login → enter account
16. c) firewall
17. b) antivirus
18. b) strong password
19. c) digital footprint
20. b) logout

Answer Key | الإجابة النموذجية — Lesson 5

1. scientist
2. experiment
3. vaccine
4. robot
5. biology
6. rocket
7. energy
8. microscope
9. True
10. False
11. True
12. True
13. True
14. biology ⟶ living things; telescope ⟶ stars and planets; chemistry ⟶ mixing substances; space ⟶ outside Earth
15. engineer ⟶ designs machines; laboratory ⟶ place for experiments; robot ⟶ smart machine; discovery ⟶ finding something new
16. b) physics
17. c) astronaut
18. b) satellite
19. b) energy
20. c) climate science

Answer Key | الإجابة النموذجية — Lesson 6

1. email
2. spreadsheet
3. cloud
4. deadline
5. note
6. edit
7. template
8. inbox
9. True
10. False
11. True
12. True
13. True
14. attachment ⟶ extra file with email; calendar ⟶ meeting time; cloud ⟶ saved online; chat ⟶ quick messages
15. spreadsheet ⟶ data table; presentation ⟶ slides; folder ⟶ group of files; deadline ⟶ last date
16. b) presentation
17. a) calendar
18. a) notebook
19. b) inbox
20. b) collaboration

1. console
2. multiplayer
3. graphics
4. lose
5. tournament
6. character
7. controllers
8. strategy
9. True
10. False
11. True
12. False
13. True
14. victory → winning; cheat → unfair play; defeat → losing; strategy → careful plan
15. keyboard → game tool; tournament → competition; prize → prize for winning; score → points earned
16. c) telescope
17. b) mission
18. b) online
19. a) graphics
20. a) ranking

Theme Review : Technology & Communication

Activity 1: Match Word to Definition

1 → D (machine for video games)
2 → B (software to stop viruses)
3 → A (popular person online)
4 → C (mobile device with apps)
5 → E (program to open websites)

Activity 2: Gap-Fill Sentences

6 → password
7 → meme
8 → multiplayer
9 → cloud
10 → download

Activity 3: True / False

11 → False

12 → False

13 → True

14 → True

15 → True

Activity 4: Odd One Out

16 → Keyboard

17 → Sandwich

18 → Teacher

19 → Banana

20 → Jeans

Activity 5: Matching (Pairs)

1 → D (space vehicle)

2 → E (meeting dates)

3 → C (storage device)

4 → B (short update)

5 → A (digital message)

Activity 6: Multiple Choice

26 → b) presentation

27 → a) password

28 → a) folder

29 → c) software

30 → b) online

Answer Key Theme 3

City & Services

Answer Key | الإجابة النموذجية — Lesson 1

1. phone
1.Library
2. bakery
3. cinema
4. garden
5. Pharmacy
6. Airport
7. stadium
8. square
9. False
10. True
11. False
12. True
13. True
14. stadium ⟶ sports games; post office ⟶ send letters; hospital ⟶ sick people; library ⟶ books
15. café ⟶ coffee place; restaurant ⟶ food and drinks; market ⟶ open-air shopping; bank ⟶ money
16. museum
17. sandwich
18. university
19. station
20. hotel

Answer Key | الإجابة النموذجية — Lesson 2

1. savings
2. service fee
3. safe deposit box
4. balance
5. credit card
6. envelope
7. receipt
8. mailbox
9. False
10. True
11. False
12. True
13. True
14. loan ⟶ borrowed money; safe deposit box ⟶ place for valuables; teller ⟶ bank worker; cheque ⟶ written order for money
15. stamp ⟶ postal payment mark; receipt ⟶ proof of payment; envelope ⟶ paper for sending; parcel ⟶ package
16. debit card
17. balance
18. transfer
19. address
20. exchange

Answer Key | الإجابة النموذجية — Lesson 3

1. thief
2. siren
3. victim
4. emergency room
5. witness
6. firefighter
7. first aid
8. station
9. False
10. True
11. False
12. True
13. True
14. witness → person who saw the event; victim → person in hospital; siren → loud emergency sound; doctor → gives treatment
15. arrest → catch a suspect; emergency → urgent case; nurse → hospital helper; patrol → police round
16. paramedic
17. 911
18. arrest
19. fire station
20. emergency

Answer Key | الإجابة النموذجية — Lesson 4

1. compass
2. left
3. roundabout
4. landmark
5. destination
6. traffic lights
7. crossroads
8. route
9. True
10. False
11. True
12. True
13. True
14. traffic lights → red, yellow, green; avenue → wide street; map → road map; corner → where two streets meet
15. journey → trip; destination → place you go to; landmark → famous building; sign → gives information
16. GPS
17. traffic lights
18. avenue
19. distance
20. journey

Answer Key | الإجابة النموذجية Lesson 5

1. government
2. court
3. judge
4. election
5. People → judge, lawyer, president Places → parliament, court, prison
6. vote
7. punishment
8. tax → money people pay to government; corruption → unfair actions by leaders; policy → plan of action; constitution → highest law

11. False
10. True
11. True
6. tax
13. minister
14. speech
15. authority

Answer Key | الإجابة النموذجية Lesson 6

1. volunteer
2. library
3. playground
4. donation
5. fire station → emergency fires; elderly care → care for old people; youth club → activities for young people; clinic → small health service
6. Places → park, post office, hospital; Actions → meeting, advice, donation

7. False
8. True
9. False
10. False
11. post office
12. community
13. workshop
14. bus stop
15. hotline → police station → fire station → hospital

1. airport
2. boarding pass
3. station
4. arrival
5. bus station
6. Airport → gate, boarding pass, terminal; Train Station → platform, conductor, timetable
7. security
8. luggage
9. announcement → voice information
10. delay → long wait
11. customs → checking goods at border
12. driver → bus or taxi operator
13. False
14. True
15. True
16. True
17. customs
18. boarding pass
19. queue
20. driver
21. timetable

Theme Review : City & Services

Activity 1: Match Word to Definition

1 → D (highest law of the country)
2 → B (airport building)
3 → E (place to buy medicine)
4 → A (person who rescues from fire)
5 → C (machine to withdraw cash)

Activity 2: Gap-Fill Sentences

6 → siren
7 → credit card
8 → stadium
9 → election
10 → compass

Activity 3: True / False

11 → False

12 → False

13 → True

14 → True

15 → False

Activity 4: Odd One Out

16 → lawyer

17 → sandwich

18 → playground

19 → café

20 → bakery

Activity 5: Matching (Pairs)

21 → B (person who saw a crime)

22 → D (send letters)

23 → E (waiting place for buses)

24 → A (borrowed money)

25 → C (famous place)

Activity 6: Multiple Choice

26 → a) bank

27 → a) youth club

28 → c) judge

29 → a) timetable

30 → a) customs

Answer Key Theme 4

Money & Business

Answer Key | الإجابة النموذجية — Lesson 1

1. savings
2. ATM
3. PIN code
4. receipt
5. False
6. True
7. True
8. False
9. fraud → stealing or tricking with money
10. invoice → written request for payment
11. credit card → buy now, pay later
12. loan → borrow money
13. deposit → put money in
14. withdraw → take money out
15. statement → monthly record
16. branch → local office
17. mobile payment
18. balance
19. statement
20. exchange
21. protect your PIN code

Answer Key | الإجابة النموذجية — Lesson 2

1. customer
2. receipt
3. refund
4. barcode
5. True
6. False
7. True
8. False
9. cashier → shop worker who takes payment
10. catalogue → list of products
11. queue → line of people waiting
12. counter → table for paying
13. purchase → buy something
14. return → give back an item
15. refund → money back
16. brand → product name
17. receipt
18. brand
19. sale
20. queue
21. return

Answer Key | الإجابة النموذجية — Lesson 3

1. income
2. loss
3. shareholder
4. inflation
5. False
6. True
7. False
8. True
9. unemployment → without a job
10. budget → tax plan
11. capital → money to start a business
12. fund → group investment
13. income → money you earn
14. expense → money you spend
15. trade → buying and selling
16. currency → type of money
17. profit
18. unemployment
19. budget
20. global trade
21. inflation

Answer Key | الإجابة النموذجية — Lesson 4

1. slogan
2. sample
3. logo
4. flyer
5. True
6. False
7. True
8. True
9. consumer → person who buys
10. launch → new product event
11. agency → group making ads
12. poster → wall ad
13. brochure → book-like ad
14. slogan → short phrase
15. logo → symbol
16. competition → rival business
17. commercial
18. viral ad
19. target audience
20. logo
21. launch

Answer Key | الإجابة النموذجية

Lesson 5

1. CEO
2. entrepreneur
3. revenue
4. report
5. False
6. True
7. True
8. True
9. contract → written legal agreement
10. staff → people working in the office
11. supplier → provides goods
12. project → special task
13. strategy → business plan
14. merger → two companies join
15. employer → person who hires
16. employee → person who works
17. CEO
18. expense
19. merger
20. staff
21. contract

Answer Key | الإجابة النموذجية

Lesson 6

1. contract
2. agreement
3. proposal
4. counter-offer
5. True
6. False
7. True
8. True
9. bargain → discuss price
10. signature → paper signed at the end
11. contract → written agreement
12. dispute → argument
13. investor → puts in money
14. supplier → provides goods
15. client → buys service
16. demand → what people want
17. dispute
18. guarantee
19. counter-offer
20. compromise
21. deadline

1. debt
2. bankruptcy
3. unemployment
4. salary
5. True
6. False
7. True
8. True
9. rent → money for living space
10. donation → money given to poor
11. wage → pay for work
12. bill → payment request
13. risk → chance of loss
14. recover → become better again
15. cut → reduce
16. default → not pay debt
17. default
18. loan
19. budget
20. bankruptcy
21. aid

Theme Review : Money & Business

Activity 1: Matching

1 → F (machine for cash)
2 → J (two companies join)
3 → A (written legal agreement)
4 → I (lower price)
5 → E (top leader of a company)
6 → D (owns part of a company)
7 → C (promise of quality)
8 → G (bill for goods/services)
9 → H (money you owe)
10 → B (short advertising phrase)

Activity 2: Gap-Fill Sentences

11 → receipt

12 → strategy

13 → savings

14 → inflation

15 → deadline

16 → team

Activity 3: True / False

17 → False

18 → False

19 → True

20 → True

21 → True

Activity 4: Odd One Out

22 → bakery

23 → contract

24 → lawyer

Activity 5: Categorization

Documents → invoice, cheque

Prices → discount

Company → merger

Activity 6: Multiple Choice

26 → b) debit card

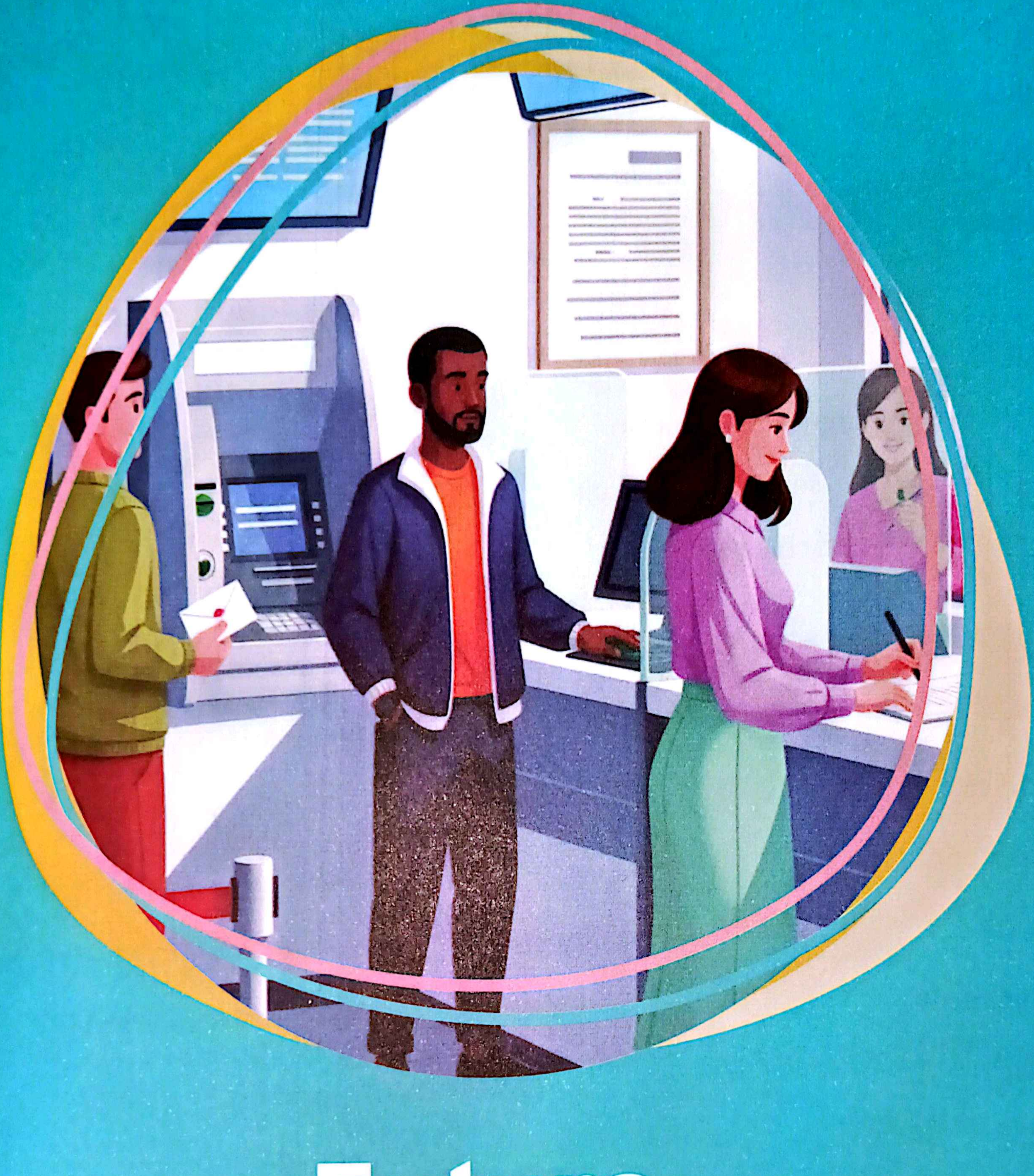
27 → c) expense

28 → a) merger

29 → b) viral ad

30 → b) aid

Answer Key Theme 5



Future & Dreams

Answer Key | الإجابة النموذجية — Lesson 1

1. ambition
2. career
3. skill
4. goal
5. True
6. False
7. True
8. False
9. career → long-term work plan
10. challenge → something difficult
11. success → reaching your goals
12. decision → making a choice
13. effort → trying hard
14. skill → learned ability
15. hope → positive feeling
16. progress → moving forward
17. career
18. success
19. vision
20. aspiration
21. challenge

Answer Key | الإجابة النموذجية — Lesson 2

1. certificate
2. classroom
3. lecture
4. assignment
5. True
6. False
7. True
8. True
9. teacher → person giving lessons
10. student → person learning
11. assignment → written school task
12. skill → learned ability
13. knowledge → information
14. training → practical practice
15. talent → natural ability
16. opportunity → chance
17. university
18. talent
19. certificate
20. progress
21. workshop

Answer Key | الإجابة النموذجية — Lesson 3

1. passport
2. accommodation
3. cruise
4. visa
5. False
6. True
7. True
8. True
9. booking → buy a place in advance
10. hostel → cheap shared stay
11. sightseeing → visiting famous places
12. map → shows routes
13. holiday → time off
14. culture → traditions
15. memory → past experience
16. adventure → exciting journey
17. cruise
18. holiday
19. hostel
20. booking
21. memory

Answer Key | الإجابة النموذجية — Lesson 4

1. lifestyle
2. budget
3. relaxation
4. volunteering
5. False
6. False
7. True
8. True
9. budget → money plan
10. meditation → exercise of the mind
11. yoga → body practice
12. community → group of people
13. volunteering → helping others for free
14. hobby → free-time activity
15. routine → daily habit
16. relationship → connection with others
17. yoga
18. hobby
19. budget
20. sustainability
21. routine

Answer Key | الإجابة النموذجية

Lesson 5

1. hope
2. vision
3. courage
4. motivation
5. False
6. True
7. True
8. True
9. courage ⟶ bravery
10. confidence ⟶ faith in yourself
11. imagination ⟶ power to create ideas
12. achievement ⟶ completed goal
13. success ⟶ good result
14. effort ⟶ hard work
15. freedom ⟶ being independent
16. challenge ⟶ something difficult
17. success
18. goal
19. imagination
20. freedom
21. effort

Answer Key | الإجابة النموذجية

Lesson 6

1. robot
2. self-driving cars
3. gadget
4. laboratory
5. True
6. False
7. True
8. True
9. app ⟶ program on a phone
10. drone ⟶ flying machine
11. engineer ⟶ builds technology
12. gadget ⟶ small tool
13. research ⟶ careful study
14. invention ⟶ new creation
15. discovery ⟶ finding something new
16. progress ⟶ moving forward
17. invention
18. app
19. innovation hub
20. engineer
21. digital

1. hunger
2. crisis
3. refugees
4. resources
5. True
6. False
7. False
8. True
9. economy → money system
10. drought → lack of rain
11. pandemic → worldwide disease
12. earthquake → shaking ground
13. conflict → fight
14. peace → no war
15. sustainability → caring for future resources
16. solution → answer
17. migration
18. electricity
19. development
20. pandemic
21. cooperation

Theme Review : Future & Dreams

Activity 1: Gap-Fill Sentences

1 → imagination
2 → stress
3 → certificate
4 → cruise
5 → ambition

Activity 2: True / False

6 → False
7 → True
8 → False
9 → True
10 → False

Activity 3: Matching

11 → C (completed goal)

12 → G (free-time activity)

13 → D (making a choice)

14 → F (relaxing practice)

15 → B (something difficult)

16 → A (long-term work plan)

17 → H (helping for free)

18 → E (money plan)

Activity 4: Odd One Out

19 → receipt

20 → earthquake

21 → invoice

Activity 5: Multiple Choice

22 → a) courage

23 → b) success

24 → b) hope

25 → a) certificate

26 → b) student

Activity 6: Categorization

Education → exam, certificate, degree

Career → career, job, ambition

Travel Goals → cruise, hostel, camping

Lifestyle → stress, yoga, hobby

Future Technology → robot, drone, innovation

Global Challenges → hunger, war, pollution

Activity 7: Sentence Completion

27 → determination

28 → goal

29 → vision

Activity 8: Mini Dialogues

30 → ambition

31 → recession

32 → meditation

33 → freedom